

Employment Committee

Work Plan for FFY22



Goal 3 - Employment

People with developmental disabilities will have access to supports, services, programs, and training necessary for successful transitions to adulthood, meaningful work experiences, integrated and competitive employment, as well as career development, across the lifespan.

Objective 1 – Employment First Implementation

People will have information, training, tools, and programs on telework, the state as a model employer, employment rights, and universally designed work environments to increase the percentage of people with developmental disabilities with meaningful, integrated, competitive employment in typical work settings.

<u>Activity</u>	<u>Who</u>	<u>Target Date</u>	<u>Timeline</u>
<p>1. Work with partners to participate in at least 1 employment activity annually, such as: job fairs, transition fairs, conferences, and/or statewide stakeholder meetings or trainings. GCDSE and partner agencies will host at least 1 activity.. Review sign-in sheets / participant lists for attendance count; surveys will measure self-reported increase in knowledge and location in Alaska to gauge reach.</p> <p>Outcome: More Alaskans will have the opportunity to attend an activity, event, or training to learn more about the Alaska Work Matters Task Force</p>	GCDSE Staff, Council Members	September 30th, 2022	Ongoing
<p>2. Collaborate with the Alaska Mental Health Trust Authority (AMHTA) to support the Council’s 5-Year plan through the management and implementation of the Beneficiary Employment Engagement (BEE) plan activities to ensure beneficiaries have greater access to employment, related support services, and accurate</p>	GCDSE Staff, Council Members	September 30th, 2022	Ongoing

<p>resources and information on how paid employment impacts Social Security and other benefits (health, housing, food, etc.). Complete plan activities and submit an MHTAAR report to AMHTA 2x per year. GCDSE will provide a report to AMHTA 2x per year with activity progress.</p> <p>Outcome: Alaskans with DD and their families, and/or support professionals will have information and/or tools necessary to increase the number Alaskans with DD that will be able to secure and maintain integrated employment of their choice.</p>			
<p>3. Microenterprise Grant Review Support employment for Alaska’s DD population by serving on the Microenterprise Grant Committee. Participating in the Microenterprise Grant reviews and discussions with Alaska WIPA Project Director through the UAA, Center for Human Development. Review Microenterprise grant applications, provide input and recommendations on applications no less than 4x per year. Number of meetings and applications reviewed by GCDSE staff and approved by the committee.</p> <p>Outcome: More Alaskans with DD will have opportunities for self-employment by receiving funds from the Alaska Mental Health Trust Authority in the form of Microenterprise grants.</p>	GCDSE Staff, Council Members	September 30th, 2022	Ongoing

Objective 2 – Traditional Transition

Transition-aged youth (14-22) with developmental disabilities will have increased information, education services, training, and tools that are regionally, culturally, and linguistically relevant to them to increase the number of young adults in rural communities with skills for meaningful, place-based adulthood.

Targeted Disparity: “In collaboration with people with developmental disabilities, their families, and stakeholders, the unequal availability of educational resources for regionally, culturally, and linguistically appropriate transitions to adulthood in the Southwest region of rural Alaska will be decreased through capacity building by curriculum development, outreach, and training.”

[TD Outputs: new units of curriculum developed, outreach to families and professionals, and trainings for teachers and families. Outcomes: Greater availability of educational resources for regionally, culturally, and linguistically appropriate transitions to adulthood in the Southwest

region of rural Alaska. Eval/Measurement: In SW AK, increased capacity by number of people trained, copies disseminated, views and downloads on online materials, professionals with knowledge needed to use curriculum, number using the curriculum.]

<u>Activity</u>	<u>Who</u>	<u>Target Date</u>	<u>Timeline</u>
<p>1. Support and promote the curriculum that is regionally, culturally, and linguistically relevant for rural transitions in the state.. GovDelivery and social Media metrics.</p> <p>Outcome: More Alaskans will have information on culturally, and linguistically relevant for rural transitions. More Alaskans will have access to a more culturally relevant Rural Transition curriculum</p>	GCDSE Staff, Council Members	September 30th, 2022	Ongoing
<p>2. Provide at least 1 opportunity for stakeholder input on education for transitions to adulthood in rural Alaska. The Council will provide 1 opportunity per year for stakeholder input on systems change for choice and independence. Minutes recorded from public testimony meetings will be reviewed for subject matter of input; location of participants recorded to ensure statewide reach; review sign-in sheets / participant lists for attendance count.</p> <p>Outcome: Statewide stakeholders will share information with the Council on systems change for choice and independence.</p>	GCDSE Staff, Council Members	September 30th, 2022	Ongoing