

4 AAC 06.739(b) is amended to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT].

Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in English language arts and mathematics a student must obtain a score as set out in the following table:

<b><u>Achievement</u></b> [PROFICIENCY] Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
English language arts: Advanced	<b><u>1599-1720</u></b> [542-600]	<b><u>1612-1750</u></b> [538-600]	<b><u>1630-1780</u></b> [548-600]	<b><u>1657-1800</u></b> [551-600]	<b><u>1654-1820</u></b> [546-600]	<b><u>1652-1840</u></b> [541-600]	<b><u>1674-1850</u></b> [535-600]
English language arts: Proficient	<b><u>1589-1598</u></b> [500-541]	<b><u>1594-1611</u></b> [500-537]	<b><u>1596-1629</u></b> [500-547]	<b><u>1605-1656</u></b> [500-550]	<b><u>1618-1653</u></b> [500-545]	<b><u>1622-1651</u></b> [500-540]	<b><u>1629-1673</u></b> [500-534]
English language arts: <b><u>Approaching</u></b> [BELOW] Proficient	<b><u>1566-1588</u></b> [464-499]	<b><u>1572-1593</u></b> [468-499]	<b><u>1571-1595</u></b> [464-499]	<b><u>1574-1604</u></b> [473-499]	<b><u>1598-1617</u></b> [471-499]	<b><u>1595-1621</u></b> [469-499]	<b><u>1600-1628</u></b> [471-499]
English language arts: <b><u>Needs Support</u></b> [FAR BELOW PROFICIENT]	<b><u>1400-1565</u></b> [400-463]	<b><u>1410-1571</u></b> [400-467]	<b><u>1420-1570</u></b> [400-463]	<b><u>1430-1573</u></b> [400-472]	<b><u>1440-1597</u></b> [400-470]	<b><u>1450-1594</u></b> [400-468]	<b><u>1450-1599</u></b> [400-470]
Mathematics: Advanced	<b><u>1548-1720</u></b> [554-600]	<b><u>1555-1750</u></b> [559-600]	<b><u>1577-1780</u></b> [568-600]	<b><u>1594-1800</u></b> [554-600]	<b><u>1632-1820</u></b> [559-600]	<b><u>1644-1840</u></b> [562-600]	<b><u>1647-1850</u></b> [570-600]
Mathematics: Proficient	<b><u>1528-1547</u></b> [500-553]	<b><u>1542-1554</u></b> [500-558]	<b><u>1544-1576</u></b> [500-567]	<b><u>1566-1593</u></b> [500-553]	<b><u>1585-1631</u></b> [500-558]	<b><u>1610-1643</u></b> [500-561]	<b><u>1605-1646</u></b> [500-569]
Mathematics: <b><u>Approaching</u></b> [BELOW] Proficient	<b><u>1513-1527</u></b> [458-499]	<b><u>1526-1541</u></b> [460-499]	<b><u>1531-1543</u></b> [462-499]	<b><u>1543-1565</u></b> [454-499]	<b><u>1552-1584</u></b> [451-499]	<b><u>1587-1609</u></b> [448-499]	<b><u>1578-1604</u></b> [450-449]

Mathematics: <b>Needs Support</b> [FAR BELOW PROFICIENT]	<b>1400-1512</b> [400-457]	<b>1410-1525</b> [400-459]	<b>1420-1530</b> [400-461]	<b>1430-1542</b> [400-453]	<b>1440-1551</b> [400-450]	<b>1450-1586</b> [400-447]	<b>1450-1577</b> [400-449]
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4 AAC 06.739(c) is amended to read:

(c) Achievement levels for science are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT]. Students obtaining achievement levels of advanced or proficient meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in science, a student must obtain a score as set out in the following table:

<b>Achievement</b> [PROFICIENCY] Level	Grade 5	Grade 8	Grade 10
Science: Advanced	<b>673-800</b> [357 or above]	<b>656-800</b> [359 or above]	<b>642-800</b> [369 or above]
Science: Proficient	<b>616-672</b> [300-356]	<b>613-655</b> [300-358]	<b>601-641</b> [300-368]
Science: <b>Approaching</b> [BELOW] Proficient	<b>580-615</b> [233-299]	<b>586-612</b> [258-299]	<b>571-600</b> [245-299]
Science: <b>Needs Support</b> [FAR BELOW PROFICIENT]	<b>400-579</b> [232 or below]	<b>400-585</b> [257 or below]	<b>400-570</b> [244 or below]

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am 5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am 4/6/2016, Register 218; am 2/16/2018, Register 225; am 12/25/2020, Register 236; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.015 AS 14.07.020 AS 14.07.060

**AS 14.03.123** AS 14.07.030

4 AAC 06.822(b) is amended to read:

(b) The department will assign the appropriate sub-level to each student based on the student's score. For purposes of determining whether students made adequate growth on the English language arts or mathematics test under 4 AAC 06.737, the subject matter achievement levels defined in 4 AAC 06.739 are divided into sub-levels of advanced high, advanced low, proficient high, proficient low, **approaching** [BELOW] proficient high, **approaching** [BELOW] proficient low, **needs support** [FAR BELOW PROFICIENT] high, and **needs support** [FAR BELOW PROFICIENT] low. The sub-levels are set out in the following tables:

**English Language Arts**

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Advanced High	<b><u>1630-1720</u></b> [558-600]	<b><u>1647-1750</u></b> [554-600]	<b><u>1668-1780</u></b> [564-600]	<b><u>1693-1800</u></b> [567-600]	<b><u>1696-1820</u></b> [562-600]	<b><u>1700-1840</u></b> [557-600]	<b><u>1719-1850</u></b> [551-600]
Advanced Low	<b><u>1599-1629</u></b> [542-557]	<b><u>1612-1646</u></b> [538-553]	<b><u>1630-1667</u></b> [548-563]	<b><u>1657-1692</u></b> [551-566]	<b><u>1654-1695</u></b> [546-561]	<b><u>1652-1699</u></b> [541-556]	<b><u>1674-1718</u></b> [535-550]
Proficient High	<b><u>1594-1598</u></b> [521-541]	<b><u>1603-1611</u></b> [519-537]	<b><u>1613-1629</u></b> [524-547]	<b><u>1631-1656</u></b> [526-550]	<b><u>1636-1653</u></b> [523-545]	<b><u>1637-1651</u></b> [521-540]	<b><u>1652-1673</u></b> [518-534]
Proficient Low	<b><u>1589-1593</u></b> [500-520]	<b><u>1594-1602</u></b> [500-518]	<b><u>1596-1612</u></b> [500-523]	<b><u>1605-1630</u></b> [500-525]	<b><u>1618-1635</u></b> [500-522]	<b><u>1622-1636</u></b> [500-520]	<b><u>1629-1651</u></b> [500-517]
<b><u>Approaching</u></b> [BELOW] Proficient High	<b><u>1578-1588</u></b> [482-499]	<b><u>1583-1593</u></b> [484-499]	<b><u>1584-1595</u></b> [482-499]	<b><u>1590-1604</u></b> [487-499]	<b><u>1608-1617</u></b> [486-499]	<b><u>1609-1621</u></b> [485-499]	<b><u>1615-1628</u></b> [486-499]
<b><u>Approaching</u></b> [BELOW] Proficient Low	<b><u>1566-1577</u></b>	<b><u>1572-1582</u></b>	<b><u>1571-1583</u></b>	<b><u>1574-1589</u></b>	<b><u>1598-1607</u></b>	<b><u>1595-1608</u></b>	<b><u>1600-1614</u></b>

	[464-481]	[468-483]	[464-481]	[473-486]	[471-485]	[469-484]	[471-485]
<b>Needs Support</b> [FAR BELOW PROFICIENT] High	<b><u>1525-1565</u></b> [448-463]	<b><u>1531-1571</u></b> [452-467]	<b><u>1533-1570</u></b> [448-463]	<b><u>1538-1573</u></b> [457-472]	<b><u>1558-1597</u></b> [455-470]	<b><u>1558-1594</u></b> [453-468]	<b><u>1562-1599</u></b> [455-470]
<b>Needs Support</b> [FAR BELOW PROFICIENT] Low	<b><u>1400-1524</u></b> [400-447]	<b><u>1410-1530</u></b> [400-451]	<b><u>1420-1532</u></b> [400-447]	<b><u>1430-1537</u></b> [400-456]	<b><u>1440-1557</u></b> [400-454]	<b><u>1450-1557</u></b> [400-452]	<b><u>1450-1561</u></b> [400-454]

### Math

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Advanced High	<b><u>1592-1720</u></b> [570-600]	<b><u>1604-1750</u></b> [575-600]	<b><u>1628-1780</u></b> [584-600]	<b><u>1646-1800</u></b> [570-600]	<b><u>1680-1820</u></b> [575-600]	<b><u>1694-1840</u></b> [578-600]	<b><u>1698-1850</u></b> [578-600]
Advanced Low	<b><u>1548-1591</u></b> [554-569]	<b><u>1555-1603</u></b> [559-574]	<b><u>1577-1627</u></b> [568-583]	<b><u>1594-1645</u></b> [554-569]	<b><u>1632-1679</u></b> [559-574]	<b><u>1644-1693</u></b> [562-577]	<b><u>1647-1697</u></b> [562-577]
Proficient High	<b><u>1538-1547</u></b> [527-553]	<b><u>1549-1554</u></b> [530-558]	<b><u>1561-1576</u></b> [534-567]	<b><u>1580-1593</u></b> [527-553]	<b><u>1609-1631</u></b> [530-558]	<b><u>1627-1643</u></b> [531-561]	<b><u>1626-1646</u></b> [531-561]
Proficient Low	<b><u>1528-1537</u></b> [500-526]	<b><u>1542-1548</u></b> [500-529]	<b><u>1544-1560</u></b> [500-533]	<b><u>1566-1579</u></b> [500-526]	<b><u>1585-1608</u></b> [500-529]	<b><u>1610-1626</u></b> [500-530]	<b><u>1605-1625</u></b> [500-530]
<b>Approaching</b> [BELOW] Proficient High	<b><u>1521-1527</u></b> [479-457]	<b><u>1534-1541</u></b> [444-459]	<b><u>1538-1543</u></b> [446-461]	<b><u>1555-1565</u></b> [438-453]	<b><u>1569-1584</u></b> [435-450]	<b><u>1599-1609</u></b> [432-447]	<b><u>1592-1604</u></b> [435-450]
<b>Approaching</b> [BELOW] Proficient Low	<b><u>1513-1520</u></b> [458-478]	<b><u>1526-1533</u></b> [460-479]	<b><u>1531-1537</u></b> [462-480]	<b><u>1543-1554</u></b> [454-476]	<b><u>1552-1568</u></b> [451-475]	<b><u>1587-1598</u></b> [448-473]	<b><u>1578-1591</u></b> [451-475]
<b>Needs Support</b> [FAR BELOW PROFICIENT] High	<b><u>1484-1512</u></b> [442-457]	<b><u>1497-1525</u></b> [444-459]	<b><u>1503-1530</u></b> [446-461]	<b><u>1514-1542</u></b> [438-453]	<b><u>1524-1551</u></b> [435-450]	<b><u>1552-1586</u></b> [432-447]	<b><u>1546-1577</u></b> [435-450]
<b>Needs Support</b> [FAR BELOW PROFICIENT] Low	<b><u>1400-1483</u></b> [400-441]	<b><u>1410-1496</u></b> [400-443]	<b><u>1420-1502</u></b> [400-445]	<b><u>1430-1513</u></b> [400-437]	<b><u>1440-1523</u></b> [400-434]	<b><u>1450-1551</u></b> [400-431]	<b><u>1450-1545</u></b> [400-434]

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4 AAC 06.822(e) is amended to read:

(e) A student who scores at the **approaching** [BELOW] proficient or **needs support** [FAR BELOW PROFICIENT] level in the previous year achieves adequate growth by improving the achievement sub-level from the previous year.

(Eff. 10/20/2018, Register 228; am 11/28/2019, Register 232; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080  
AS 14.07.020

4 AAC 06.899(24) is amended to read:

(24) "alternative school" means a school that is specifically designed to exclusively serve secondary-school students who are at high risk of failing to graduate because of credit deficiencies, **non- proficient** [BELOW-PROFICIENT] academic performance, a history of low attendance, a history or high risk of dropping out, or other barriers to graduation; in this paragraph, **non-proficient** "[BELOW-PROFICIENT] academic performance" means obtaining an achievement level on a standards-based assessment under 4 AAC 06.739 that does not meet standards;

(Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 4/6/2016, Register 218; am 2/5/2017, Register 221; am 10/20/2018, Register 228; am 12/25/2020, Register 236; am \_\_\_/\_\_\_/\_\_\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080  
AS 14.07.020