



SPECIAL EDUCATION ADVISORY PANEL – SEAP*

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and Early Development**

**Federal term in State Advisory Panel or SAP – Alaska changed the title for clarity*

300.167 State advisory panel

- The State must establish and maintain an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.

300.168 Membership.

- [\(a\)](#) General. The advisory panel must consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population and be composed of individuals involved in, or concerned with the education of children with disabilities, including—
 - [\(1\)](#) Parents of children with disabilities (ages birth through 26);
 - [\(2\)](#) Individuals with disabilities;
 - [\(3\)](#) Teachers;
 - [\(4\)](#) Representatives of institutions of higher education that prepare special education and related services personnel;
 - [\(5\)](#) State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C. 11431 et seq.);
 - [\(6\)](#) Administrators of programs for children with disabilities;
 - [\(7\)](#) Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
 - [\(8\)](#) Representatives of private schools and public charter schools;
 - [\(9\)](#) Not less than one representative of avocational, community, or business organization concerned with the provision of transition services to children with disabilities;
 - [\(10\)](#) A representative from the State child welfare agency responsible for foster care; and
 - [\(11\)](#) Representatives from the State juvenile and adult corrections agencies.
- [\(b\)](#) Special rule. A majority of the members of the panel must be individuals with disabilities or parents of children with disabilities (ages birth through 26).

300.169 Duties

- The advisory panel must—
- [\(a\)](#) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- [\(b\)](#) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- [\(c\)](#) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- [\(d\)](#) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- [\(e\)](#) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.

Federal Monitoring Report

Link to the full report at:

- Alaska Part B 2023 Monitoring Report

Full Link:

- <https://education.alaska.gov/tls/sped/pdf/dms-ak-b-2023-report-final-09-25-2023.pdf>

Monitoring

Supplemental Workbook

Summary:

- Alaska maintains a supplemental workbook data collection from districts to meet reporting requirements to the federal government. Findings from the supplemental workbook must be reported to the districts with corrective actions required within one year of the notification.

Result:

- This method is not a federal requirement; however, data showing errors must be reported to the districts. Based on the complexity and district burden of collecting this data at various times from the 54 districts in the state, multiple timelines would be created - for this reason DEED is suspending the use of the supplemental workbook collection (in part).

Early Childhood Transition

District Notifications Finding

Summary:

- Students transitioning from Part C to Part B are not consistently be identified for transition

Action:

- Documentation of training for Districts and Infant Learning Program providers has been conducted

Procedural Safeguards

Summary

- Parents are not receiving the Procedural Safeguards when Part C notifies the District of the incoming student

Action:

- Training and method of documenting the receipt of the parental rights document have been developed

Fiscal Management

Subrecipient Grant Monitoring

Summary:

- There were not enough details in the instructions for completing this requirement

Action:

- Additional information was added to the Special Education Handbook

District Grant Award Notifications (GAN)

Summary:

- GAN document was not detailed sufficiently.

Action:

- Details required were added.

Dispute Resolution

Mediated Agreements

Summary:

- Formalized written agreements from mediation were not present based on interview with the state vendor for this activity

Action:

- Samples were provided

Model Form

Summary:

- Model form had additional data not required (student phone number).

Action:

- The word “optional” was added

Dispute Resolution *Continued*

Resolution Sessions

Summary:

- Timeline had an error in the procedure for Resolution Sessions (15 days from notice before Hearing Officer clock starts).

Action:

- Process changed to extend the date requirement.

Timeline Implementation

Summary:

- Related to the last issue, Hearing Officers were to start after resolution sessions were complete.

Action:

- Addressed with the previous action.

State Advisory Panel (SAP)

SAP not in compliance

Summary:

- The SAP was not fulling in compliance with Federal requirements.

Action:

- SAP was restarted completely prior to the Federal Audit report with full membership.

Significant Disproportionality

(Recommendation)

Funds for CCEIS oversight

Summary:

- Federal recommendation is to provide additional oversight for CCEIS spending requirements.

Action:

- Currently under consideration.

Conclusion

- Report is being finalized presently.
- The SEAP will receive a copy of the final submission.
- Federal response pending, the department will seek SEAP advice.

Thank you for your attention to this information!