



THE STATE  
*01* **ALASKA**  
GOVERNOR MIKE DUNLEAVY

**Department of Education  
& Early Development**

INNOVATION AND EDUCATOR EXCELLENCE  
Special Education

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May 1, 2021

U.S. Department of Education  
Potomac Center Plaza  
Mailstop 2600, Room 5028  
550 12th Street, SW  
Washington, DC 20202

Dear Grant Officer:

I am providing the following information regarding the Alaska FFY 2021 Part B Grant Application.

Annual State Application ED Form 9055 - completed, signed and dated

Section I

A. Submission Statement for Part B of IDEA

Section II

A. Assurances Related to Policies and Procedures

B. Other Assurances

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Section III

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FY2020 Part B, Section 619 Allocations Table

FY2020 Part B, Section 611 Allocations Table

Section IV

State Administration

Section V

A. Maintenance of State Financial Support

B. Disproportionality

Notice of public comment

Please do not hesitate to contact me with any questions concerning this grant application.

Sincerely,

61 (

State Special Education Administrator

OMB NO. 1820-0030

Expires: 1/31/2023

**ANNUAL STATE APPLICATION UNDER PART B OF THE  
INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004  
FOR FEDERAL FISCAL YEAR 2020**

CFDA No. 84.027A and 84.173A

ED FORM No. 9055

**UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION PROGRAMS**

Washington, DC 20202-2600

**Public Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a currently valid OMB control number. The valid OMB control number for this collection is 1820-0030. Public reporting burden for this collection of information is estimated to average 14 hours per responses, and an average of 25 additional hours for responses reporting data related to significant disproportionality in a given year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit under 20 U.S.C. 1411 and 1419. If you have comments or concerns regarding the status of your individual submission of this form, please contact Jennifer Simpson at [Jennifer.Simpson@ed.gov](mailto:Jennifer.Simpson@ed.gov) or at the Office of Special Education and Rehabilitative Services US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202.

Respondents are required to submit information for Sections I-IV of the Annual State Application in order to receive a grant under Section(s) 611 and/or 619 of the Individuals with Disabilities Education Act. Respondents are required to provide the data in Section V pursuant to IDEA section 618(a)(3), which provides the Secretary authority to collect annual data on any information that may be required by the Secretary and 34 CFR §300.647(b)(7), which requires States to report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the "reasonable progress" flexibility in 34 CFR §300.647(d)(2), and the rationales for each, to the Department.

## Section I

### A. Submission Statement for Part B of IDEA

Please select 1 or 2 below. Check 3 if appropriate.

- ☒ 1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A of this Application.
- ☐ 2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as 'No' in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2022. The State has included the date by which it expects to complete necessary changes associated with assurances marked 'No'. (Refer to Assurances found in Section II.A.)

Optional:

- ☐ 3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

### B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

#### 1. Conditional Approval Related to Assurances in Section II.A:

- ☐ a. Section II.A provides documentation of completion of all issues identified in the FFY 2020 conditional approval letter.
- ☐ b. As noted in Section II.A, the State has not completed all issues identified in the FFY 2020 conditional approval letter.

#### 2. Conditional Approval Related to Other Issues:

- ☐ a. The State previously submitted documentation of completion of all issues identified in the FFY 2020 conditional approval letter.
- ☐ b. The State is attaching documentation of completion of all issues identified in the FFY 2020 conditional approval letter. *(Attach documentation showing completion of all issues.)*
- ☐ c. The State has not completed all issues identified in the FFY 2020 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

## Section II

### A. Assurances Related to Policies and Procedures

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §§300.100-300.174)

Yes (Assurance is given.)	No (Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.)  Check and enter date(s) as applicable	Assurances Related to Policies and Procedures
Yes		1. A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.
Yes		2. The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)
Yes		3. All children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services in accordance with 20 U.S.C. 1412(a)(3); 34 CFR §300.111.
Yes		4. An individualized education program, or an individualized family service plan that meets the requirements of section 636(d), is developed, reviewed, and revised for each child with a disability in accordance with 34 CFR §§300.320 through 300.324, except as provided in §§300.300(b)(3) and 300.300(b)(4). (20 U.S.C. 1412(a)(4); 34 CFR §300.112)
Yes		5. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be



		achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR §§300.114-300.120.
Yes		6. Children with disabilities and their parents are afforded the procedural safeguards required by 34 CFR §§300.500 through 300.536 and in accordance with 20 U.S.C. 1412(a)(6); 34 CFR §300.121.
Yes		7. Children with disabilities are evaluated in accordance with 34 CFR §§300.300 through 300.311. (20 U.S.C. 1412(a)(7); 34 CFR §300.122)
Yes		8. Agencies in the State comply with 34 CFR §§300.610 through 300.626 (relating to the confidentiality of records and information). (20 U.S.C. 1412(a)(8); 34 CFR §300.123)
Yes		9. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under this part, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9). By the third birthday of such a child, an individualized education program or, if consistent with 34 CFR §300.323(b) and section 636(d), an individualized family service plan, has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10). (20 U.S.C. 1412(a)(9); 34 CFR §300.124)
Yes		10. Agencies in the State, and the SEA if applicable, comply with the requirements of 34 CFR §§300.130 through 300.148 (relating to responsibilities for children in private schools), including that to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services in accordance with the requirements found in 34 CFR §§300.130 through 300.148 unless the Secretary has arranged for services to those children under subsection (f) [By pass]. (20 U.S.C. 1412(a)(10); 34 CFR §§300.129-300.148)
Yes		11. The State educational agency is responsible for ensuring that the requirements of Part B are met including the requirements of 34 CFR §§300.113, 300.149, 300.150 through 300.153, and 300.175 and 300.176 and that the State monitors and enforces the requirements of Part B in accordance with 34 CFR §§300.600-300.602 and 300.606-300.608. (20 U.S.C. 1412(a)(11); 34 CFR §300.149)
Yes		12. The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency described in subparagraph (b) of 34 CFR §300.154 and the State educational agency, in order to ensure that all services described in paragraph (b)(1)(i) that are needed to ensure a free appropriate public education are provided, including the provision of such services during

		the pendency of any dispute under §300.154(a)(3). Such agreement or mechanism shall meet the requirements found in 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154.
Yes		13. The State educational agency will not make a final determination that a local educational agency is not eligible for assistance under this part without first affording that agency reasonable notice and an opportunity for a hearing. (20 U.S.C. 1412(a)(13); 34 CFR §300.155)
Yes		14. The State educational agency has established and maintains qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR §300.156.
Yes		15. The State has established goals for the performance of children with disabilities in the State that meet the requirements found in 20 U.S.C. 1412(a)(15)(A)-(C), as amended by the Every Student Succeeds Act; 34 CFR §300.157.
Yes		16. All children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs as noted in 20 U.S.C. 1412(a)(16)(A)-(E); as amended by the Every Student Succeeds Act; 34 CFR §300.160.
Yes		17. Funds paid to a State under this part will be expended in accordance with all the provisions of Part B including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR §300.162.
Yes		18. The State will not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year, unless a waiver is granted, in accordance with 20 U.S.C. 1412(a)(18)(A)-(D); 34 CFR §§300.163 through 300.164.
Yes		19. Prior to the adoption of any policies and procedures needed to comply with this section (including any amendments to such policies and procedures), the State ensures that there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities. (20 U.S.C. 1412(a)(19); 34 CFR §300.165)
Yes		20. In complying with 34 CFR §§300.162 and 300.163, a State may not use funds paid to it under this part to satisfy State-law mandated funding obligations to local educational agencies, including funding based on student attendance or enrollment, or inflation. (20 U.S.C. 1412(a)(20); 34 CFR §300.166)
Yes		21. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education

		and related services for children with disabilities in the State as found in 20 U.S.C. 1412(a)(21)(A)-(D); 34 CFR §§300.167-300.169.
Yes		22. The State educational agency examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities in accordance with 20 U.S.C. 1412(a)(22)(A)-(B); 34 CFR §300.170.
Yes		23a. The State adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities, in a timely manner after the publication of the National Instructional Materials Accessibility Standard in the Federal Register in accordance with 20 U.S.C. 1412(a)(23)(A) and (D); 34 CFR §300.172.
		23b. <i>(Note: Check either "23b.1" or "23b.2" whichever applies.</i>
Yes		23b.1 The State educational agency coordinates with the National Instructional Materials Access Center and not later than 12/03/06 the SEA as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters into a written contract with the publisher of the print instructional materials to: <ul style="list-style-type: none"> <li>• require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard; or</li> <li>• purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats. (20 U.S.C. 1412(a)(23)(C); 34 CFR §300.172)</li> </ul>
		23b.2 The State educational agency has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. (20 U.S.C. 1412(a)(23)(B); 34 CFR §300.172)
Yes		24. The State has in effect, consistent with the purposes of the IDEA and with section 618(d) of the Act, policies and procedures designed to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 CFR §300.8. (20 U.S.C 1412(a)(24); 34 CFR §300.173)
Yes		25. The State educational agency shall prohibit State and local educational agency personnel from requiring a child to obtain a prescription for a substance covered by the Controlled Substances Act (21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 34 CFR §§300.300 through 300.311, or receiving services under the IDEA as described in 20 U.S.C. 1412(a)(25)(A)-(B); 34 CFR §300.174.

## B. Other Assurances

The State also makes the following assurances:

Yes	Other Assurances
Yes	1. The State shall distribute any funds the State does not reserve under 20 U.S.C. 1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20 U.S.C. 1411(f)(1)-(3); 34 CFR §300.705.
Yes	2. The State shall provide data to the Secretary on any information that may be required by the Secretary. (20 U.S.C. 1418(a)(3); 34 CFR §§300.640-300.645.)
Yes	3. The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34 CFR §76.702)
Yes	4. As applicable, the assurance in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations.

## C. Certifications

The State is providing the following certifications:

Yes	Certifications
Yes	1. The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i> , is on file with the Secretary of Education.  With respect to the <i>Certification Regarding Lobbying</i> , the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.
Yes	2. The State certifies that certification in the Education Department General Administrative Regulations (EDGAR) at 34 CFR §76.104 relating to State eligibility, authority and approval to submit and carry out the provisions of its State application, and consistency of that application with State law are in place within the State.
Yes	3. The State certifies that the arrangements to establish responsibility for services pursuant to 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154 (or 20 U.S.C. 1412(a)(12)(A)); 34 CFR §300.154(a) are current. This certification must be received prior to the expenditure of any funds reserved by the State under 20 U.S.C. 1411(e)(1); 34 CFR §300.171.

#### D. Statement

I certify that the State of Alaska can make the assurances checked as 'yes' in Section II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of the Part B of the Individuals with Disabilities Education Act as found in PL 108-446. The State will operate its Part B program in accordance with all of the required assurances and certifications.

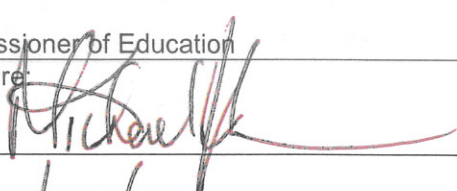
If any assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA, as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2022. (34 CFR § 76.104)

I, the undersigned authorized official of the

Alaska Department of Education and Early Development,

*(Name of State and official name of State agency)*

am designated by the Governor of this State to submit this application for FFY 2021 funds under Part B of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name of Authorized Representative of the State:
Michael Johnson
Title of Authorized Representative of the State:
Commissioner of Education
Signature: 
Date: 4/20/21



## Section III

### Description of Use of Funds Under Part B of the Individuals with Disabilities Education Act—20 U.S.C. 1411(e)(5); 34 CFR § 300.171

States must provide the Description of Use of Funds by completing and submitting the Excel Interactive Spreadsheet with the FFY 2021 Application.

Describe how the amount retained by the State educational agency under 20 U.S.C. 1411(e)(1) will be used to meet the following activities under Part B. (20 U.S.C. 1411(e)(1)-(3), (6) and (7)) The Department annually identifies for States the maximum amounts that a State may retain under Section 1411(e)(1) and (2).<sup>1</sup> The dollar amounts **listed in the Excel Interactive Spreadsheet** by the State for administration and for other State activities should add up to less or equal to the dollar amount provided to the State by the Department for each of these activities.

**Enter whole dollar amounts (do not enter cents) in appropriate cells on the State's Excel Interactive Worksheet. The Excel Interactive Spreadsheet must be submitted as part of the State's application.**

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20 U.S.C. 1411(e)(5)(B); 34 CFR § 300.704)

Interactive Spreadsheet Attached-

The application, along with the fund distribution amounts are posted online for public comment. Additionally, the department conducts annual training twice per year for LEA special education directors with discussion. A stakeholder session is conducted via teleconference for LEA input on federal issues. concerning the state's application requirements and elements of the state application, including the subject of distribution of the amounts and activities included in the application.

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<sup>1</sup>Each State may reserve for each fiscal year not more than the maximum amount the State was eligible to reserve for State administration under this section for fiscal year 2004 or \$800,000 (adjusted in accordance with 20 U.S.C. 1411(e)(1)(B)), whichever is greater; and each outlying area may reserve for each fiscal year not more than 5 percent of the amount the outlying area receives under 20 U.S.C. 1411(b)(1) for the fiscal year or \$35,000, whichever is greater.

For each fiscal year beginning with fiscal year 2005, the Secretary shall cumulatively adjust: 1) the maximum amount the State was eligible to reserve for State administration under this part for fiscal year 2004; and 2) \$800,000, by the rate of inflation as measured by the percentage increase, if any, from the preceding fiscal year in the Consumer Price Index For All Urban Consumers, published by the Bureau of Labor Statistics of the Department of Labor.

REGULAR AWARD AMOUNT Est.	\$41,003,214
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TOTAL AWARD AMOUNT	\$41,003,214
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**ADMINISTRATION**

Maximum Available for Administration.

Sec.  
III

\$1,125,890

How much do you want to set aside for Administration in dollars?

\$950,000

**You must distribute, in whole dollars, the amount you want to set aside for Administration among the following activities:**

For the purpose of administering IDEA Part B including Preschool Grants under 20 U.S.C. 1419, a High Cost Fund, and the coordination of activities under Part B with, and providing technical assistance to, other programs that provide services to children with disabilities. (Note: These funds may be used for Administering but not Financing a High Cost Fund)

a. \$950,000

For the administration of Part C of IDEA, if the SEA is the Lead Agency for the State under Part C.

b.  

You may set aside a portion of your Administration funds resulting from inflation for the following 4 Other State-Level Activities. Additional funds for these purposes may also be set aside under Other State-Level Activities. Based on the amount that you propose to set aside for Administration, the maximum amount of Administration funds that you may use for these 4 activities is:

\$150,000

For support and direct services, including technical assistance, personnel preparation, and professional development and training.

c.  

To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.

d.  

To assist local educational agencies in meeting personnel shortages.

e.  

To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.

f.  

Subtotal, Administration funds used for Other State-Level Activities

\$0

If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, to develop and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention services (which must include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under the Preschool Grant program and who previously received services under Part C until such children enter, or are eligible under State law to enter, kindergarten, or elementary school as appropriate.

g.  

The total of details for your Administration set-aside is

\$950,000

**OTHER STATE-LEVEL ACTIVITIES**

If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$4,241,546

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$3,788,243

If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$4,453,624

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside \$850,000 or less for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$4,029,469

Do you wish to use funds for a High Cost Fund? (Yes or No)

No

Based on the amount that you intend to set aside for Administration, the size of your total award, and your decision

NOT TO

use set aside funds to support a High Cost Fund, the maximum that you may use for Other State-Level Activities is:

\$3,788,243

How much do you want to set aside for Other State-Level Activities?

\$3,788,243

You must distribute the amount you want to set aside for Other State-Level Activities the following activities. You can distribute amounts in any order you wish. The total balance remaining to be distributed at any time appears in red.

**Required Activities:**

For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)

h. \$350,000

To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)

i. \$192,000

**Optional Authorized Activities:**

For support and direct services, including technical assistance, personnel preparation, and professional development and training

j. \$850,000

To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.

k. \$300,000

To assist local educational agencies in meeting personnel shortages.

l. \$150,000

To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.

m.

To support paperwork reduction activities, including expanding the use of technology in the IEP process.

n. \$300,000

To improve the use of technology in the classroom by children with disabilities to enhance learning.

o. \$175,000

To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education

curriculum for children with disabilities.

p.

Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities.

q.

Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.

r.

To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 1201 of the Elementary and Secondary Education Act of 1965.

s.

To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA.

t.

The total of details for your Other State-Level Activities set-aside is

\$3,788,243

You are almost done.

If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use

\$0

To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.

u.

To support innovative and effective ways of cost sharing by the State, by an LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)

v.

Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.

Subtotal, High Cost Fund

\$0



**FISCAL YEAR 2021 ALLOCATIONS FOR GRANTS TO STATES  
INDIVIDUALS WITH DISABILITIES EDUCATIONS ACT - PART B, SECTION 611 - TABLE I**

A	B	C	D		E		F		G		H		I	J
			Total Award	LEA Base Allocation	Maximum Available for Administration	Maximum Other Set-Aside if ACTUAL Administration is Greater than \$500,000 With Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Greater than \$500,000 Without Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Less than or Equal to \$500,000 With Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Less than or Equal to \$500,000 Without Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Less than or Equal to \$500,000 Without Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Less than or Equal to \$500,000 Without Risk Pool	Maximum Other Set-Aside if ACTUAL Administration is Less than or Equal to \$500,000 Without Risk Pool	July 1 to September 30 Regular Awards	Regular Awards After October 1
<b>TOTAL</b>	<b>\$12,937,457,000</b>	<b>\$3,165,587,906</b>	<b>\$260,668,006</b>	<b>\$1,365,949,919</b>	<b>\$1,219,967,877</b>	<b>\$1,434,247,416</b>	<b>\$1,287,652,422</b>	<b>\$3,651,836,039</b>	<b>\$9,285,620,961</b>					
Alabama	199,693,289	51,763,441	4,234,491	21,910,480	19,568,559	23,006,003	20,514,956	55,399,382	144,293,907					
Alaska	41,003,214	9,185,518	1,258,860	4,241,546	3,768,243	4,453,624	4,029,469	11,375,288	29,638,008					
Arizona	232,366,870	45,947,295	3,438,845	21,216,832	18,949,343	22,277,674	20,155,991	64,464,320	167,904,550					
Arkansas	122,987,984	30,654,685	2,403,400	13,514,833	12,070,474	14,190,575	12,839,092	34,122,385	88,875,579					
California	1,343,841,173	323,428,031	25,310,588	147,818,242	132,020,585	155,209,154	140,427,330	372,756,103	970,885,070					
Colorado	178,689,529	38,914,504	3,097,020	17,968,339	16,048,917	18,867,806	17,070,872	49,575,244	128,124,284					
Connecticut	146,277,432	39,785,084	3,313,895	16,019,971	14,307,882	16,820,970	15,218,973	35,992,997	80,580,602					
Delaware	39,890,526	8,418,502	1,325,890	75,887,937	3,471,914	4,081,734	3,692,997	11,091,492	28,889,034					
Florida	710,071,415	179,007,131	13,960,721	37,288,634	67,759,765	79,661,334	72,074,540	197,140,327	513,474,088					
Georgia	385,556,588	80,774,679	6,116,870	37,288,634	33,312,871	39,163,828	35,433,940	106,962,018	278,594,570					
Hawaii	43,735,545	10,617,354	1,125,890	4,810,067	4,286,005	5,050,570	4,569,564	12,133,218	31,602,327					
Idaho	63,642,931	14,288,101	1,125,890	6,539,995	5,641,017	6,668,954	6,212,959	17,665,972	45,986,958					
Illinois	556,358,794	145,798,830	11,463,845	61,019,039	54,497,801	64,008,991	57,968,087	154,346,369	402,012,425					
Indiana	284,432,131	76,006,114	5,993,460	30,812,126	27,519,167	32,352,732	29,271,519	78,907,893	205,524,398					
Iowa	134,348,721	36,799,117	2,948,276	14,709,626	13,131,576	15,445,107	13,974,145	37,271,339	97,077,382					
Kansas	117,332,053	30,299,450	2,399,023	12,875,584	11,489,525	13,519,343	12,231,786	32,550,535	84,781,518					
Kentucky	173,734,021	45,623,168	3,695,585	19,018,106	16,985,599	19,669,011	18,067,200	48,197,702	125,536,319					
Louisiana	207,256,173	49,394,457	4,020,779	22,808,610	20,371,004	23,949,040	21,668,179	57,497,219	149,757,954					
Maine	60,216,280	16,493,688	1,411,250	6,592,984	5,888,377	6,922,633	6,263,335	16,705,342	43,510,538					
Maryland	220,000,706	85,565,027	6,892,124	24,124,483	21,546,247	25,330,707	22,918,259	62,653,355	158,967,591					
Massachusetts	312,386,628	107,923,610	8,388,582	34,202,711	30,547,393	35,912,846	32,482,575	86,663,034	225,723,592					
Michigan	439,032,894	107,923,610	8,388,582	48,263,933	43,105,862	50,607,130	45,850,737	121,797,541	317,235,353					
Minnesota	208,591,694	53,507,087	4,387,091	22,871,215	20,429,918	24,014,776	21,727,654	57,868,000	150,723,694					
Mississippi	131,678,131	32,007,733	2,838,726	14,338,545	12,806,152	15,055,472	13,621,617	36,530,458	95,147,673					
Missouri	249,941,500	68,230,162	5,445,118	27,369,341	24,444,320	28,737,808	26,002,874	69,339,360	180,602,140					
Montana	41,753,461	9,748,203	1,125,890	4,428,121	3,954,878	4,648,521	4,206,715	11,583,344	30,170,117					
Nebraska	82,171,632	22,507,423	1,728,371	8,996,840	8,035,328	9,446,682	8,466,988	22,786,248	59,375,384					
Nevada	88,396,108	17,279,374	1,299,000	7,979,003	7,126,268	8,377,953	7,580,052	24,383,097	63,873,051					
New Hampshire	52,216,666	14,262,653	1,145,054	5,517,979	5,105,866	6,003,878	5,432,080	14,466,631	37,732,055					
New Jersey	397,771,292	108,952,520	8,771,928	43,551,339	38,886,913	45,728,906	41,373,772	110,350,635	287,420,533					
New Mexico	100,231,260	27,026,021	2,129,055	10,981,155	9,807,575	11,530,212	10,432,097	27,806,947	72,426,313					
New York	834,731,160	224,098,730	17,889,104	81,465,151	81,690,071	96,038,408	86,891,893	231,573,087	603,158,073					
North Carolina	378,931,360	85,734,091	6,658,605	37,669,048	33,670,069	39,584,001	35,814,096	104,599,187	272,362,174					
North Dakota	6,835,722	1,125,890	1,125,890	3,156,494	2,819,153	2,998,669	2,898,669	25,268,185	65,458,758					
Ohio	479,921,418	119,389,351	9,793,072	52,727,021	47,100,800	55,372,872	50,100,170	133,140,932	346,780,486					
Oklahoma	163,861,191	41,838,213	3,187,655	17,821,513	15,916,888	18,712,589	16,930,437	45,458,758	118,402,433					
Oregon	141,555,471	36,242,635	2,762,778	15,539,024	13,879,325	16,315,976	14,762,073	39,271,485	102,286,986					
Pennsylvania	468,473,902	117,400,583	9,337,605	51,465,047	45,954,868	54,038,936	48,891,795	129,965,135	338,508,767					
Rhode Island	48,123,418	13,181,363	1,125,890	5,268,956	4,703,851	5,533,404	5,005,508	13,350,512	34,772,906					
South Carolina	194,609,054	51,358,930	3,933,620	21,104,062	18,648,628	22,158,263	20,048,859	53,584,626	161,024,428					
South Dakota	39,613,355	8,143,124	1,125,890	3,760,206	3,338,344	3,946,216	3,572,195	10,989,630	28,623,725					
Tennessee	261,349,023	66,522,917	5,433,330	28,099,026	25,095,022	29,505,978	26,994,075	72,394,682	188,844,651					
Texas	1,142,998,395	252,423,854	20,004,707	116,100,181	103,692,302	121,905,190	110,295,172	317,092,755	825,903,640					
Utah	130,910,361	28,382,690	2,335,009	12,851,674	11,478,187	13,494,257	12,209,090	36,317,461	94,363,555					
Vermont	33,717,283	6,590,941	1,125,890	3,043,463	2,718,202	3,195,636	2,891,290	9,353,928	24,363,355					
Virginia	312,492,610	79,717,764	6,286,722	33,936,126	30,300,299	35,632,933	32,238,320	86,692,437	225,800,173					
Washington	244,172,280	59,195,558	4,638,161	26,668,429	23,818,316	28,001,851	25,335,008	67,738,550	176,434,430					
West Virginia	53,574,607	11,965,661	1,125,890	8,150,450	7,321,521	8,692,927	7,985,465	23,185,465	60,389,142					
Wisconsin	228,755,444	60,304,853	4,784,782	25,083,274	22,402,570	26,337,438	23,829,110	63,461,902	165,293,642					
Wyoming	33,572,772	6,914,550	1,125,890	3,192,864	2,851,663	3,332,539	3,033,250	9,813,198	25,559,574					
District of Columbia	21,653,961	4,232,846	1,125,890	1,954,579	1,745,689	2,052,308	1,856,850	6,007,298	15,646,683					
Puerto Rico	134,007,520	28,088,586	4,000,224	12,989,351	11,583,315	13,817,850	12,320,912	37,176,682	96,890,838					
Dept of the Interior	100,005,611													
American Samoa	6,965,016	348,251						1,932,765						
Guam	16,960,627	848,031						4,705,257						
Northern Marianas	5,288,333	264,417						1,467,102						
Virgin Islands	8,798,265	6,639,005						2,440,535						
Freely Associated	6,579,356							1,825,250						
Other	15,000,000													
Unallocated	0													

NOTE: The minimum total amount that a State must pass on to LEAs (excluding funds in a risk pool) is the Total Award (in Column B) less the amount in available to the State for Admin (Column D), less the amount set-aside for other activities (in either Column E, F, G, or H). If a State establishes a risk pool, at least 10 Percent of the amount ACTUALLY set aside (under Column E or G) must be used for the risk pool.



**FISCAL YEAR 2021 ALLOCATIONS FOR PRESCHOOL GRANTS  
INDIVIDUALS WITH DISABILITIES EDUCATION ACT - PART B, SECTION 619 - TABLE II**

A	B	C	D	E	F	G
Regular Award	Correction	Total Award	Maximum State Set-Aside	Maximum Available for Administration	Base Payment for LEAs (1997 Flow-Through)	Allocation to LEAs Based on Population/Poverty Factors
						Minimum Flow-Through to LEAs
TOTAL	\$397,620,000		\$104,003,255	\$20,800,631	\$270,038,117	\$293,616,245
Alabama	\$5,618,194	-\$242,883	\$1,532,243	\$306,448	\$3,981,010	\$4,285,951
Alaska	\$1,318,780		\$345,837	\$69,467	\$986,807	\$77,156
Arizona	\$5,753,568	\$5,810	\$1,455,950	\$291,190	\$3,756,688	\$4,297,618
Arkansas	\$5,582,030		\$1,471,006	\$284,201	\$3,822,091	\$4,111,024
California	\$40,028,420	\$569,232	\$5,582,030	\$2,083,136	\$2,505,716	\$29,612,740
Colorado	\$5,213,746	\$254,663	\$5,468,409	\$271,467	\$3,519,294	\$3,886,411
Connecticut	\$5,103,994		\$1,345,031	\$269,006	\$3,499,346	\$3,768,963
Delaware	\$1,313,306		\$343,992	\$68,798	\$991,952	\$969,514
Florida	\$19,412,733	\$9,597	\$5,088,120	\$1,013,624	\$13,133,108	\$14,344,613
Georgia	\$10,566,620	-\$197,766	\$2,675,718	\$555,143	\$6,937,513	\$7,680,902
Hawaii	\$1,064,232	\$37,718	\$269,946	\$119,927	\$1,560,066	\$98,495
Idaho	\$2,275,446		\$569,637	\$119,927	\$1,560,066	\$115,743
Illinois	\$18,344,525		\$4,836,106	\$967,221	\$12,582,011	\$13,508,419
Indiana	\$9,258,709		\$2,460,168	\$488,053	\$6,348,542	\$470,989
Iowa	\$4,153,591		\$1,094,576	\$218,915	\$2,847,740	\$2,111,275
Kansas	\$4,509,817		\$1,189,450	\$237,690	\$2,847,740	\$2,111,275
Kentucky	\$10,627,953	-\$249,929	\$2,800,734	\$560,146	\$3,691,971	\$7,827,219
Louisiana	\$6,717,322		\$1,772,038	\$354,407	\$4,610,280	\$338,004
Maine	\$2,615,382		\$689,219	\$137,943	\$1,793,129	\$1,333,034
Maryland	\$6,929,595	\$4,935	\$1,827,094	\$365,418	\$4,755,517	\$348,994
Massachusetts	\$10,293,682		\$2,712,646	\$542,529	\$7,057,443	\$5,232,593
Michigan	\$13,020,345		\$3,435,085	\$687,017	\$8,937,000	\$648,260
Minnesota	\$7,729,989		\$2,037,050	\$407,410	\$5,299,759	\$393,190
Mississippi	\$4,164,141	-\$111,706	\$1,158,403	\$231,680	\$3,013,798	\$2,293,738
Missouri	\$6,265,947	\$78,977	\$1,634,447	\$326,889	\$4,245,633	\$4,631,500
Montana	\$1,240,788		\$323,343	\$64,668	\$837,571	\$79,884
Nebraska	\$2,350,819		\$620,653	\$124,130	\$1,607,665	\$1,320,225
Nevada	\$2,423,318	\$43,682	\$613,361	\$122,672	\$1,883,379	\$1,737,885
New Hampshire	\$1,621,070		\$427,193	\$85,438	\$1,111,420	\$92,457
New Jersey	\$11,839,683		\$3,120,056	\$624,011	\$8,717,396	\$802,252
New Mexico	\$3,317,208	-\$26,879	\$874,168	\$174,533	\$2,274,308	\$1,661,732
New York	\$35,119,145		\$9,254,911	\$1,850,982	\$24,078,335	\$25,884,234
North Carolina	\$11,792,936	-\$160,587	\$3,105,227	\$621,045	\$8,070,782	\$616,927
North Dakota	\$872,429		\$222,280	\$44,458	\$561,294	\$88,845
Ohio	\$13,005,872	-\$75,667	\$3,416,750	\$683,350	\$8,875,335	\$9,589,122
Oklahoma	\$3,865,480	-\$16,677	\$992,123	\$198,424	\$2,566,608	\$3,066,749
Oregon	\$4,027,491	\$96,124	\$1,053,194	\$210,538	\$2,735,579	\$2,874,297
Pennsylvania	\$14,902,736		\$3,824,952	\$764,980	\$9,851,311	\$10,677,786
Rhode Island	\$1,739,337		\$458,359	\$91,871	\$5,094,371	\$1,280,978
South Carolina	\$1,430,431		\$1,988,107	\$381,621	\$1,045,365	\$377,953
South Dakota	\$1,524,755		\$401,811	\$80,362	\$1,045,152	\$77,569
Tennessee	\$7,222,843	-\$150,517	\$1,889,843	\$377,868	\$4,900,152	\$452,846
Texas	\$24,816,079	\$45,022	\$24,861,101	\$1,245,105	\$16,012,409	\$18,590,551
Utah	\$3,769,792	\$228,030	\$6,225,528	\$195,397	\$2,533,105	\$2,792,803
Vermont	\$922,926		\$235,015	\$47,003	\$599,167	\$88,744
Virginia	\$8,498,374		\$2,503,062	\$500,612	\$6,512,172	\$6,995,312
Washington	\$8,503,692		\$2,240,938	\$448,187	\$5,828,035	\$6,282,754
West Virginia	\$3,625,274		\$955,351	\$191,070	\$2,485,921	\$2,689,923
Wisconsin	\$9,856,723		\$2,597,486	\$519,489	\$6,757,860	\$7,259,227
Wyoming	\$1,118,850		\$287,559	\$57,511	\$743,880	\$828,291
District of Columbia	\$262,789		\$67,654	\$13,530	\$168,455	\$195,135
Puerto Rico	\$3,240,352	-\$173,450	\$262,789	\$170,162	\$2,172,343	\$2,389,541
Dept of the Interior	\$0		\$0	\$0	\$0	\$0
American Samoa	\$0		\$0	\$0	\$0	\$0
Guam	\$0		\$0	\$0	\$0	\$0
Northern Mariana Islands	\$0		\$0	\$0	\$0	\$0
Virgin Islands	\$0		\$0	\$0	\$0	\$0
Freely Associated	\$0		\$0	\$0	\$0	\$0
Other	\$0		\$0	\$0	\$0	\$0



## Section IV

### State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

- (1) ensure that any State rules, regulations, and policies relating to this title conform to the purposes of this title;
- (2) identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State-imposed requirement that is not required by this title and Federal regulations; and
- (3) minimize the number of rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.

States must attach to this application a list identifying any rule, regulation, or policy that is State-imposed (not required by IDEA or Federal regulations). If there are no such State-imposed rules, regulations, or policies, please so indicate. In addition, the State is required to inform local educational agencies in writing of such State-imposed rules, regulations or policies. (20 U.S.C. 1407(a); 34 CFR § 300.199)

#### **4 AAC 52.130. Criteria for determination of eligibility**

(n) except as noted in (q) of this section, to be eligible for special education and related services as a child with early childhood development will delay, a child who is not less than three nor more than eight years of age must

- (1) either
  - (A) function at least two standard deviations below the national norm, or 25% delayed in age equivalency, in at least one of the following five areas:
    - (i) cognitive development;
    - (ii) physical development, which includes fine and gross motor;
    - (iii) speech or language development, which includes expressive and receptive language, articulation, and fluency;
    - (iv) social or emotional development;
    - (v) adaptive-functioning, self-help skills; or
  - (B) function at least a 1.7 standard deviations below the mean, or 20% delayed in age equivalency, or in two or more of the five areas in (A)(i) - (v) of this paragraph;
- (2) be certified by the group established under four AAC 52.125(a)(2) as qualifying for and needing special education and related services as a child with early childhood developmental delay, as follows:
  - (A) the group must find that the child has learning problems that are not primarily the result of bilingualism, cultural difference, environmental disadvantage, or economic disadvantage;
  - (B) in evaluating the child, if it is clearly not appropriate to use a norm referenced instrument, the group shall use another instrument, such as a criterion referenced measure, to document the delay;
  - (C) the group shall base its determination of the delay and its detrimental effect on the child's daily life and educational performance on qualitative and quantitative measures, including developmental history, basic health history, observation of the child in multiple environments, and supportive evidence of how the disability adversely affects educational performance; and
- (3) need special facilities, equipment or methods to make the child's educational program effective.

#### **4 AAC 52.140. Individualized education program -- short-term objectives**

(g) in describing how the child's progress towards meeting annual goals is measured and reported, as required under 34 CFR 300.320(a)(3), as revised as of October 13, 2006 and adopted by reference, an IEP team shall include in the IEP for the child a statement of benchmarks or short-term objectives designed to facilitate progress towards meeting the annual goals.

## Section V

### A. Maintenance of State Financial Support

Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year (SFY). States may meet the maintenance of State financial support (MFS) requirement in IDEA section 612(a)(18) and 34 CFR § 300.163 on either a total or per capita basis. In order to complete Section V.A of the Application, States must provide in whole dollars the total amount of State financial support made available for special education and related services for children with disabilities during SFYs 2019 and 2020. However, if a State met the MFS requirement on a per capita basis, it **must** complete the first chart and then may also complete the second chart by providing, in whole dollars, the amount of State financial support made available for special education and related services per child with a disability during SFYs 2019 and 2020.


#### Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities

SFY 2019	\$1,195,534,926
SFY 2020	\$1,199,955,030

#### Per capita amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities

SFY 2019	\$61,376
SFY 2020	\$61,621

Heidi Teshner, Director of Finance and Support Services  
State Budget Officer or Authorized Representative (Printed Name)



Signature of State Budget Officer or Authorized Representative

2/8/2021  
Date

## B. Significant Disproportionality<sup>2</sup>

In accordance with 34 CFR § 300.647(b)(7), each State must report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the “reasonable progress” flexibility in 34 CFR § 300.647(d)(2), and the rationales for each, to the Department. Under § 300.647(b)(7), rationales for minimum cell sizes that exceed 10 and minimum n-sizes that exceed 30 must include a detailed explanation of why the numbers chosen are reasonable and how they ensure that the State is appropriately analyzing and identifying LEAs with significant disproportionality based on race and ethnicity, in the identification, placement, or discipline of children with disabilities. Additionally, pursuant to the authority established in IDEA section 618(a)(3), each applicant must also provide the number of years of data it uses in making annual determinations of significant disproportionality. Each applicant must provide this information by completing and submitting the Significant Disproportionality Reporting Form.

All States completed and submitted the **Significant Disproportionality Reporting** Form with their FFY 2020 IDEA Part B application. After the initial submission of the Form, a State will only be required to submit the Form with any future annual IDEA Part B State applications if the State modifies its risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress, and rationales for each, or the number of years of data used in making annual determinations of significant disproportionality.

If your State has revised its Significant Disproportionality procedures or has any questions regarding Section V. B. of the grant application, please contact your OSEP State Lead before the Application due date.

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<sup>2</sup> This collection is not intended to replace or duplicate the information collected through the Significant Disproportionality State Survey (Docket No. ED–2019–ICCD–0065; 1820-NEW). That survey will collect information that the Department will use to support States and LEAs in their efforts to comply with the statutory requirement at section 618(d) of the IDEA.



## Department of Education & Early Development Seeks Federal Special Education Funding

The Alaska Department of Education and Early Development, Division of Innovation Education Excellence, Special Education section is submitting this document for the annual Federal grant application for special education funding under 619 and part VI-B. The application attached to this notice is required annually for consideration for Federal special education funding and is mandatory to be posted for public comment. These funds are used by the Department for special education activities and to directly fund Alaskan school districts for special education activities that supplement district special education programs.

This notice is to meet the requirements of the Office of Special Education Programs (OSEP). The public is invited to submit comments to the Department by April 30<sup>th</sup>, 2021. Comments will be forwarded to the US Department of Education and should be submitted by email to [Donald.Enoch@Alaska.gov](mailto:Donald.Enoch@Alaska.gov) or by fax to 907 465-2806.

### ▼ Attachments, History, Details

#### Attachments

[210501 FFY21-PartB-App.pdf](#)

#### Revision History

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#### Details

Department:	Education and Early Development
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Publish Date:	2/2/2021
Archive Date:	5/1/2021
Events/Deadlines:	Deadline to submit comments to the department 2/2/2021 12:00am - 4/30/2021 12:00am



**From:** [Alaska Online Public Notices](#)  
**Subject:** Alaska Online Public Notices - New Notice Published  
**Date:** Friday, January 31, 2020 5:52:47 PM

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## **A New Notice Has Been Published on Alaska Online Public Notices**

Department of Education and Early Development Seeks Federal Special Education Funding

<https://aws.state.ak.us/OnlinePublicNotices/Notices/View.aspx?id=196927>

### **Attachments:**

[FFY2020-PartB.pdf](#)

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