**Maximum Point Value for this Section - 15 Points** 

## ATTACHMENT #1 PROPOSAL EVALUATION FORM

Αll	proposals will be	be reviewed for responsiveness and then evaluated using the criteria set out herein.
0	fferor Name:	
Ε١	valuator Name:	
	ate of Review:	
RI	P Number:	2522H022
	Т	EVALUATION CRITERIA AND SCORING THE TOTAL NUMBER OF POINTS USED TO SCORE THIS PROPOSAL IS 100
5.0	1 Understandi	ng of the Project
Pro	posals will be	evaluated against the questions set out below.
1)	How well has project?	the offeror demonstrated a thorough understanding of the purpose and scope of the
NC	TES:	
2)	How well has	the offeror identified pertinent issues and potential problems related to the project?
NC	TES:	
3)	To what degree expects it to	ee has the offeror demonstrated an understanding of the deliverables the state provide?
NC	TES:	
4)	Has the offero	or demonstrated an understanding of the state's time schedule and can meet it?
NC	TES:	
EV	ALUATOR'S PO	INT TOTAL FOR 5.01:

### RFP: 2522S022 RATES, TRANSITION, AND IMPLEMENTATION ASSISTANCE

#### **5.02 Methodology Used for the Project**

Proposals will be evaluated a	against the o	uestions set	out below.
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1)	How comprehensive is the methodology and does it depict a logical approach to fulfilling the requirements of the RFP?
NC	TES:
2)	How well does the methodology match and achieve the objectives set out in the RFP?
NC	TES:
3)	Does the methodology interface with the time schedule in the RFP?
NC	TES:
EV	ALUATOR'S POINT TOTAL FOR 5.02:
	eximum Point Value for this Section - 15 Points
5.0	3 Management Plan for the Project
Pro	pposals will be evaluated against the questions set out below.
1)	How well does the management plan support all of the project requirements and logically lead to the deliverables required in the RFP?
NC	TES:
2)	How well is accountability completely and clearly defined?
NC	TES:
	/ILJ.

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3)	Is the organization of the project team clear?
NC	TES:
4)	How well does the management plan illustrate the lines of authority and communication?
NC	TES:
5)	To what extent does the offeror already have the hardware, software, equipment, and licenses necessary to perform the contract?
NC	)TES:
6)	Does it appear that the offeror can meet the schedule set out in the RFP?
NC	)TES:
7)	Has the offeror gone beyond the minimum tasks necessary to meet the objectives of the RFP?
NC	DTES:
140	· 1.53.
8)	To what degree is the proposal practical and feasible?
NC	TES:
9)	To what extent has the offeror identified potential problems?
NC	)TES:
EV	ALUATOR'S POINT TOTAL FOR 5.03:

**Maximum Point Value for this Section - 10 Points** 

#### RFP: 2522S022 RATES, TRANSITION, AND IMPLEMENTATION ASSISTANCE

3.04 Experience and Quannication	erience and Qualifications
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Proposals will be	avaluated	against the	auactions so	t out bolow
Proposais will be	evaluated	against the	auestions se	it out below.

Proposals will be evaluated against the questions set out below.		
1)	Questions regarding the personnel.	
a)	Do the individuals assigned to the project have experience on similar projects?	
NOTE	S:	
b	) Are resumes complete and do they demonstrate backgrounds that would be desirable for individuals engaged in the work the project requires?	
NOTE	:S:	
(	c) How extensive is the applicable education and experience of the personnel designated to work on the project?	
NOTE	:S:	
2)	Questions regarding the firm.	
a	) How well has the firm demonstrated experience in completing similar projects on time and within budget?	
NOTE	:S:	
b	) How successful is the general history of the firm regarding timely and successful completion of projects?	
NOTE	:S:	
	UATOR'S POINT TOTAL FOR 5.04: mum Point Value for this Section - 10 Points	
	HATOR'S COMBINED POINT TOTAL FOR ALL EVALUATED SECTIONS:	