

FY 27-32 FIVE YEAR STATE PLAN DEVELOPMENT



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Sep 2024- GCDSE Council Meeting

Agenda

Intro, Overview

Values Discussion

Group Exercise on Values

Report Out

Review, Next Steps



What is the 5-year state plan?

- Describes priorities for the Council's work for the next 5 years (2027-2031)
- Holds Council accountable for how it spends federal funds
- Goals < Objectives < Work Plans
- Educates policy makers and public about needs/work done in the state

What is the 5-year state plan? Continued...

- Illustrates the current Alaskan landscape
- Describes Council structure
- Describes how input was gathered for plan
- Describes why goal areas were selected

CURRENT 5-YEAR PLAN 2022-2026



Five year plan: 2021 – 2026



GOVERNOR'S COUNCIL OF
DISABILITIES AND SPECIAL EDUCATION



GOAL 1#

Community Inclusion,
Supports, and Services



GOAL 2#

Self-Advocacy
& Leadership



GOAL 3#

Employment

Steps to Creating the Next 5 Year Plan

- ▶ Council decide on Values, Goals, Areas of Emphasis
- ▶ Public input and analysis of all data collected
- ▶ Create draft plan for public
- ▶ Obtain public feedback on plan
- ▶ Council finalizes state plan
- ▶ Submit state plan- Summer 2026

Why is it
important to
give input?

Opportunity to impact what programs and projects are developed, or are continued

Opportunity to have your region, passion, point of view represented in decisions about programs

Opportunity to affect where federal dollars are spent for advocacy, capacity building and systemic change



Adopting Core Values

- Mission
- DD Shared Vision
- Values
 - What are they?
 - Review examples

Values of the DD Act

- Independence
- Productivity
- Integration
- Inclusion
- Self-determination
- Protection
- Advocacy
- Quality of Life

Generic Change: We work to change generic systems for all people in ways that do not relate solely to disability.

Systems Change: We promote activities that make wide reaching changes through broad social and cultural systems.

Natural Part of the Human Condition: We believe disability is a natural part of the human condition – we see disability as a difference, not a deficit.

Inclusion: We prefer activities to be integrated with people without disabilities in regular and generic settings.

Cross-Disability: We fund activities in common areas such as housing, health, employment, and community inclusion.

Intersectionality: We believe that the skills involved in understanding disability are related to the skills of embracing all forms of diversity.

Empowerment: We engage in activities that meaningfully involve people with disabilities from start to finish.

Examples of Values- Pennsylvania

Reach all New Jerseyans with I/DD and their families by embracing cultural competence and linguistic responsiveness, and focusing on diversity, equity, and inclusion in our activities that provide opportunities for:

- self-determination;
- independence;
- community and individualized supports; and
- inclusion in all aspects of community life.

Examples of Values- New Jersey

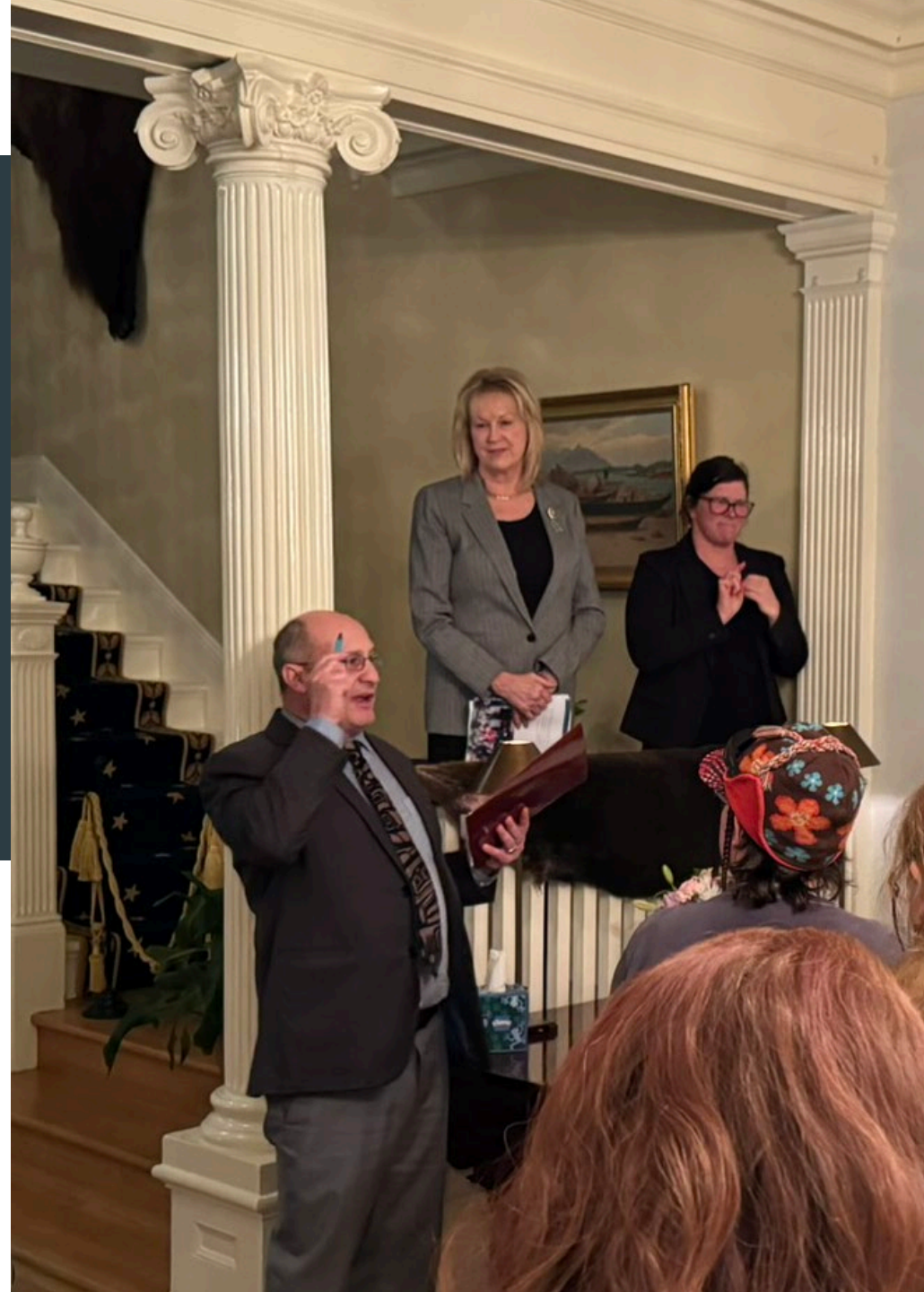
- Including People with High and Complex Support Needs in all Activities
- Self-Direction and Self-Determination
- Consumers' Voice at the Policy Table
- Economic Justice and Addressing Poverty
- Community Inclusion
- Rights of People with Developmental Disabilities

Examples of Values- Michigan

- Split up into groups of 3-4
- One staff member per small group to facilitate discussion
- Review and discuss examples of values statements
- Choose your top 3 as a group
- Decide on a leader, report out your top 3 values/value statements

Small Group Activity- Values (15-20 min)

REPORT OUT- VALUES ACTIVITY



Final Takeaways, Next Steps

- ▶ Any trends?
- ▶ Anything missing?
- ▶ Must haves?!

NEXT STEPS:

- ▶ Continue work towards adopting core values
- ▶ Select Council priorities
- ▶ Begin community forums, collect input



**GOVERNOR'S COUNCIL ON
DISABILITIES AND SPECIAL EDUCATION**

THANK YOU

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