



# **2023-24 Serve Alaska AmeriCorps Program RFP Performance Measures Instructions**

## **AmeriCorps State and National Performance Measure Requirements**

All applications must include at least one aligned performance measure (output paired with outcome) that corresponds to the proposed primary intervention. This may be a National Performance Measure or an applicant-determined measure depending on the program's theory of change. Applications may also include National Performance Measure outputs without associated outcome(s) provided that the output measures a significant program activity. These output-only measures do not fulfill the requirement for an aligned performance measure, but may be selected in addition to the aligned measure(s).

All performance measures must reflect significant program activities whose outputs and outcomes are consistent with the applicant's core theory of change. Applicants are not expected to have performance measures for every program activity. AmeriCorps does not require applicants to use National Performance Measures but expects them to do so if National Performance Measures reflect key outputs and/or outcomes of the theory of change. Applicants may not create applicant determined outputs or outcomes that duplicate existing National Performance Measures.

All performance measures, including output-only measures, must be associated with one or more interventions (service activities). Applicants are expected to use the system-defined intervention categories if they appropriately represent the applicant's program activities. Applicants may not create user-defined intervention labels that duplicate existing intervention categories.

## AmeriCorps State and National Performance Measures **SELECTION RULES**

These selection rules specify allowable output/outcome pairings for National Performance Measures. Applicants must follow these selection rules when using National Performance Measures. Applicants may not select any National Performance Measures that may appear in eGrants if they are not present on this list.

### Capacity Building

| Strategic Plan Objective     | Selection Rules  |   | Interventions   |
|------------------------------|--|---|---|
|                              | Outputs  | Outcomes (if applicable)*   |   |
| Capacity Building & Leverage | G3-3.4: Number of organizations that received capacity building services | G3-3.10A: Number of organizations that increase their efficiency, effectiveness, and/or program reach | Volunteer management<br>Training<br>Resource development<br>Systems development |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

### Disaster Services

| Strategic Plan Objective | Selection Rules                                |   | Interventions   |
|--------------------------|--|---|---|
|                          | Outputs  | Outcomes (if applicable)*   |   |
| Assistance Provided      | D1A: Number of individuals served              | D5: Number of individuals reporting increased disaster readiness  | Disaster Preparation<br>Disaster Response<br>Disaster Recovery<br>Disaster Mitigation<br>Disaster Adaptation<br>Climate Change Intervention |
|                          | D6: Number of structures protected or restored | D7: Number of structures returned to regular use after a disaster | Disaster Preparation<br>Disaster Response<br>Disaster Recovery<br>Disaster Mitigation<br>Disaster Adaptation<br>Climate Change Intervention |
|                          | EN4**: Acres of parks or public land treated   | EN4.1**: Acres of parks or public land improved                   | Disaster Preparation<br>Disaster Response<br>Disaster Recovery<br>Disaster Mitigation<br>Disaster Adaptation<br>Climate Change Intervention |
|                          | EN5**: Miles of trails or rivers treated.      | EN5.1**: Miles of trails or rivers improved                       | Disaster Preparation<br>Disaster Response<br>Disaster Recovery<br>Disaster Mitigation<br>Disaster Adaptation<br>Climate Change Intervention |

|  |  |   |  |
|--|--|---|--|
|  | G3-3.4**: Number of organizations that received capacity building services | G3-3.10A**: Number of organizations that increase their efficiency, effectiveness, and/or program reach | Disaster Preparation<br>Disaster Response<br>Disaster Recovery<br>Disaster Mitigation<br>Disaster Adaptation<br>Climate Change<br>Intervention |
|--|--|---|--|

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

\*\*In the eGrants Performance Measure Module, these measures may appear with the letter “D” at the end when used in the Disaster Services focus area. However, the instructions for these measures are the same regardless of the focus area in which they are used.

## Economic Opportunity

| Strategic Plan Objective   | Selection Rules   |  | Interventions   |
|----------------------------|---|--|---|
|                            | Outputs   | Outcomes (if applicable)*  |   |
| Financial Literacy         | O1A: Number of individuals served   | O9: Number of individuals with improved financial knowledge  | Financial Literacy Education  |
| Housing                    | O1A: Number of individuals served   | O11: Number of individuals transitioned into safe, healthy, affordable housing                                 | Housing Unit Development<br>Housing Unit Repair<br>Housing Placement/Assistance |
|                            | O4: Number of housing units developed or repaired                                     | O20: Number of safe, healthy, affordable housing units made available  | Housing Unit Development<br>Housing Unit Repair                                 |
| Employment                 | O1A: Number of individuals served   | O10: Number of individuals who secure employment<br><br>O21: Number of individuals with improved job readiness | Job Training<br>Job Placement<br>GED Education<br>Other Adult Education         |
| Find Opportunity           | N/A (outputs may be reported as Performance Data Elements on annual Progress Reports) | N/A (outcomes may be reported as Performance Data Elements on annual Progress Reports)                         | N/A   |
| Other Economic Opportunity | O1A: Number of individuals served   | Applicant-determined   | Applicant-determined  |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

## Education

| Strategic Plan Objective  | Selection Rules   |  | Interventions   |
|---------------------------|---|--|---|
|                           | Outputs   | Outcomes (if applicable)*  |   |
| School Readiness          | ED1A: Number of individuals served  | ED23A: Number of children demonstrating gains in school readiness  | Tutoring<br>Mentoring<br>Other Classroom Support<br>Out-of-School Time<br>Family Involvement<br>Service Learning<br>Summer Learning<br>Classroom Teaching   |
| K-12 Success              | ED1A: Number of individuals served  | ED5A: Number of students with improved academic performance<br><br>ED9: Number of students graduating from high school on time<br><br>ED10: Number of students enrolling in post-secondary education/training<br><br>ED27C: Number of students with improved academic engagement or social-emotional skills<br><br>ED6: Number of students with increased attendance<br><br>ED7A: Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement) | Tutoring<br>Mentoring<br>Coaching<br>Other Classroom Support<br>Out-of-School Time<br>Family Involvement<br>Service Learning<br>Summer Learning<br>Classroom Teaching<br>Opioid/Drug Intervention |
| Post-HS Education Support | ED1A: Number of individuals served  | ED11: Number of individuals earning a post-secondary degree or technical certification   | Tutoring<br>Mentoring<br>Family Involvement<br>Service Learning<br>Summer Learning  |
| Teacher Corps             | N/A (outputs may be reported as Performance Data Elements on annual Progress Reports) | N/A (outcomes may be reported as Performance Data Elements on annual Progress Reports)   | N/A   |
| Other Education           | ED1A: Number of individuals served  | Applicant-determined   | Applicant-determined  |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

## Environmental Stewardship

| Strategic Plan Objective | Selection Rules  |  | Interventions  |
|--------------------------|--|--|--|
|                          | Outputs  | Outcomes (if applicable)*  |  |
| At-Risk Ecosystems       | EN4: Acres of parks or public land treated   | EN4.1: Acres of parks or public land improved  | Fire Mitigation<br>Flood Mitigation<br>Invasive Species Removal<br>Debris Removal<br>Plant Establishment<br>Climate Change Intervention  |
|                          | EN5: Miles of trails or rivers treated.  | EN5.1: Miles of trails or rivers improved  | Trail Creation<br>Trail Remediation<br>Stream Remediation<br>Fire Mitigation<br>Flood Mitigation<br>Invasive Species Removal<br>Debris Removal<br>Plant Establishment<br>Climate Change Intervention |
| Energy Efficiency        | EN1: Number of housing units or public structures weatherized or retrofitted to improve energy efficiency                          | EN1.1: Number of housing units or public structures with reduced energy consumption or reduced energy costs  | Weatherization<br>Retrofitting<br>Climate Change Intervention  |
| Awareness & Stewardship  | EN3: Number of individuals receiving education or training in environmental stewardship and/or environmentally-conscious practices | EN3.1: Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices<br><br>EN3.2: Number of individuals reporting a change in behavior or intention to change behavior to better protect the environment | Education/Training<br>Service Learning<br>Climate Change Intervention  |
| Green Jobs               | N/A (outputs may be reported as Performance Data Elements on annual Progress Reports)  | N/A (outcomes may be reported as Performance Data Elements on annual Progress Reports)   | N/A  |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

## Healthy Futures

| Strategic Plan Objective | Selection Rules                         |  | Interventions   |
|--------------------------|---|--|---|
|                          | Outputs                                 | Outcomes (if applicable)*  |   |
| Aging in Place           | H4A: Number of individuals served       | H9A: Number of individuals who report improved capacity for independent living<br><br>H19: Number of individuals with improved health  | Companionship<br>Nutrition/Food Support<br>Legal Services<br>Transportation<br>Medical Services<br>Opioid/Drug Intervention   |
| Obesity & Food           | H4A: Number of individuals served       | H12: Number of individuals who report increased food security<br><br>H17: Number of individuals with increased health knowledge<br><br>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health<br><br>H19: Number of individuals with improved health   | Outreach<br>Education/Training<br>Referrals<br>Medical Services<br>Nutrition/Food Support<br>Physical Activities<br>Counseling/Coaching<br>Opioid/Drug Intervention |
|                          | H10A: Number of pounds of food provided | Applicant-determined   | Nutrition/Food Support  |
| Access to Care           | H4A: Number of individuals served       | H17: Number of individuals with increased health knowledge<br><br>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health<br><br>H19: Number of individuals with improved health<br><br>H20: Number of individuals with improved access to medical care | Outreach<br>Education/Training<br>Referrals<br>Medical Services<br>Counseling/Coaching<br>Opioid/Drug Intervention  |
| Other Healthy Futures    | H4A: Number of individuals served       | Applicant-determined   | Applicant-determined  |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

## Veterans and Military Families

| Strategic Plan Objective   | Selection Rules   |   | Interventions   |
|----------------------------|---|---|---|
|                            | Outputs   | Outcomes (if applicable)*   |   |
| Veterans & Families Served | <p>V1: Number of veterans served</p> <p>V7A: Number of active military members and/or military family members served</p> <p>V8: Number of veteran family members served</p> | <p>O9**: Number of individuals with improved financial knowledge</p> <p>O11**: Number of individuals transitioned into safe/affordable housing</p> <p>O10**: Number of individuals who secure employment</p> <p>O21**: Number of individuals with improved job readiness</p> <p>ED11**: Number of individuals earning a post-secondary degree or technical certification</p> <p>H9A**: Number of individuals who report improved capacity for independent living</p> <p>H12**: Number of individuals who report increased food security</p> <p>H17**: Number of individuals with increased health knowledge</p> <p>H18**: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19**: Number of individuals with improved health</p> <p>H20**: Number of individuals with improved access to medical care</p> | <p>Financial Literacy Education</p> <p>Housing Unit Development</p> <p>Housing Unit Repair</p> <p>Housing Placement/Assistance</p> <p>Job Training</p> <p>Job Placement</p> <p>GED Education</p> <p>Other Adult Education</p> <p>Tutoring</p> <p>Mentoring</p> <p>Family Involvement</p> <p>Service Learning</p> <p>Summer Learning</p> <p>Companionship</p> <p>Nutrition/Food Support</p> <p>Legal Services</p> <p>Transportation</p> <p>Outreach</p> <p>Referrals</p> <p>Medical Services</p> <p>Physical Activities</p> <p>Counseling/Coaching</p> <p>Opioid/Drug Intervention</p> |
| Access & Attract           | N/A (outputs may be reported as Performance Data Elements on annual Progress Reports)   | N/A (outcomes may be reported as Performance Data Elements on annual Progress Reports)  | N/A   |

\*All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

\*\*In the eGrants Performance Measure Module, these measures may appear with the letter "V" at the end when used in the Veterans and Military Families focus area. However, the instructions for these measures are the same regardless of the focus area in which they are used.



# CAPACITY BUILDING

## Focus Area Notes

- Programs should only opt into the Capacity Building performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- Activities associated with these measures must meet the definition of capacity building specified in the "key terms" definition under G3-3.4.
- Programs are not permitted to create applicant-determined outputs in the Capacity Building focus area.

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|------------------------------------|--|
| <b>G3-3.4 (output)</b>             | Number of organizations that received capacity building services   |
| <b>Definition of Key Terms</b>     | <p><b>Organization:</b> nonprofit or state/local/tribal government entity</p> <p><b>Capacity building services:</b> a set of activities that expand the scale, reach, efficiency, or effectiveness of programs and organizations. Capacity building activities may also leverage resources (e.g., funding, volunteers, in-kind support, or partnerships) for programs and/or organizations. As a general rule, AmeriCorps considers capacity building activities to be <i>indirect services</i> that enable organizations to provide more, better and sustained <i>direct services</i>. Capacity building activities must (1) be intended to support or enhance the program delivery model, (2) respond to the organization's goal of increasing, expanding or enhancing services in order to address pressing community needs, and (3) enable the organization to provide a sustained level of more or better direct services after the national service participant's term of service has ended.</p> |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of organizations who have received services  |

|                                    |  |
|------------------------------------|--|
| <b>G3-3.10A (outcome)</b>          | Number of organizations that increased their effectiveness, efficiency, and/or program scale/reach   |
| <b>Definition of Key Terms</b>     | <p><b>Organizations:</b> those counted in G3-3.4</p> <p><b>Effectiveness:</b> Improved ability of the organization to achieve outcomes resulting in better success rates or better quality of outcomes achieved</p> <p><b>Efficiency:</b> Improved outcomes with the same level of resources; improved or consistent quality of services with fewer resources</p> <p><b>Scale/Reach:</b> The scope of a program's services. Increased scale/reach can be measured by the number of new people served, new populations served, and/or new or expanded services.</p> |
| <b>How to Measure/Collect Data</b> | Organizational assessment tool or other instrument capable of measuring changes in effectiveness, efficiency, or scale/reach at the organization level. When possible, pre-post assessments should be utilized.  |

## DISASTER SERVICES

### Focus Area Notes

- Programs should only opt into the Disaster Services performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- Any other grantees who provide disaster-related services during the program year should report on this activity in the Performance Data Elements in annual Progress Reports and provide a brief description of those services.
- To ensure unduplicated counts, beneficiaries reported under National Performance Measures in the Disaster Services focus area should not also be reported in disaster-related Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.

|                                    |  |
|------------------------------------|--|
| <b>D1A (output)</b>                | Number of individuals served   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> recipients of AmeriCorps-supported services related to disaster preparedness, response, recovery, and/or mitigation<br><b>Served:</b> substantive engagement of individuals with a specific disaster-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services  |

|                                    |  |
|------------------------------------|--|
| <b>D5 (outcome)</b>                | Number of individuals reporting increased disaster readiness   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in measure D1A<br><b>Disaster readiness:</b> measures taken to prepare for and reduce the effects of future disasters                               |
| <b>How to Measure/Collect Data</b> | Survey, interview, or other instrument capable of measuring changes in disaster readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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|------------------------------------|---|
| <b>D6 (output)</b>                 | Number of structures protected or restored  |
| <b>Definition of Key Terms</b>     | <b>Structures:</b> housing units or public facilities<br><b>Protected:</b> prepared to more effectively withstand future disasters<br><b>Restored:</b> repaired from damage sustained during a disaster |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of structures that received services  |

|                                    |   |
|------------------------------------|---|
| <b>D7 (outcome)</b>                | Number of structures returned to regular use after a disaster   |
| <b>Definition of Key Terms</b>     | <b>Structures:</b> those reported in measure D6<br><b>Returned to regular use:</b> able to be used for the same or similar purpose for which they were used prior to the disaster |
| <b>How to Measure/Collect Data</b> | Report from structure owner/manager/occupant, or other instrument capable of measuring changes in condition at the individual structure level.                                    |

# ECONOMIC OPPORTUNITY

## Focus Area Notes

- Programs should only opt into the Economic Opportunity performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

|                                    |  |
|------------------------------------|--|
| <b>O1A (output)</b>                | Number of individuals served   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> recipients of AmeriCorps-supported services related to increasing economic opportunity<br><b>Served:</b> substantive engagement of individuals with a specific goal in mind related to economic opportunity. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services  |

|                                    |   |
|------------------------------------|---|
| <b>O4 (output)</b>                 | Number of housing units developed or repaired   |
| <b>Definition of Key Terms</b>     | <b>Housing unit:</b> A single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities<br><b>Develop:</b> Build new or substantially rehabilitate housing units that were uninhabitable or soon would have become so. Involves replacing major systems such as the roof, the plumbing, the wiring, the foundation, or elevating the unit as required by a flood plain standard.<br><b>Repair:</b> A more modest level of physical work on the unit, such as weatherizing, painting, replacing appliances and removing safety hazards |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of the number of housing units that have received AmeriCorps-supported development or repair services   |

|                                    |  |
|------------------------------------|--|
| <b>O9 (outcome)</b>                | Number of individuals with improved financial knowledge  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in measure O1A, V1, V7A, or V8<br><b>Improved financial knowledge:</b> increased knowledge/understanding of financial literacy topics such as credit management, financial institutions including banks and credit unions, and utilization of savings plans |
| <b>How to Measure/Collect Data</b> | Survey, interview, or other instrument capable of measuring changes in financial knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.  |

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|------------------------------------|--|
| <b>O10 (outcome)</b>               | Number of individuals who secure employment  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in measure O1A, V1, V7A, or V8<br><b>Secure employment:</b> individual is hired in a new job as a result of AmeriCorps-supported services provided; individual may have been previously working in a different job or previously unemployed |
| <b>How to Measure/Collect Data</b> | Preferred method is a copy of acceptance letter from employer or copy of first pay stub. Beneficiary self-reports may also be utilized.  |

|                                    |  |
|------------------------------------|--|
| <b>O11 (outcome)</b>               | Number of individuals transitioned into safe, healthy, affordable housing  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in measure O1A, V1, V7A, or V8<br><b>Safe, healthy, affordable housing:</b> Grantee certifies that the housing is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing is affordable to the individual(s) transitioned into the unit. |
| <b>How to Measure/Collect Data</b> | Preferred method is a proof of residence such as a lease, mortgage, certificate of occupancy, or other verification from an external agency. Beneficiary self-reports may also be utilized.  |

|                                    |   |
|------------------------------------|---|
| <b>O20 (outcome)</b>               | Number of safe, healthy, affordable housing units made available  |
| <b>Definition of Key Terms</b>     | <b>Housing unit:</b> those reported in measure O4<br><b>Safe, healthy, affordable housing unit:</b> Grantee certifies that the housing unit is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing unit is affordable.<br><b>Made available:</b> This count indicates that the work has been completed to make the units available but they may or may not have been occupied. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of the number of safe, healthy, affordable housing units that have been made available  |

|                                    |   |
|------------------------------------|---|
| <b>O21 (outcome)</b>               | Number of individuals with improved job readiness   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in measure O1A, V1, V7A, or V8<br><b>Improved job readiness:</b> increased knowledge or skills related to seeking, obtaining, or successfully retaining a job. |
| <b>How to Measure/Collect Data</b> | Survey, interview, observation, or other instrument capable of measuring changes in job readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.    |

## EDUCATION

### Focus Area Notes

- Programs should only opt into the Education performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

|                                    |  |
|------------------------------------|--|
| <b>ED1A (output)</b>               | Number of individuals served   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> recipients of AmeriCorps-supported services related to education; may include students enrolled in grades K-12, out-of-school youth, preschool age children, and/or individuals pursuing postsecondary education<br><b>Served:</b> substantive engagement of individuals with a specific education-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services  |

|                                    |   |
|------------------------------------|---|
| <b>ED5A (outcome)</b>              | Number of students with improved academic performance   |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>Improved academic performance:</b> an improved demonstration of skill or knowledge in one or more academic subjects   |
| <b>How to Measure/Collect Data</b> | Standardized test, report card grade, or other instrument capable of measuring changes in academic performance at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

|                                    |  |
|------------------------------------|--|
| <b>ED6 (outcome)</b>               | Number of students with increased school attendance  |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>Increased school attendance:</b> higher rate of presence and/or on-time arrival at school as compared to a previous comparable time period |
| <b>How to Measure/Collect Data</b> | School/district/classroom attendance records or other instrument capable of measuring changes in attendance at the individual beneficiary level  |

|                                    |   |
|------------------------------------|---|
| <b>ED7A (outcome)</b>              | Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement)  |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>Decreased disciplinary incidents:</b> lower rate of incidents as compared to a previous comparable time period      |
| <b>How to Measure/Collect Data</b> | School/district/classroom records, police records, or other instrument capable of measuring changes in disciplinary incidents at the individual beneficiary level |

|                                    |  |
|------------------------------------|--|
| <b>ED9 (outcome)</b>               | Number of students graduating from high school on time with a diploma  |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>On Time:</b> Within four years of starting 9th grade                               |
| <b>How to Measure/Collect Data</b> | Preferred method is school/district graduation records for student beneficiaries. Beneficiary self-reports may also be utilized. |

|                                    |  |
|------------------------------------|--|
| <b>ED10 (outcome)</b>              | Number of students enrolling in post-secondary education or training   |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>Post-secondary education or training</b> may include two- or four-year college programs or occupational/vocational programs<br><b>Enrolling:</b> means matriculating as a full-time or part-time student |
| <b>How to Measure/Collect Data</b> | Preferred method is registration records that confirm student enrollments. Beneficiary self-reports may also be utilized.  |

|                                    |   |
|------------------------------------|---|
| <b>ED11 (outcome)</b>              | Number of students earning a post-secondary degree  |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A, V1, V7A, or V8<br><b>Degree:</b> may include an associate degree from an accredited academic program or an occupational or vocational program; a bachelor's degree (ex., BA, BS); a master's degree (ex.: MA, MS, MEng, MEd, MSW); a professional school degree (ex.: MD, DDS, DVM); or a doctorate degree (ex.: PhD, EdD) |
| <b>How to Measure/Collect Data</b> | Preferred method is registration records that confirm degree was earned. Beneficiary self-reports may also be utilized.   |
| <b>Notes</b>                       | Programs may only select this measure if they are able to collect data during a one-year grant period.  |

|                                    |   |
|------------------------------------|---|
| <b>ED23A (outcome)</b>             | Number of children demonstrating gains in school readiness  |
| <b>Definition of Key Terms</b>     | <b>Children:</b> those reported in ED1A<br><b>School readiness:</b> Preparation for Kindergarten which includes multiple indicators assessed across developmental and behavioral domains including but not limited to physical well-being, health and motor development, social and emotional development, approaches to learning, language development, cognitive development, and age-appropriate academic skills and behavior. |
| <b>How to Measure/Collect Data</b> | Teacher observation, standardized test, or other instrument capable of measuring changes in school readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.   |

|                                    |  |
|------------------------------------|--|
| <b>ED27C (outcome)</b>             | Number of students with improved academic engagement or social and emotional skills  |
| <b>Definition of Key Terms</b>     | <b>Students:</b> those reported in ED1A<br><b>Improved academic engagement or social and emotional skills:</b> A positive change in student skills, attitude, and/or mindset that is likely to contribute to increased educational success. May include increased interest in school, improved perspective on school climate, increased attachment to school and/or increased educational aspirations. |
| <b>How to Measure/Collect Data</b> | Survey, observation, or other instrument capable of measuring changes in academic engagement or social and emotional skills at the individual beneficiary level. When possible, pre-post assessments should be utilized.   |
| <b>Notes</b>                       | Academic or behavioral improvements counted under ED5A, ED6, or ED7A cannot be counted under this measure  |

## ENVIRONMENTAL STEWARDSHIP

### Focus Area Notes

- Programs should only opt into the Environmental Stewardship performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- AmeriCorps encourages grantees to perform service with the greatest impact versus providing minimal impact to the highest number of acres/miles/individuals

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| <b>EN1 (output)</b>                 | Number of housing units or public structures weatherized or retrofitted to improve energy efficiency  |
| <b>Definition of Key Terms</b>      | <p><b>Housing unit:</b> a single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities</p> <p><b>Public structure:</b> Shelter, such as homeless shelter or emergency shelter operated by a nonprofit or government organization; government-owned building</p> <p><b>Weatherization:</b> Modifying a building to reduce energy consumption and costs and optimize energy efficiency. Whole-house weatherization includes the installation of modern energy-saving heating and cooling equipment and looks at how the house performs as a system.</p> <p><b>Retrofit:</b> An energy conservation measure applied to an existing building or the action of improving the thermal performance or maintenance of a building.</p> |
| <b>How to Measure/ Collect Data</b> | Tracking mechanism that ensures an unduplicated count of units/structures that have received services   |

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| <b>EN1.1 (outcome)</b>              | Number of housing units or public structures with reduced energy consumption or reduced energy costs   |
| <b>Definition of Key Terms</b>      | <b>Housing units or public structures:</b> those reported in EN1   |
| <b>How to Measure/ Collect Data</b> | Utility bill/statement, computer modeling, resident survey, or other instrument capable of measuring changes in energy consumption or energy costs at the individual unit/structure level. When possible, pre-post assessments should be utilized. |

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| <b>EN3 (output)</b>            | Number of individuals receiving education or training in environmental stewardship and/or environmentally-conscious practices   |
| <b>Definition of Key Terms</b> | <p><b>Environmental Stewardship and/or environmentally conscious practices:</b> Organized efforts to teach about how natural environments function and, particularly, how human beings can manage their behavior and choices in order to live sustainably within those environments.</p> <p><b>Education or training:</b> substantive engagement of individuals with a specific education goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p> |

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| <b>How to Measure/ Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals that have received services |
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| <b>EN3.1 (outcome)</b>              | Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices   |
| <b>Definition of Key Terms</b>      | <b>Individuals:</b> those reported in EN3  |
| <b>How to Measure/ Collect Data</b> | Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>EN3.2 (outcome)</b>              | Number of individuals reporting a change in behavior or the intent to change behavior to better protect the environment  |
| <b>Definition of Key Terms</b>      | <b>Individuals:</b> those reported in EN3  |
| <b>How to Measure/ Collect Data</b> | Survey, interview, or other instrument capable of measuring changes in behavior at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>EN4 (output)</b>                 | Number of acres of public parks or other public and tribal lands that are treated   |
| <b>Definition of Key Terms</b>      | <p><b>Public parks:</b> Park/recreation areas that are designated by national, state, city, or county governments (not trails or rivers; see EN5)</p> <p><b>Other public lands:</b> Other publicly owned lands; land owned by nonprofits for public use or the public good (such as land conservancies): and public easements</p> <p><b>Tribal lands:</b> Same meaning as imparted by the definitions of "Indian Lands" and "Indian Tribes" provided in. SEC. 101. [42 U.S.C. 12511]</p> <p><b>Treated:</b> Removal of invasive species, planting native plants, building riparian buffers, clearing of natural debris (such as fallen trees/limbs, hazardous fuel) and unnatural debris (such as disaster debris and improperly disposed waste). Treatment must go beyond basic trash removal.</p> |
| <b>How to Measure/ Collect Data</b> | Tracking mechanism that ensures an unduplicated count of acres of land that have received services  |

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| <b>EN4.1 (outcome)</b>         | Number of acres of public parks or other public and tribal lands that are improved   |
| <b>Definition of Key Terms</b> | <p><b>Acres of public parks or other public and tribal lands:</b> those reported in EN4</p> <p><b>Improved:</b> Renovated to reduce human impact or the negative impact of natural disasters or invasive species, restored native plants and habitat, reduced erosion, protected watersheds, reduced wildfire risk, upgraded or repaired outdoor recreation facilities or signage, increased public safe access, protected flora and fauna. Improvement should be consistent with an accepted natural resource restoration, maintenance or improvement plan.</p> |



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| <b>How to Measure/Collect Data</b> | Land manager assessment or other instrument capable of measuring changes in land condition at the scale of individual acres. When possible, pre-post assessments should be utilized. |
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| <b>EN5 (output)</b>                | Number of miles of public trails or waterways that are treated and/or constructed  |
| <b>Definition of Key Terms</b>     | <p><b>Public trails or waterways:</b> owned/maintained by national, state, county, city or tribal governments; nonprofits when for public use or the public good; and public easements</p> <p><b>Treated:</b> Removal of invasive species, planting native plants, building riparian buffers, improving tread/corridor of existing trail or making changes to increase the trail lifespan, implementing safety measures, removal of unsafe trail structures, repair of damage caused by visitor use, changes to increase accessibility, clearing of natural debris (such as fallen trees/limbs and hazardous fuel) and unnatural debris (such as disaster debris and improperly disposed waste). Treatments must go beyond basic trash removal.</p> <p><b>Constructed:</b> Activities designed to make trails newly available such as adding handicapped accessibility, building boardwalks, trail-blazing, converting a railroad bed to a trail, etc.</p> |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of miles of trail/waterway that have received services   |

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| <b>EN5.1 (outcome)</b>             | Number of miles of public trails or waterways that are improved and/or put into use  |
| <b>Definition of Key Terms</b>     | <p><b>Miles of public trails or waterways:</b> those reported in EN5</p> <p><b>Improved:</b> Restored to reduce human impact or the negative impact of natural disasters or invasive species, restored native plants and habitat, reduced erosion, protected watersheds, increased safe condition or long-term sustainability of trails, increased accessibility, protected flora and fauna. Improvement should be consistent with an accepted natural resource restoration, maintenance or improvement plan.</p> <p><b>Put into use:</b> Established safe and useable trails that are now available for public access</p> |
| <b>How to Measure/Collect Data</b> | Land manager assessment or other instrument capable of measuring changes in trail or waterway condition at the scale of individual miles. When possible, pre-post assessments should be utilized.  |

# HEALTHY FUTURES

## Focus Area Notes

- Programs should only opt into the Healthy Futures performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

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| <b>H4A (output)</b>                | Number of individuals served  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> recipients of AmeriCorps-supported services related to improving health-related outcomes<br><b>Served:</b> substantive engagement of individuals with a specific health-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services   |

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| <b>H9A (outcome)</b>               | Number of individuals who report improved capacity for independent living  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8  |
| <b>How to Measure/Collect Data</b> | Survey, interview, caseworker assessment, or other instrument capable of measuring changes in independent living capacity at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>H10A (output)</b>               | Number of pounds of food provided   |
| <b>Definition of Key Terms</b>     | <b>Food provided:</b> made available at reduced or no cost to individuals and/or organizations for the purpose of alleviating food insecurity or hunger. May include community garden programs. |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of pounds of food provided  |

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| <b>H12 (outcome)</b>               | Number of individuals who report increased food security  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8<br><b>Food security:</b> Access at all times to enough food for an active, healthy life. Food security includes at a minimum: (1) the ready availability of nutritionally adequate and safe foods, and (2) an assured ability to acquire acceptable foods in socially acceptable ways (that is, without resorting to emergency food supplies, scavenging, stealing, or other coping strategies). [USDA] |
| <b>How to Measure/Collect Data</b> | Survey, interview, caseworker assessment, or other instrument capable of measuring changes in food security at the individual beneficiary level. When possible, pre-post assessments should be utilized.  |

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| <b>H17 (outcome)</b>               | Number of individuals with increased health knowledge  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8  |
| <b>How to Measure/Collect Data</b> | Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>H18 (outcome)</b>               | Number of individuals reporting a change in behavior or intent to change behavior to improve their health  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8  |
| <b>How to Measure/Collect Data</b> | Survey, interview, or other instrument capable of measuring changes in behavior at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>H19 (outcome)</b>               | Number of individuals with improved health   |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8  |
| <b>How to Measure/Collect Data</b> | Assessment by a healthcare professional, survey, or other instrument capable of measuring changes in health condition at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

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| <b>H20 (outcome)</b>               | Number of individuals with improved access to medical care  |
| <b>Definition of Key Terms</b>     | <b>Individuals:</b> those reported in H4A, V1, V7A, or V8   |
| <b>How to Measure/Collect Data</b> | Survey, interview, caseworker assessment, or other instrument capable of measuring changes in health care access at the individual beneficiary level. When possible, pre-post assessments should be utilized. |

## VETERANS AND MILITARY FAMILIES

### Focus Area Notes

- Programs should only opt into the Veterans and Military Families performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants. National Service Participant outputs and outcomes should be reported in the Performance Data Elements in annual Progress Reports.
- Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

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| <b>V1 (output)</b>                 | Number of veterans served  |
| <b>Definition of Key Terms</b>     | <p><b>Veteran:</b> a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code]</p> <p><b>Served:</b> substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p> |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services  |

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| <b>V7A (output)</b>                | Number of active duty military service members and/or military family members served  |
| <b>Definition of Key Terms</b>     | <p><b>Active duty military service member:</b> The term "active duty" means "full-time duty in the active military service of the United States, including active duty or full-time training duty in the Reserve Component" [DOD Dictionary of Military and Associated Terms, April 2018]. AmeriCorps considers National Guard members and reservists and wounded warriors sub-groups of active duty military service members for the purposes of grant applications and performance measure reporting.</p> <p><b>Military family member:</b> Immediate family member related by blood, marriage, or adoption to a current member of the U.S. armed forces including one who is deceased.</p> <p><b>Served:</b> substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p> |
| <b>How to Measure/Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services   |

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| <b>V8 (output)</b>             | Number of veteran family members served  |
| <b>Definition of Key Terms</b> | <p><b>Veteran:</b> a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code]</p> <p><b>Veteran family member:</b> Immediate family member related by blood, marriage, or adoption to a veteran, including one who is deceased.</p> <p><b>Served:</b> substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p> |

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| <b>How to Measure/<br/>Collect Data</b> | Tracking mechanism that ensures an unduplicated count of individuals who have received services |
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