

Employment Committee

Year 2 Work Plan for FFY23

with activity recommendations for Year 3 (FFY24)

Goal 3 - Employment

People with developmental disabilities will have access to supports, services, programs, and training necessary for successful transitions to adulthood, meaningful work experiences, integrated and competitive employment, as well as career development, across the lifespan.

Objective 1 – Employment First Implementation

People will have information, training, tools, and programs on telework, the state as a model employer, employment rights, and universally designed work environments to increase the percentage of people with developmental disabilities with meaningful, integrated, competitive employment in typical work settings.

<u>Activity</u>	<u>Who</u>	<u>Target Date</u>	<u>Timeline</u>
<p>3.1.1: Work with partners to participate in at least 1 employment activity annually, such as: job fairs, transition fairs, conferences, and/or statewide stakeholder meetings or trainings. GCDSE and partner agencies will host at least 1 activity. Review sign-in sheets / participant lists for attendance count; surveys will measure self-reported increase in knowledge and location in Alaska to gauge reach.</p> <p>Outcome: More Alaskans will have the opportunity to attend an activity, event, or training to learn more about the Alaska Work Matters Task Force</p> <p>Recommended keeping for Years 3 and 4. We anticipate continuing to work on these activities as stated in the Work Matters Task Force Final Report.</p>	GCDSE Staff, Council Members	September 30th, 2023	
<p>Progress Updates: BEST Job Fair is now the Employment First Symposium, scheduled for October 12th. This activity has been fulfilled by the WMTF activities.</p>			

<p>3.1.2: Collaborate with the Alaska Mental Health Trust Authority (AMHTA) to support the Council’s 5-Year plan through the management and implementation of the Beneficiary Employment Engagement (BEE) plan activities to ensure beneficiaries have greater access to employment, related support services, and accurate resources and information on how paid employment impacts Social Security and other benefits (health, housing, food, etc.). Complete plan activities and submit an MHTAAR report to AMHTA 2x per year. GCDSE will provide a report to AMHTA 2x per year with activity progress.</p> <p>Outcome: Alaskans with DD and their families, and/or support professionals will have information and/or tools necessary to increase the number Alaskans with DD that will be able to secure and maintain integrated employment of their choice.</p> <p>Goes away June 30th-Remove from Plan—Amend plan and replace with U.S. Dept of ED. Grant which will address youth in transition such as Project SEARCH / Traditional Transitions Skills / Other applicable projects</p> <p>Consider having Project SEARCH as a separate activity, would need to be an amendment to the plan.</p> <p>6/26/23 SV – Actually create and change activity for new grant and projects at meeting.</p>	GCDSE Staff,	September 30th, 2023 for PPR	Through June 30th, 2023 for Trust
<p>Progress Updates: FY23 financial update will be due December 15, 2022 FY23 project update due March 15. 2023 A Trust status report due October 1. 2023</p> <p>Performance Measure # 1: TECHNICAL ASSISTANCE:</p> <ol style="list-style-type: none"> 1) Monthly engagement with Trust program officer and key employment partners to assist with planning, development and implementation of activities related to increasing employment outcomes for Trust beneficiaries 2) Assess current and future level of support needed to ensure sustainability of Alaska Project SEARCH program. Develop long term plan for Project SEARCH sustainability. 3) Monthly engagement with Trust program officer and key partners (DVR, UM-CHD, etc.) to guide contractual work related to the DB 101 website and/or alternative options to support benefits counseling for Trust beneficiaries 			

	<p>Performance Measure# 2: EMPLOYMENT FIRST a POLICY: 1) Support DOLWD/DVR and Trust to finalize and plan next steps related to Work Matters Task Force recommendations</p> <p>Performance Measure# 3: PUBLIC AWARENESS ft TRAINING: 1) Engage with UM-CHO to develop long term plan for authentic rural transitions for students with disabilities series</p>		
<p>3.1.3: Microenterprise Grant Review Support employment for Alaska’s DD population by serving on the Microenterprise Grant Committee. Participating in the Microenterprise Grant reviews and discussions with Alaska WIPA Project Director through the UAA, Center for Human Development. Review Microenterprise grant applications, provide input and recommendations on applications no less than 2x per year. Number of meetings and applications reviewed by GCDSE staff and approved by the committee.</p> <p>Outcome: More Alaskans with DD will have opportunities for self-employment by receiving funds from the Alaska Mental Health Trust Authority in the form of Microenterprise grants.</p> <p>Recommend keeping in plan as this is an ongoing reoccurring GCDSE staff activity as a member of the Alaska Mental Health Trust Authority Advisory Board.</p>	GCDSE Staff, Council Members	September 30th, 2023	
<p>Progress Updates: In progress. ? of Microenterprise grant applications ? of applicants who have DD.</p>			

Also recommend including these activities from the 5-Year Plan for Year 3:

Participate in at least one state agency transportation committee to improve transportation policies and increase transportation reliability and accessibility. GCDSE Executive Director Patrick Reinhart is already participating in these meetings. (CISS item).
6/26/23 SV – Work w/ CISS and we won’t change wording as its already in plan.

Update Transition Handbook: update Website, promote employment resources on social media (Does committee want to add activity – vote on this to add to plan as we are already doing this).

Consider amending plan to include U.S. Department of Education's Rehabilitation Services Administration Grant activities (like we did for BEE in years 1-2) (Also vote this).

Consider amending plan to include Project SEARCH to years 3, 4, and 5-JK

Objective 2 – Traditional Transition

Transition-aged youth (14-22) with developmental disabilities will have increased information, education services, training, and tools that are regionally, culturally, and linguistically relevant to them to increase the number of young adults in rural communities with skills for meaningful, place-based adulthood.

Targeted Disparity: “In collaboration with people with developmental disabilities, their families, and stakeholders, the unequal availability of educational resources for regionally, culturally, and linguistically appropriate transitions to adulthood in the Southwest region of rural Alaska will be decreased through capacity building by curriculum development, outreach, and training.”

[TD Outputs: new units of curriculum developed, outreach to families and professionals, and trainings for teachers and families.

Outcomes: Greater availability of educational resources for regionally, culturally, and linguistically appropriate transitions to adulthood in the Southwest region of rural Alaska. Eval/Measurement: In SW AK, increased capacity by number of people trained, copies disseminated, views and downloads on online materials, professionals with knowledge needed to use curriculum, number using the curriculum.]

<u>Activity</u>	<u>Who</u>	<u>Target Date</u>	<u>Timeline</u>
<p>3.2.1: Support and contribute to development of modified curriculum that is regionally, culturally, and linguistically relevant for rural transitions in three regions of the state. Support further development of modified curriculum that is regionally, culturally, and linguistically relevant for rural transitions. Examples: Develop surveys with partners to distribute to collaborators to measure current level of rural relevancy and improvements as curriculum is developed.</p> <p>Outcomes: More Alaskans will have access to a more culturally relevant Rural Transition curriculum.</p> <p>Recommend keeping in plan with revised wording from plan as this activity is partially completed. Remove first sentence.</p>	<p>GCDSE Staff, Council Members</p>	<p>September 30th, 2023</p>	<p>Oct. 1, 2022 to Sept. 30, 23.</p>
<p>Progress Updates: Curriculum is developed and posted to SESA. Roll out training to educators by Rain Van Den Berg took place at ASSEC conference in February 2023. # Website hits</p>			

<p>Reword to: Support further development of modified curriculum that is regionally, culturally, and linguistically relevant for rural transitions. Examples: Develop surveys with partners to distribute to collaborators to measure current level of rural relevancy and improvements as curriculum is developed.</p>			
<p>3.2.2. Collaborate with partners on a plan for collecting baseline data on rural transitions, developing a pilot using the curriculum and measuring progress Examples: Administer surveys to partners to measure baseline and improvements; in meetings - record location of participants to ensure statewide reach and review sign-in sheets / participant lists for attendance count.</p> <p>Outcome: More partners will have a data collection plan for the rural transition pilot.</p> <p>Recommend continuing this activity; activity is in progress and not complete.</p>	GCDSE Staff, Council Members	September 30th, 2023	
<p>3.2.3. Provide at least 1 training to parents and guardians on availability of curriculum collaboration with partners The Council will co-host 1 training to parents / guardians on availability of curriculum.</p> <p>Outcomes: More Alaskan parents will have a greater understanding of the curriculum use.</p> <p>Recommend keeping; currently experiencing a delay in implementation due to needing to secure funding to further project.</p>	GCDSE Staff, Council Members	September 30th, 2023	
<p>Progress Updates: Pilot project being developed with CHD, identified 3 schools to participate in project. (Hoonah, Buckland, Grayling, 4th site not identified yet) CHD to develop surveys. CHD working to obtain funding to initiate pilot program, currently not fully funded by the Trust.</p>			
<p>Progress Updates: Training for August/September 2023—need to secure funding for pilot before scheduling the training.</p>			

Also recommend including these activities from the 5-Year Plan for Year 3:

Promote the pilot in at least 2 meetings with policy makers (state and national)

[Year 3: Expand reach; new units? Data collection]