

Summer Updates 2023-2024

Presented by:

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Welcome



THE KEY TO SUCCESS FOR ALASKAN
EDUCATORS SERVING STUDENTS
WITH LOW INCIDENCE DISABILITIES

www.sesa.org

Agenda

Goal 1:

SESA Mission & About Us

Goal 2:

SESA Revenue

Goal 3:

Community Need

Goal 4:

SESA Impact

Goal 5:

Important Dates



Fiscal Year 2024 SESA Staff Photo
Fourth/Back Row Left to Right: John Barrowman, Lyon Johnson, Garrett Logan, Jennifer Schroeder, Christine Collier, Brandie Clark, Claire Agni; Third Row Left to Right: Kelly Maki, Amy Topmiller, Alison Adkins, Erin Land, Yuya Hisada, Brian Babcock; Second Row Left to Right: Angel Black, Olivia Yancey, Abigail Steer, Katie Groller; Front Row Left to Right: Meriah Cory, Autumn Holt, Jessica Williams, Kristina Bower

Mission

SESA provides consultation and training to support the unique educational needs of individuals and the Alaskan communities that serve them.





About Us

SESA is an educational service agency comprised of a low incidence disability service inclusive of a statewide lending library. Low incidence disabilities include [autism](#), [deaf and hard of hearing \(DHOH\)](#), [vision impairment](#), [emotional disabilities](#) and [multiple disabilities](#).

In addition, SESA operates three grants:
Alaska Autism Resource Center (AARC)

Alaska Deaf-Blind Project

Alaska Center for Accessible Materials (AKCAM)

Meet the SESA Board

Jeanne Gerhardt-Cyrus, Board President

Anna Attla, Treasurer

Caitlin Poindexter

Shelly Vendetti Vucovitch, Secretary

Elizabeth Joseph

Richard Saville, Ex Officio

Donald Enoch

Dr. Madeline Aguillard

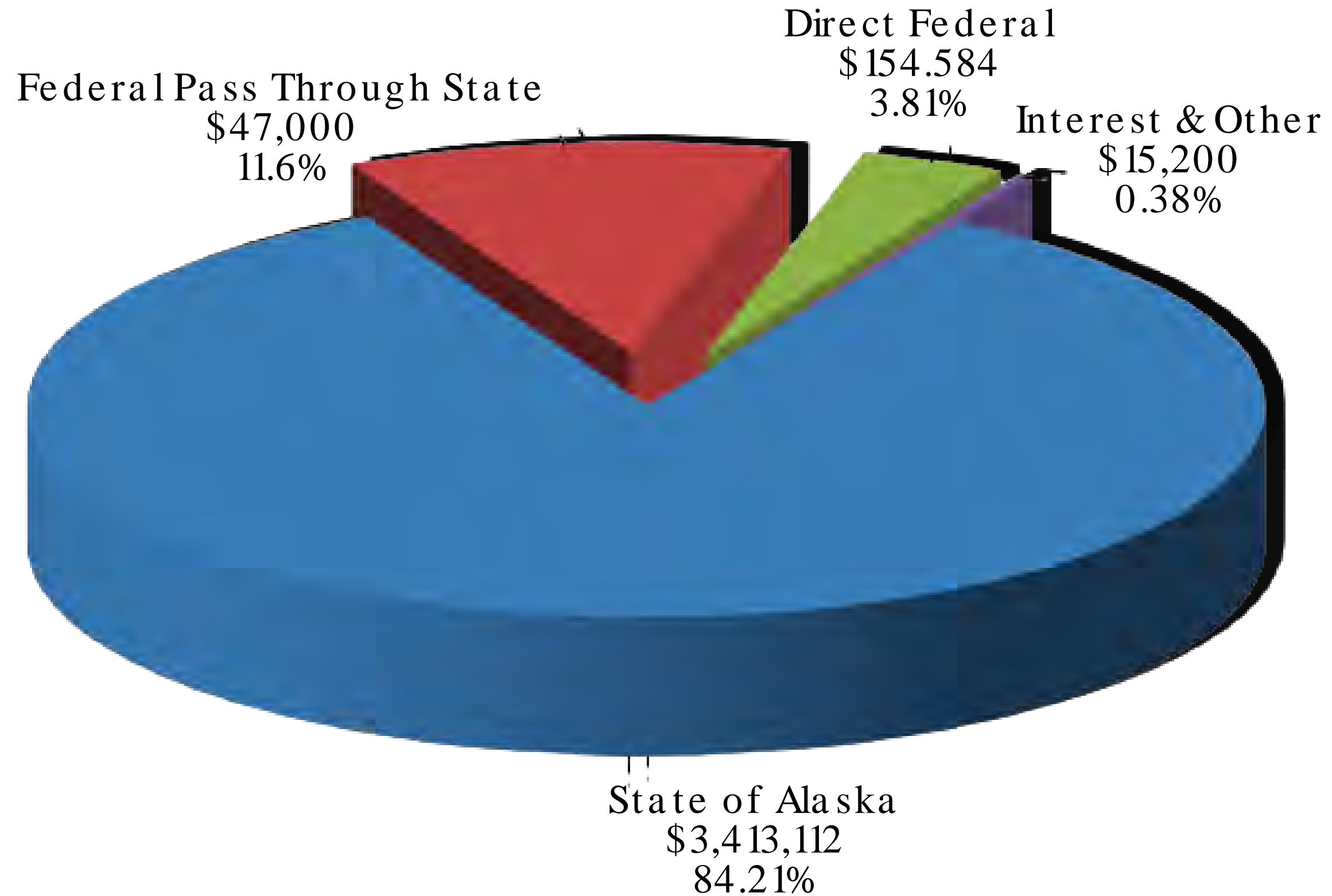
Michaela Klerok

Heather Wheeler, Vice President

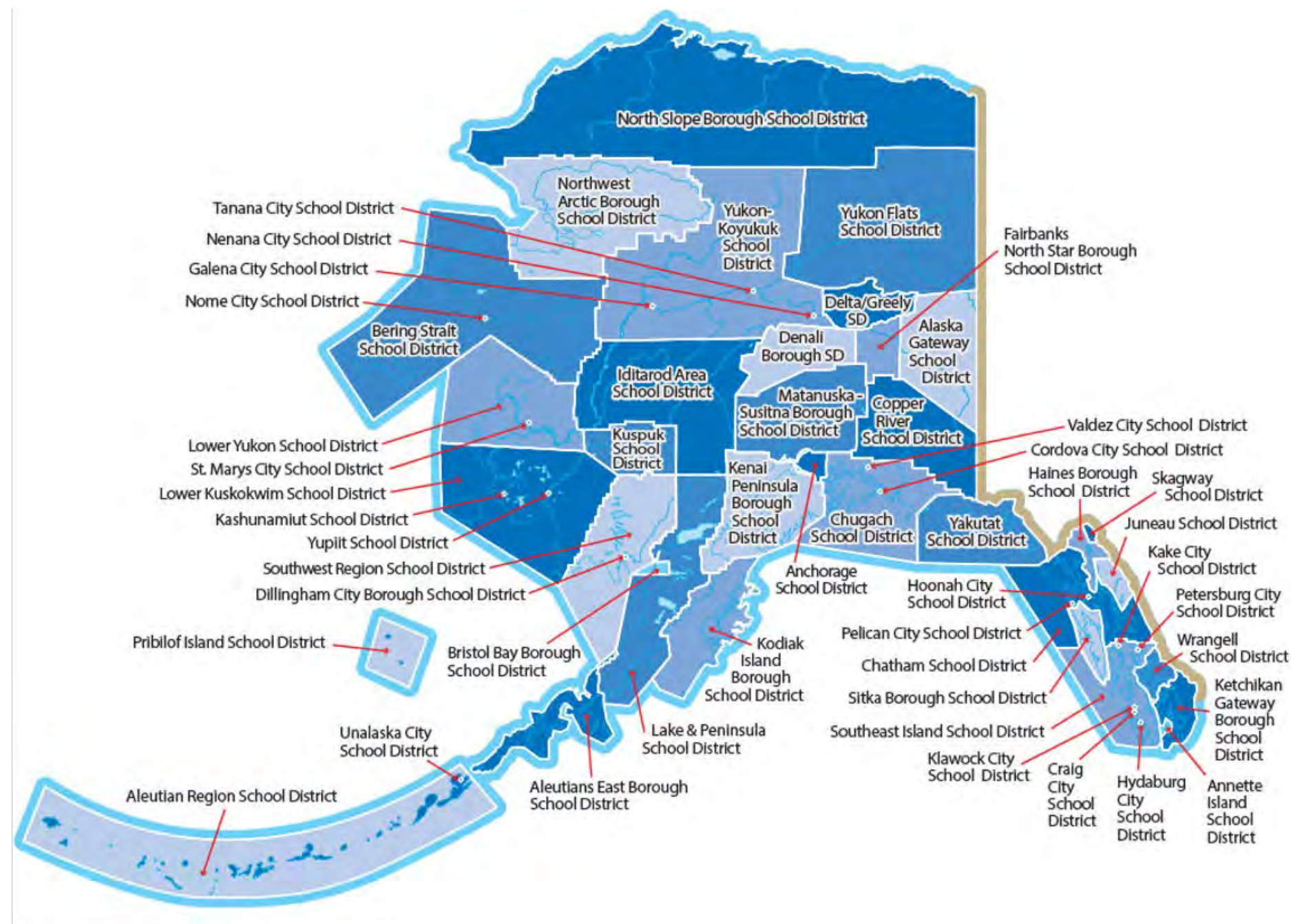


Funding for SESA

Revenues by Source FY 2024 Budget



State of Alaska Funding: Fund 100 Low Incidence Disabilities

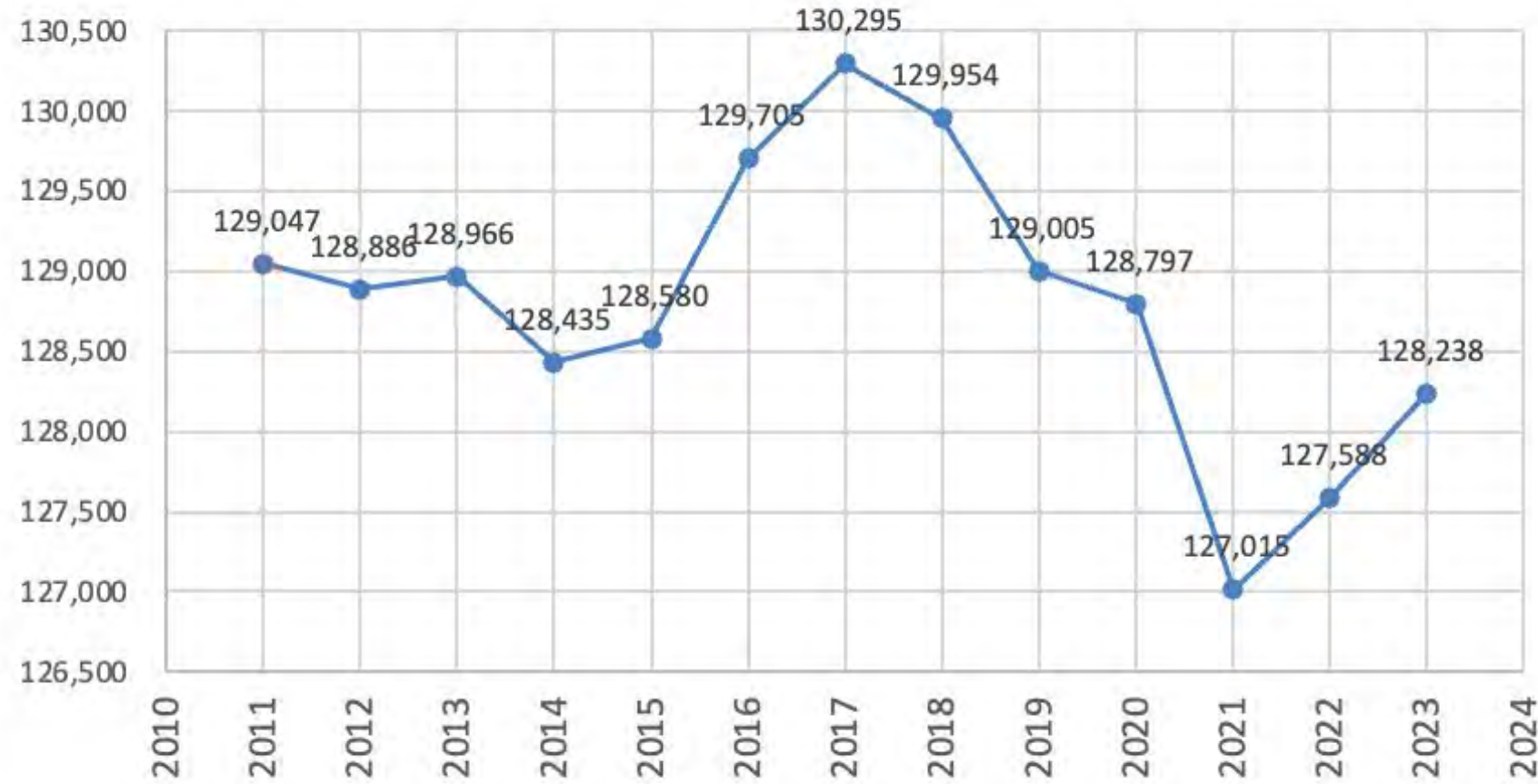


Total Statewide Enrollment (ADM) in FY2024 (5-pager) x \$23.13 per student =
SESA's Total Funding for FY2025 LID Program

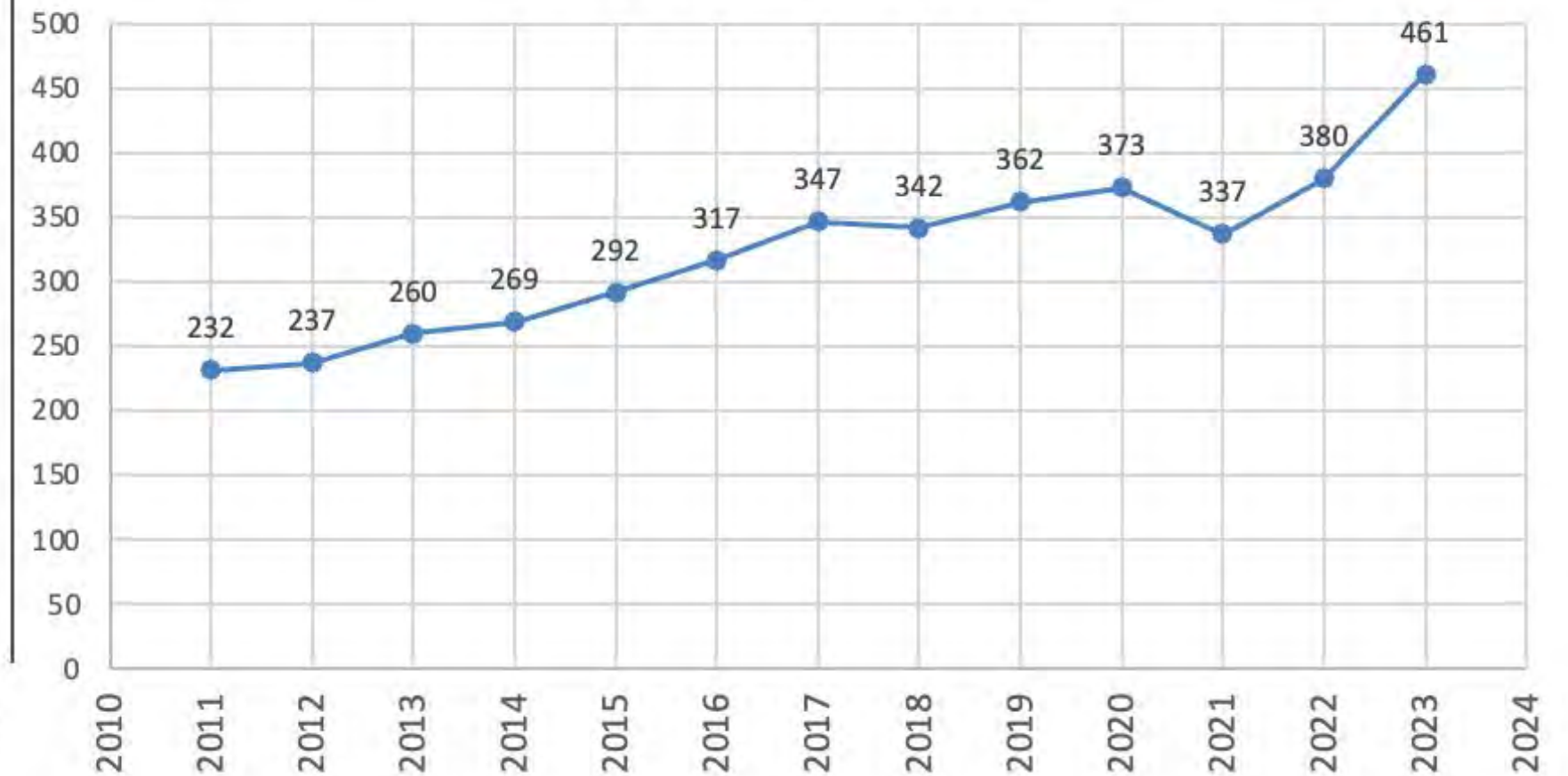
ADM and Student LID Caseload



State ADM

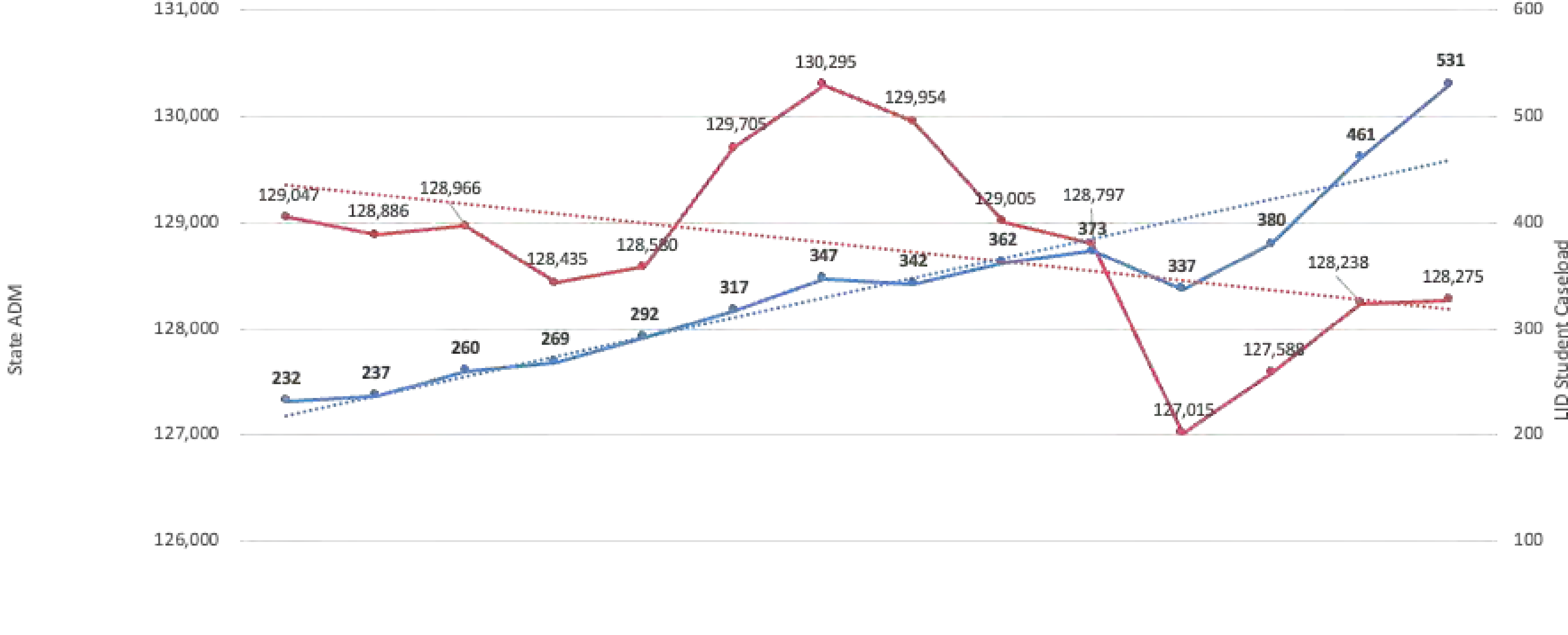


LID Student Caseload



ADM over time and the LID Student Caseload over 10 years (2011 to 2024)

State Average Daily Membership (ADM) vs. Low Incidence Disabilities (LID) Student Caseload
10 Year History



	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
State ADM	129,047	128,886	128,966	128,435	128,580	129,705	130,295	129,954	129,005	128,797	127,015	127,588	128,238	128,275
LID Student Caseload	232	237	260	269	292	317	347	342	362	373	337	380	461	531

—●— State ADM
 —●— LID Student Caseload
 ⋯⋯⋯ Linear (State ADM)
 ⋯⋯⋯ Linear (LID Student Caseload)

Funding for SESA: State of Alaska

Termination Versus Extension

Senate Bill 19- Alaska
Legislature recommended
legislature extend SESA's
termination date to June
30,2029

SESA undergoes an audit
by Alaska Legislature
Division of Legislative
Audit. Title 24 and Title
44 of Alaska Statutes

Every 8
Years

Alaska Legislature
determines whether
SESA should
terminate after 8
years or extend
another 8 years.
AS 44.66.010(a)(6)

Does SESA serve the
public's interest by
assisting school
districts in providing
students affected by
low incidence
disabilities?

Since August 2023

SESA has provided technical assistance to over 18,894 Alaskans.

SESA programs have offered over 106 site-based, district, and state-wide trainings for Alaskans on evidence-based or best practices related to the educational program of students with low-incidence disabilities. Over 47% of these trainings were conducted via distance delivery (e.g., Zoom).

SESA Low Incidence Disability Programs and Alaska Deafblind Project have offered and provided support to 531 students and their school teams.

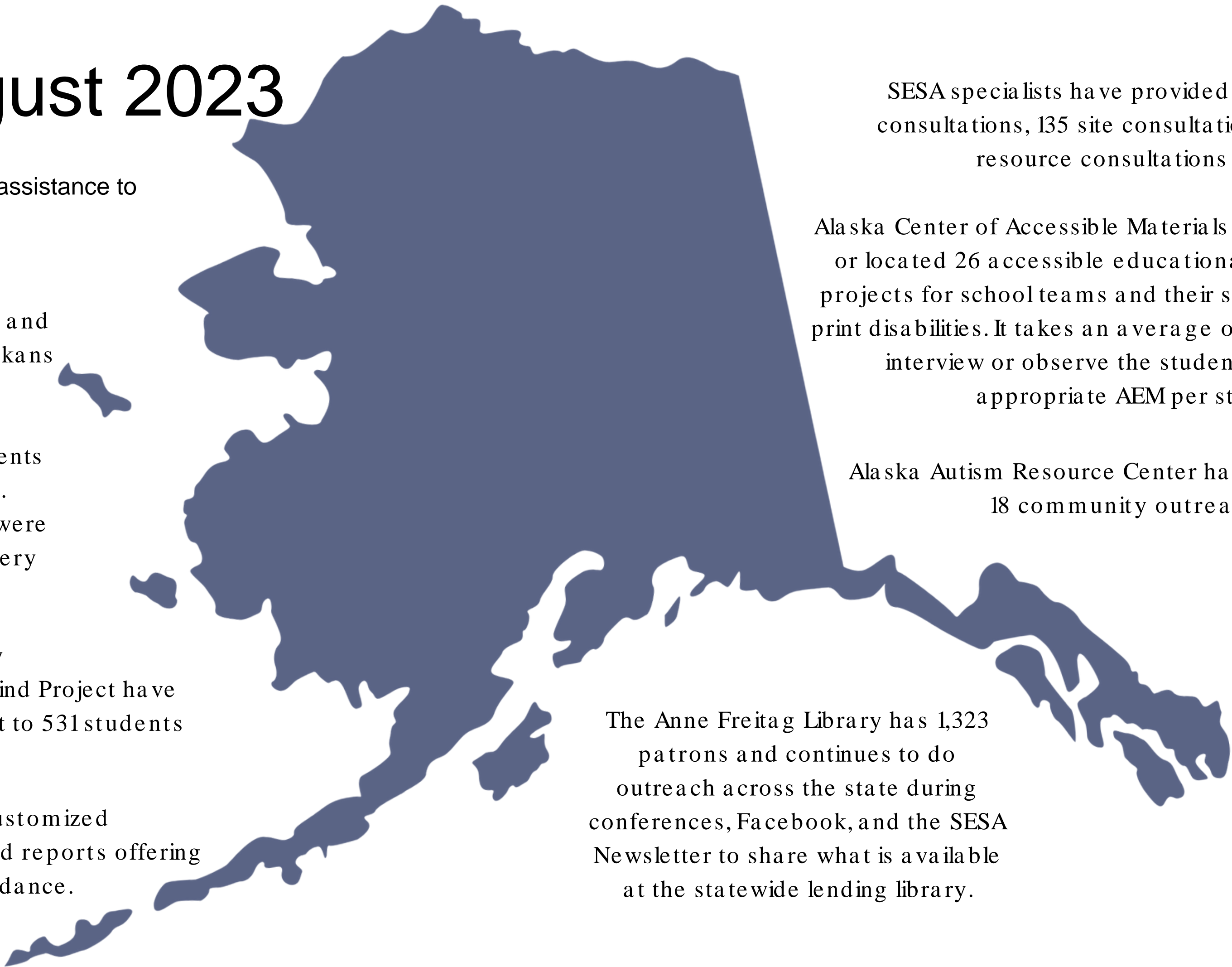
SESA has produced 580 customized student or patron-focused reports offering recommendations and guidance.

SESA specialists have provided 956 student consultations, 135 site consultations, and 150 resource consultations to Alaskans.

Alaska Center of Accessible Materials has created or located 26 accessible educational materials projects for school teams and their students with print disabilities. It takes an average of 7 hours to interview or observe the student and locate appropriate AEM per student team.

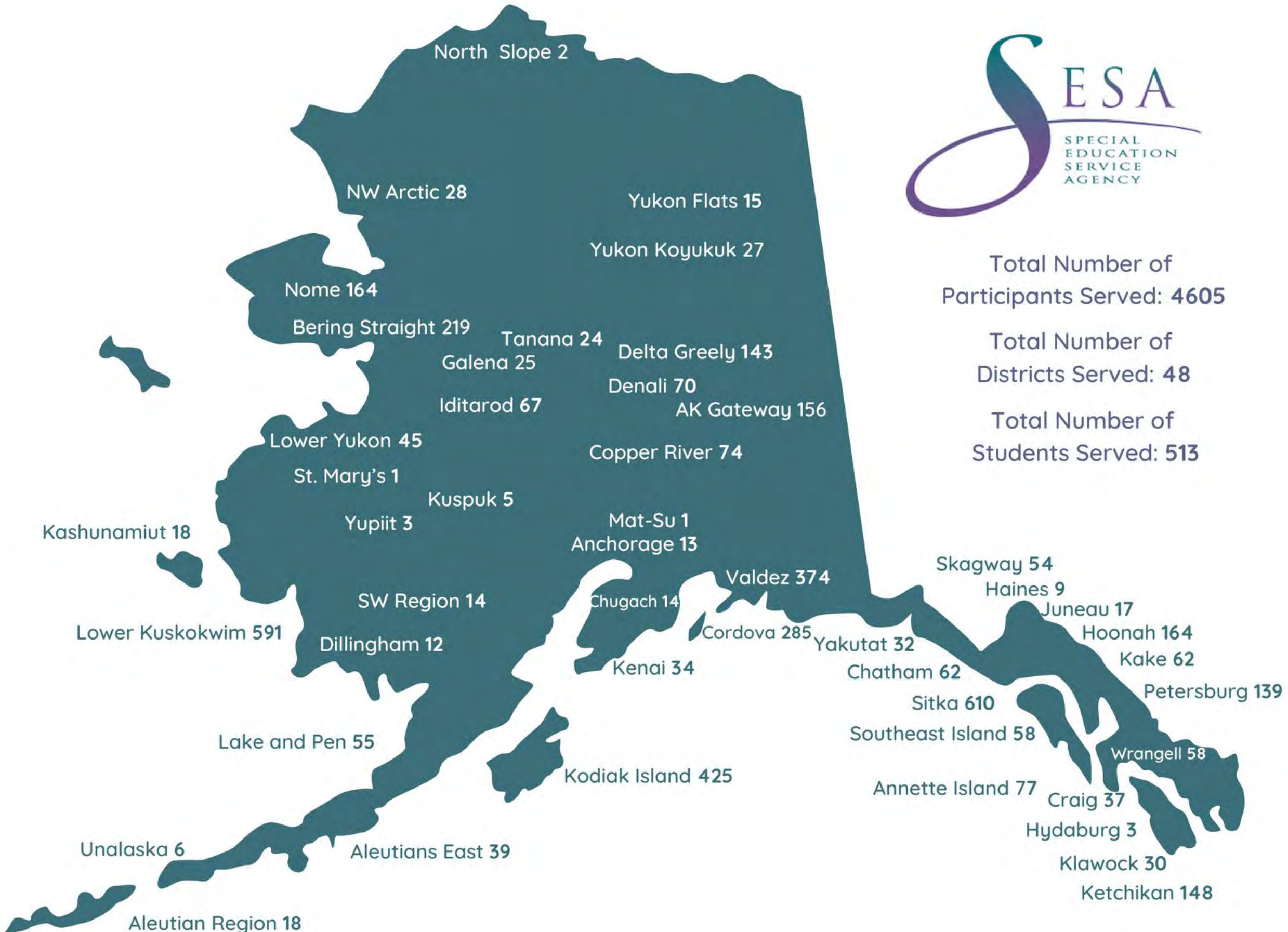
Alaska Autism Resource Center has conducted 18 community outreach activities.

The Anne Freitag Library has 1,323 patrons and continues to do outreach across the state during conferences, Facebook, and the SESA Newsletter to share what is available at the statewide lending library.



LID participants served across school districts for 2023-2024

LID Participants Across Districts FY24





Utqia gvik 2

Fairbanks 171
North Pole 4

Wasilla 20 Palmer 1
Eagle River 1
Anchorage 89
Moose Pass 1 Valdez 2

Juneau 3

Ketchikan 1

AARC
Alaska Autism Resource Center

Distance Delivery by Location FY24 Trainings & Resource Consultations

Total Number of
Participants Served: 295



In-Person Trainings by Location FY24

Total Number of
Participants Served: 559





Resource Consultations by Location FY24

Total Number of Participants Served: 98





Information Dissemination,
Material Development & Material
Distribution by Location FY24

Total Number of
Participants Served: 6646



Unalaska 15

Point Hope 1

Kiana 1

Shishmaref 1

Nome 135

Golovin 1

Elim 1

St. Michael 1

Hooper Bay 3

Chevak 1

Akiachak 1

Toksook Bay 1

Nunapitchuk 1

Akiak 1

Kasigluk 1

Bethel 2

Kipnuk 1

Napaskiak 1

Tuntutuliak 1

Goodnews Bay 1

Dillingham 1

Twin Hills 1

Kodiak 358

Homer 453

Kenai 1

Moose Pass 1

Soldotna 1

Wasilla 104

Palmer 48

Eagle River 1

Anchorage 4369

Valdez 1

Tatitlek 1

Cordova 7

Hoonah 2

Klawock 192

Ketchikan 466

Delta Junction 1

Fairbanks 448

North Pole 4

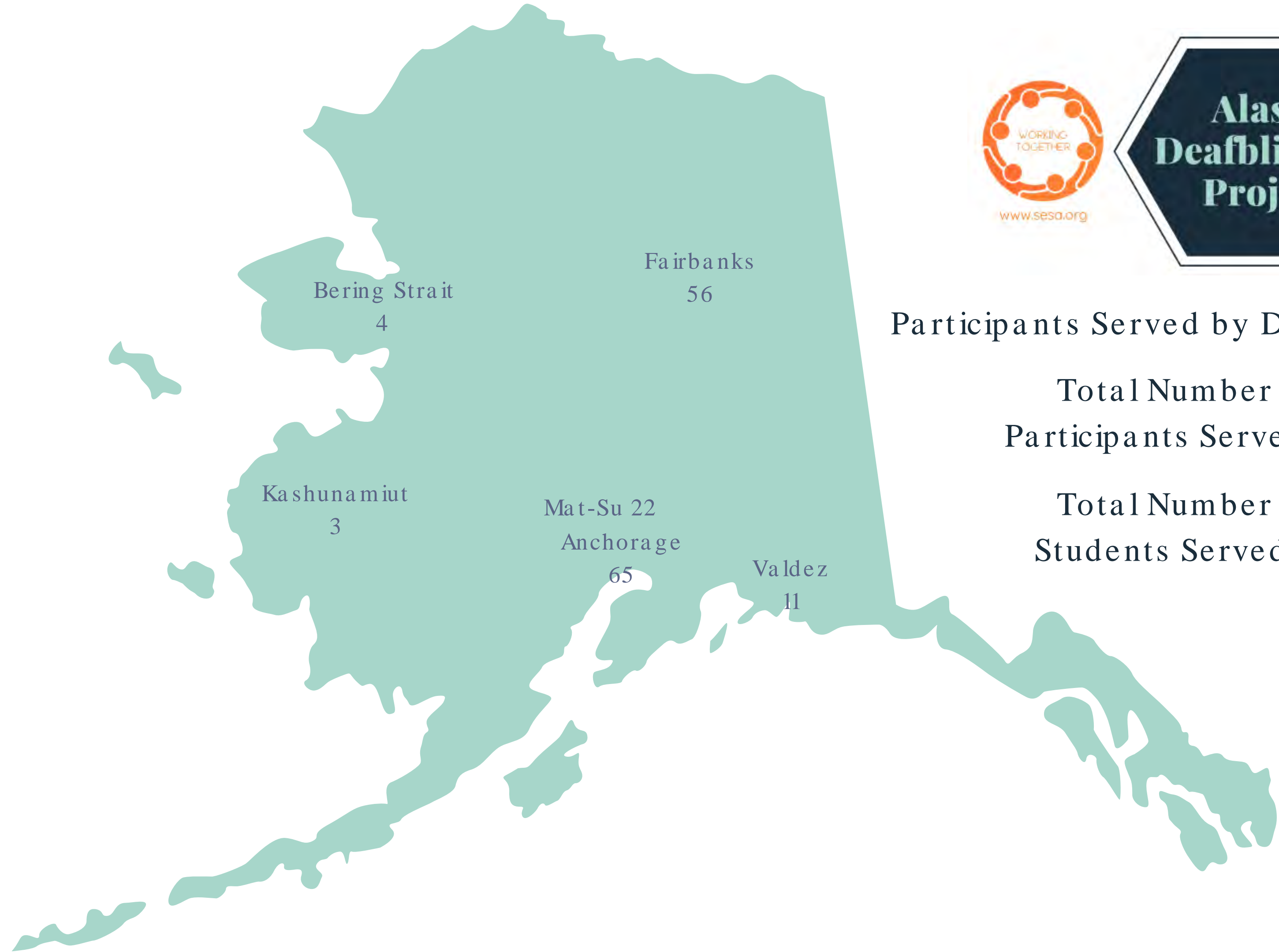
Chalkyitsik 1

Circle 1

Utqiagvik 5

Yakutat 1

Juneau 4



Participants Served by District FY24

Total Number of
Participants Served: 161

Total Number of
Students Served: 18

Total Number of Participants Served

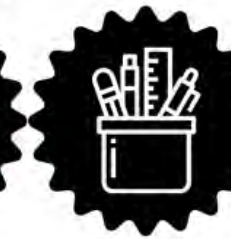


Total Number of
Participants served: 205

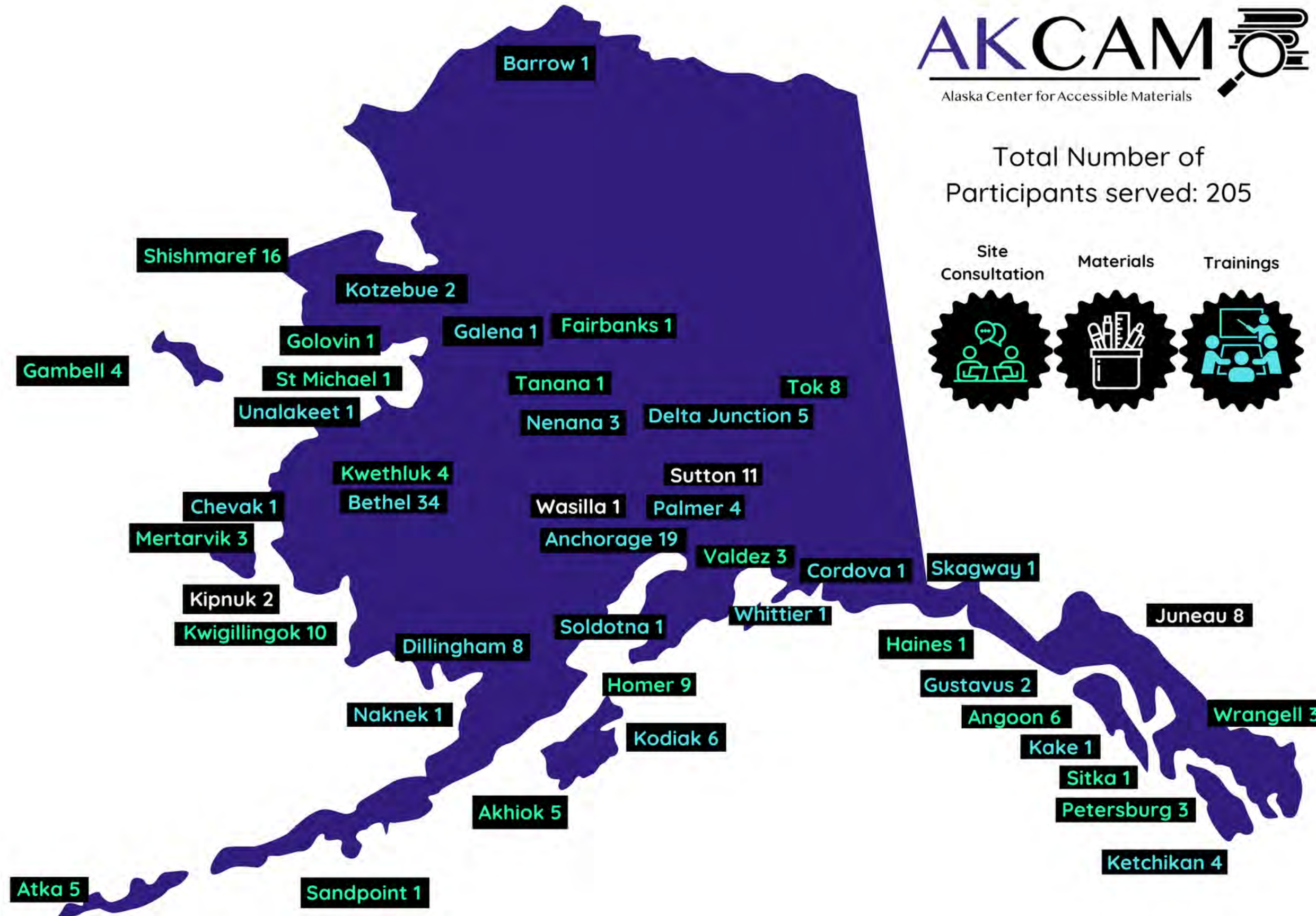
Site
Consultation



Materials



Trainings



Feedback for SESA

“I am so grateful for the help of the SESA specialists and the library materials!”

FY24 Distance Delivery Respondent 3/7/24

“Meriah was very informative, welcoming and professional. She had several great ideas and resources for our student.”

FY24 Distance Delivery Respondent 5/13/24

“Brian is an incredible resource. What a wealth of knowledge for everyone involved- student, family, teachers, staff, and related services providers!”

FY24 Site Visit Survey Respondent 4/19/24

“I think it was a really great presentation and gave some good insight on how to support kiddos with autism..”

FY24 AARC Training Survey Respondent 5/7/24

“I am so grateful for the help of the SESA specialists and the library materials!”

FY24 Distance Delivery Respondent 3/7/24

Satisfaction Surveys

Participants of SESA technical assistance are invited to complete a satisfaction survey after service is provided.

Out of 980 distance, site, and training satisfaction surveys completed across all programs, 93.36% responded that they gained knowledge from the consultation or training provided by SESA.

Preferred Mode of Service Delivery:
167 out of 182 respondents to the LID Site Survey shared that they would prefer on-site services.

Additional Responses Include:
55 requested video conferencing
14 requested website resources
11 requested teleconferences
7 requested remote observations
7 did not provide a response



SESA in Action

Spotlight on Students

These are just a few of the kids that SESA specialists have worked with this year. Through collaboration with their districts SESA is proud to help meet their unique educational needs.



Photo Caption #1: Boy in blue jacket, wearing a hat, sits smiling.



Photo Caption #2: Girl in pink shirt holds an AAC device and smiles. This device was purchased using a mini grant SESA wrote.



Photo Caption #3: Woman in purple shirt sits on the floor and watches as girl in patterned top hands a blue cylinder to someone else. On the floor in front of her is a red square on a black background.

SESA in Action (cont.)

Spotlight on Services

As SESA Specialists travel to every corner of Alaska they not only have the opportunity to share their knowledge with students, but with educators as well. SESA has a list of trainings on a wide range of topics that are available to Alaska School Districts and can be offered by distance or in person.



Photo Caption #1: Man in red shirt sits on the floor gesturing. A black laptop sits open in front of him.

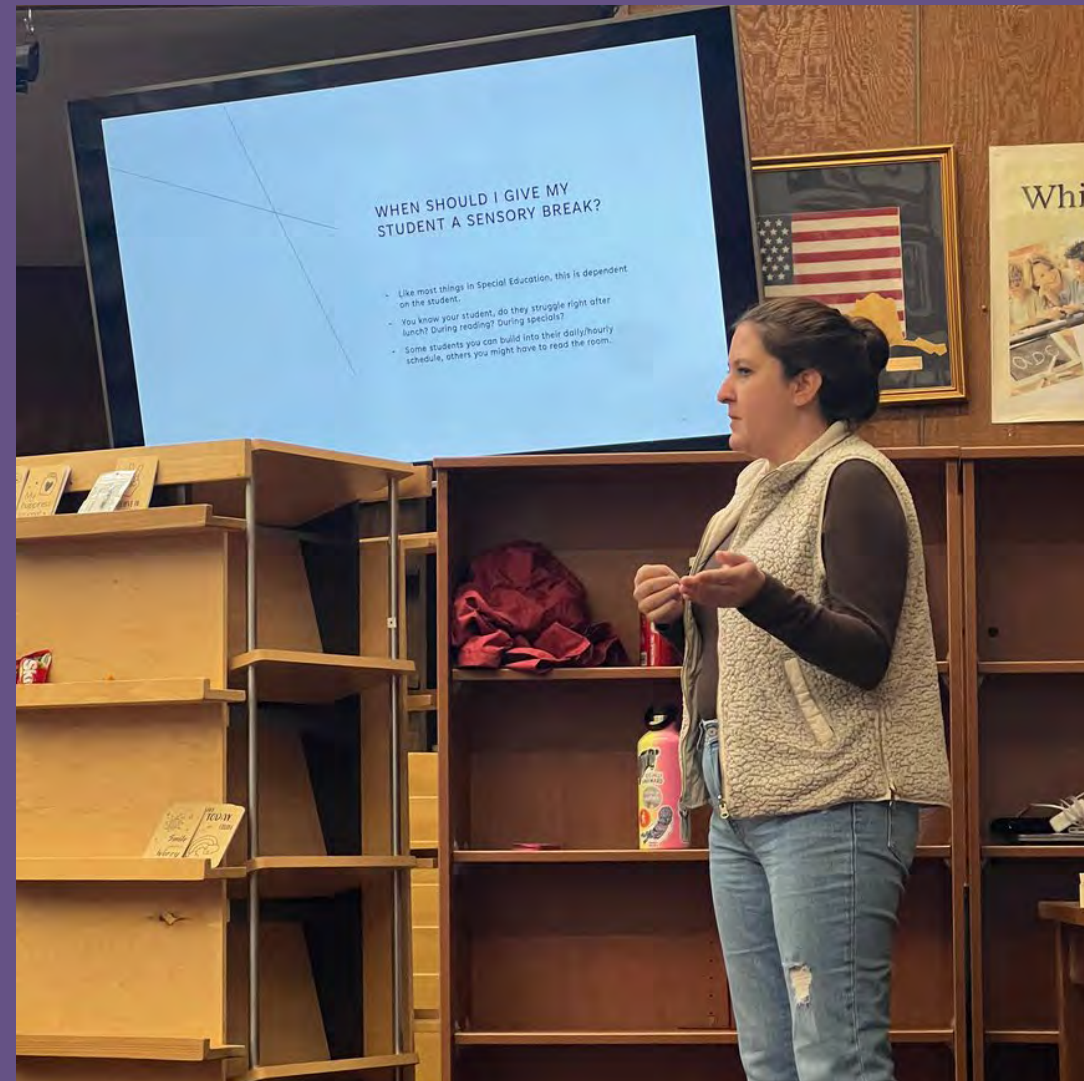


Photo Caption #2: Women in white vest, brown shirt, and blue jeans stands in front of a television screen.



Photo Caption #3: A man in a black jacket and jeans stands in front of a world map instructing a crowd.



Alaska Deafblind Project in Action

In January, AKDBP offered a training on Proprioception & Neuromuscular Orientation & Mobility techniques, taught by a nationally known presenter, over Zoom and in-person. Those who attended were able to take the skills they learned and apply them, directly benefiting Alaskan students.



Photo Caption #1: 3 adults stand and 4 adults kneel holding white canes stand in front of large television screen displaying 3 other adults.



Photo Caption #2: Young girl with glasses stands in front and to the side of an adult woman who sits in a chair. Leaning against a shelf beside the young girl is her long white cane. The adult woman holds the young girls arm while working on specific techniques that will benefit her cane technique.

AKCAM in Action

When working with a team to support a student either in person or via distance delivery, AKCAM looks at three areas: vision, processing or perceptual skills, and physical access. The Alaska Center for Accessible Materials can convert instructional materials to accessible formats, such as braille, large print, and digital text and audio.



Photo Image #1: Female adult sitting next to a male student with glasses looking at a worksheet positioned in front of the student. The adult is modeling how to complete a worksheet using a marker. Both people are holding markers.

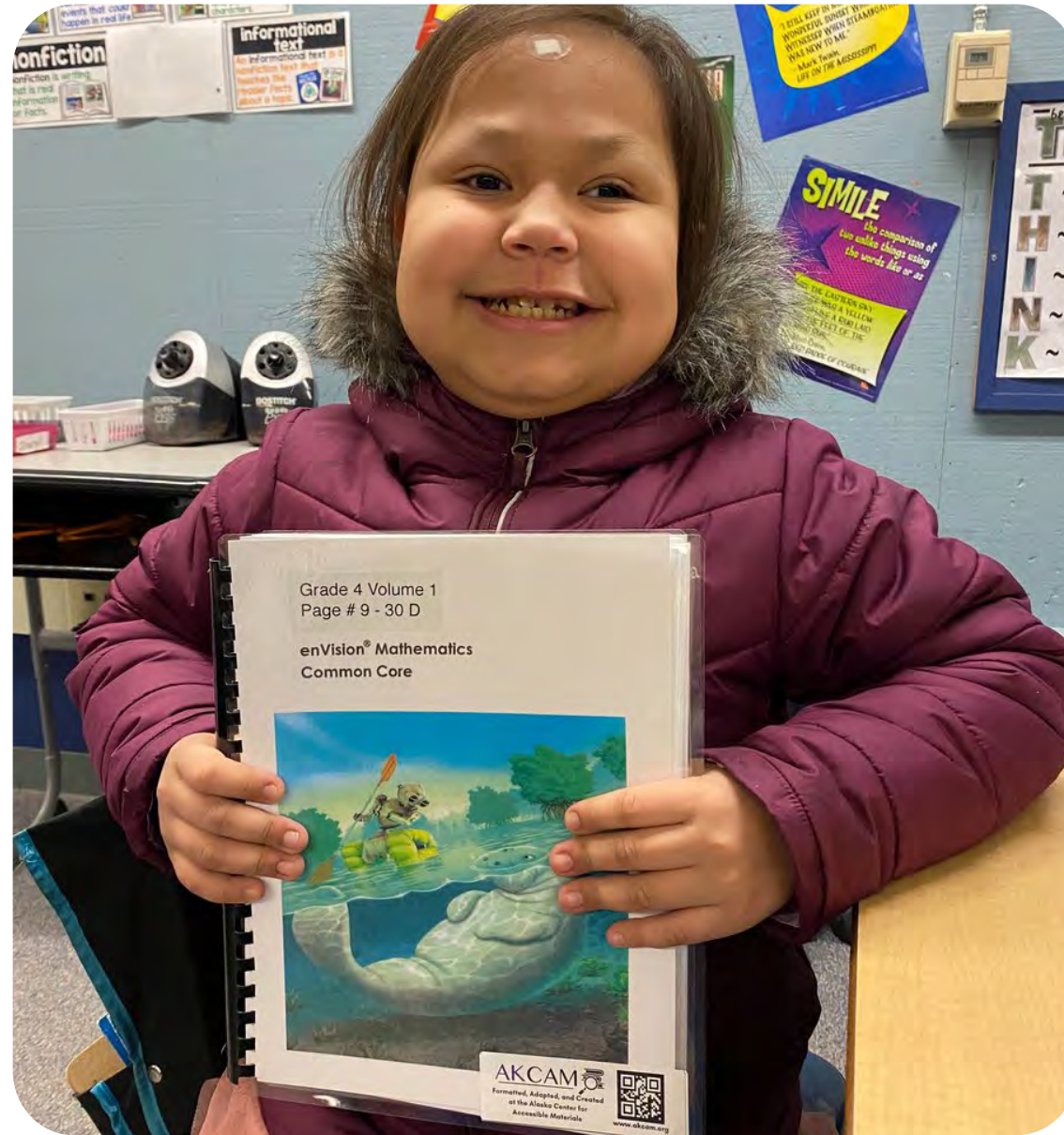


Photo Image #2: A dark-haired girl wearing a warm winter coat smiles broadly and holds up a book with a brightly colored water scene on the cover.



Photo Image #3: A Young female student is on her stomach with her arm out in front of her. She is looking at an iPad with a yellow background and a black giraffe. Adult female is laying on the ground next to her watching.

AARC in Action

2024 brought back the Alaska Autism Awareness and Acceptance Walk. Held on April 20, 2024, the walk provided family-friendly activities for the community. Over a hundred people attended, and plans have already begun for next year!



Photo Caption 1: Attendees walk on the track during the Alaska Autism Awareness and Acceptance walk



Photo Caption 2: Two smiling girls stand in front of a decorated backdrop. One wears a straw hat with colorful leis and holds a yellow Walk for Autism sign. The other holds a white Autism is my Superpower! sign.

How to Make a Referral

SESA ONLINE REFERRAL:

With the online referral, you can save your progress and resume later. On the referral website, you will need to click the "Save Work to Resume Later" button above the menu to get an access code to resume a referral later.

SESA PAPER REFERRAL:

Printable forms are available on our website. You may complete and send them via:

Email: referrals@sesa.org | Fax: (206)330-0306

Mail To:

Special Education Service Agency

2600 Denali Street, Suite 200

Anchorage, Alaska 99503

The requesting Alaskan school district completes the SESA forms, obtains parental signature(s), provides the required documents, and sends the referral to SESA.

SESA Mutual Exchange of Information (MEI)

District Referral Agreement

Medical or school reports documenting the child's diagnosis

Current, signed Individualized Education Plan (IEP)

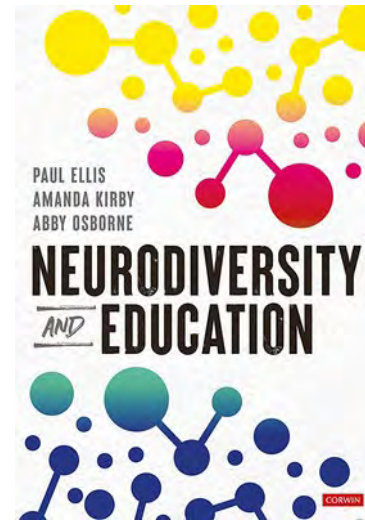
Current, signed Evaluation Summary and Eligibility Report (ESER)

Contact information

The Anne Freitag Library



Book



Sensory
Materials



Toys &
Games



Accessible Reading Materials



www.sesa.org/library

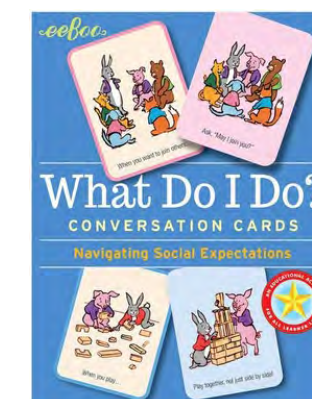
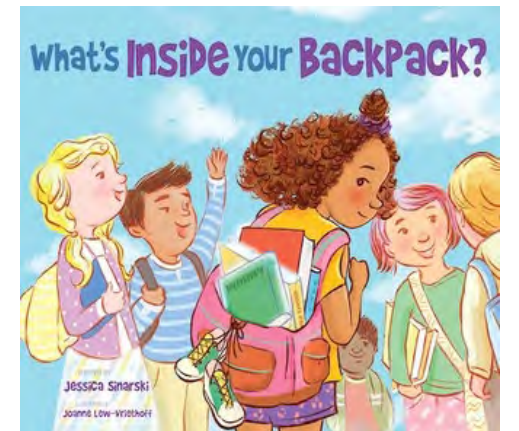
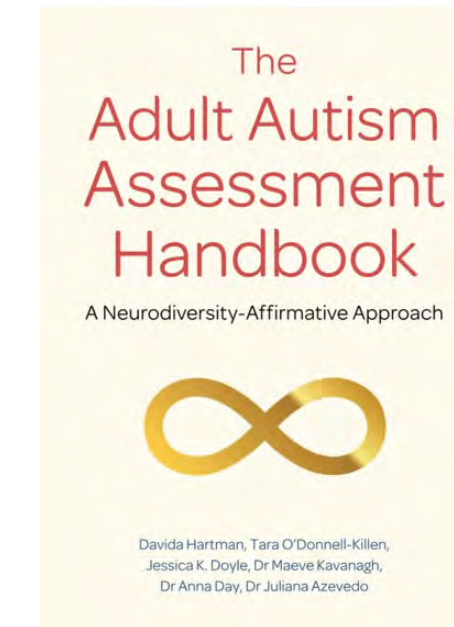
cagni@sesa.org

The Anne Freitag Library cont. 2

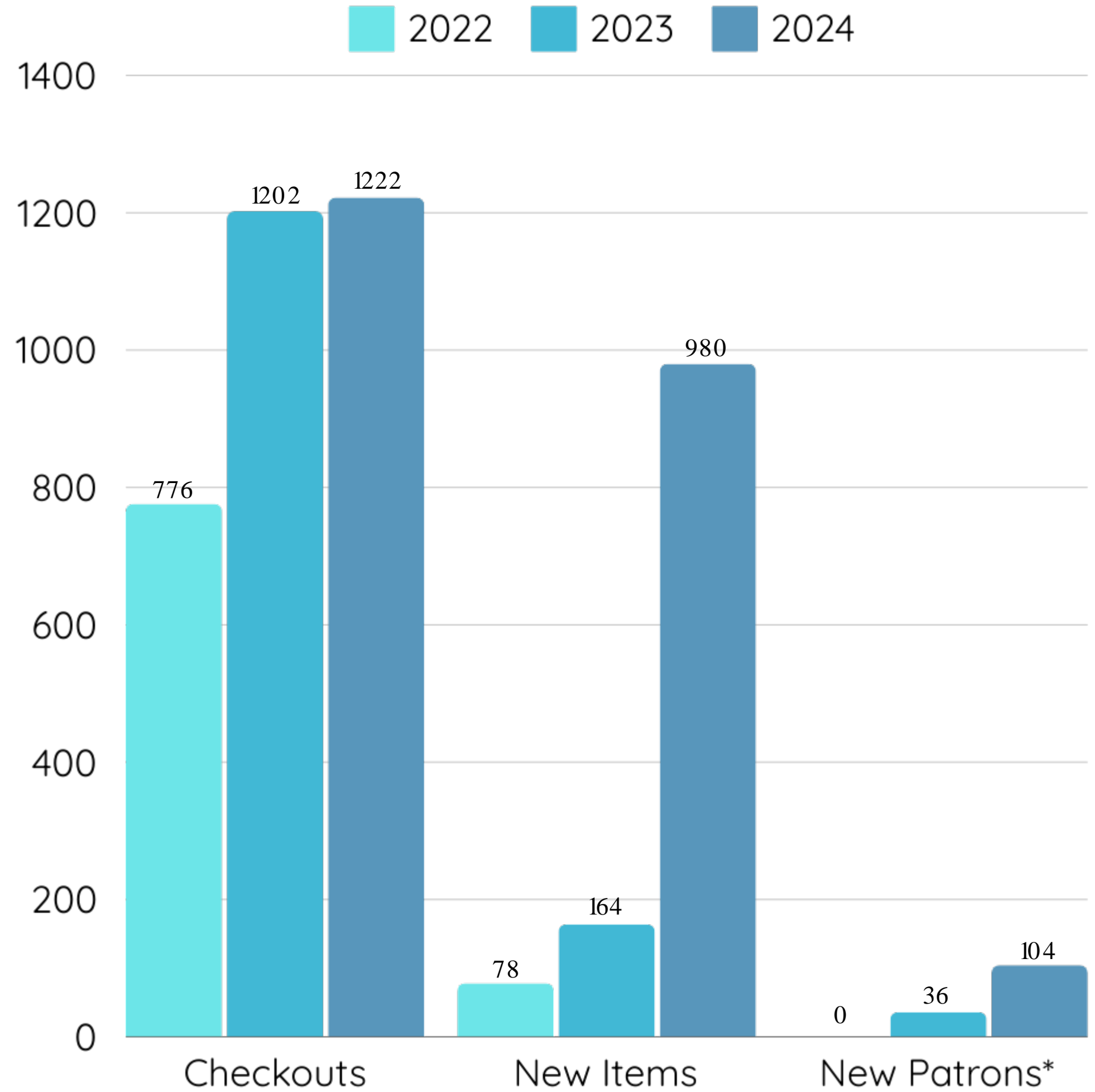


Collections

- Autism
- Deafblind
- Braille
- Multiple Disabilities
- Low-Incidence Disabilities
- Journals
- Juvenile Fiction
- Juvenile Non -Fiction
- Large Print
- Foreign Language
- Audio/Visual
- Assessments
- Curriculum Kits
- Equipment (including white canes, brailers, switches, magnifiers, and much more)
- Games and Toys



The Anne Freitag Library cont.



*New patron counting began January 2024

Important Dates

June 7, 2024: SESA Offices Close for Summer Break

July 15, 2024: SESA Offices reopen for 2024 -2025 School Year

August 5, 2024 : SESA Specialists Return

August 12, 2024 : SESA Specialist Start Travel

FY25 SESA Board of Director's Meeting Dates

October 2, 2024: Fall Meeting

December 12, 2024: Winter Meeting

March 5, 2025: Spring Meeting

May 7, 2025: Summer Meeting

2024 - 2025



Connect With Us

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Business Hours:
Monday - Friday
8:00am – 4:30pm

(907) 334-1300

sesa@sesa.org



**Special
Education
Service Agency -
Alaska**

Sign up for our quarterly newsletter to stay up to date on all of our SESA adventures, including new library materials, special events, newsletters, and much more!

