## **Attachment 3: Examples of Obesity Prevention Evidence-based Strategies for Schools**

By the end of year 4, grantees should **implement at least 3 evidence-based strategies** that increase daily physical activity, improve the school nutrition environment, and/or engage the community and parents. Grantees may choose, but are not limited to, evidence-based strategies listed in this chart.

| Nutrition Environment Strategies   | Physical Activity Strategies   | Community and Parental Engagement Strategies  |
|--|--|---|
| Implement innovative practices to increase School Breakfast Program participation, such as Breakfast in the Classroom.   | Ensure safe and age-appropriate playgrounds and equipment for physical education, physical activity, and recess during the school day. | Establish a formal policy or agreement, such as a joint use agreement, between schools and community organizations to help increase student, family, and community access to physical activity facilities and programs. |
| Operate an afterschool program that participates in the Afterschool Snack Program or at-risk afterschool meals component of the Child and Adult Care Food Program (CACFP).                     | Sponsor a non-competitive afterschool physical activity program.   | Identify and link students and their families to community-based health promotion programs that encourage physical activity and healthy eating.   |
| Ensure that students have access to good-tasting, safe, free, and well-maintained drinking water fountains or dispensers throughout the school day.  | Establish a Safe Routes to School Program.   | Recruit parents, families, and community volunteers to assist with healthy eating and physical activity initiatives.  |
| Price nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages   | Actively support and promote walking or bicycling to and from school.  | Assist in community efforts that support healthy eating and physical activity that affect children and youth, such as building and maintaining community gardens and bicycle/pedestrian trails.                         |
| Implement a school garden, school salad bar, or farm/fish-to-school program.   | Offer at least 20 minutes of recess before lunch for elementary school students every day.   | Ensure that meals meet students' cultural preferences; for example, encourage students and parents to participate in planning meals and incorporating cultural and regional preferences (i.e. "traditional foods").     |
| Utilize marketing strategies to promote the appeal of healthier foods and beverages in various ways, such as a colorful point-of-purchase display for fruit at the school store cash register. | Implement regular classroom physical activity breaks.  | Engage parents in homework assignments or other nutrition and physical activity activities at home to increase the likelihood that students receive consistent messages at home and in school                           |
| Provide information to students or families on the nutrition, caloric, and sodium content of foods available   | Become a Let's Move! Active School.  http://www.letsmoveschool.org.  | Ensure students have access to healthy food during the summer with programs such as the Summer Food Service Program.  |
| Prohibit all forms of advertising and promotion for candy, fast food restaurants, salty snacks, or sugar sweetened drinks in schools   |  |   |