

Title: CBC FY--  
 Timeframe Report Covering  
 Consulting Agency  
 Date of Report  
 Name of person submitting report  
 Executive Summary:

**NOTE: Include Narrative about each data section.**

### General Data

General Data	Data
1) Unduplicated number of beneficiaries served with a primary mental illness.	
2) Unduplicated number of beneficiaries served with a primary of intellectual disability.	
3) Unduplicated number of beneficiary served with a primary of ADRD.	
4) Unduplicated number of beneficiaries served with a primary of TBI.	
5) Unduplicated number of secondary beneficiary (defined as family member of non-aid caregivers providing support to primary beneficiaries) served by your agency.	
6) Unduplicated number of non-beneficiaries (members of the public, school, etc.) served by your agency.	
7) Unduplicated number of people trained	
a. Agency Staff; or	
b. Family/non-paid caregivers.	
8) Number and name of agencies worked with.	
a. Provider Agencies; or	
b. Secondary agencies (e.g. schools, employers, etc.	
9) Number of surveys handed out and number returned. (total)	/
a. Agency Staff; or	/
b. Family/non-paid caregivers.	/

### Quality of Services

Overall Satisfaction with Quality of CBC Services	
Scale 0=Not satisfied at all 5=Highly satisfied	
CBC Satisfaction Item Midpoint on scale: 2.5	Overall Average Satisfaction Score
1) Overall satisfaction with the services received through the CBC.	
2) Technical assistance received through the CBC.	

3) Functional behavior assessment received through the CBC.	
4) Functional behavior plan received through the CBC.	
5) Satisfaction with Consultant and consulting agency.	
<b>Overall CBC Satisfaction Score for consulting Agencies</b>	

<b>Quality of CBC Consultant Services</b>	
Scale: 0 = Not satisfied at all 5 = Highly satisfied	
<b>Quality Factor associated with CBC Consultation Services</b> Midpoint on scale: 2.5	Overall Average Satisfaction Score
1) The challenging behavior(s) was identified and operationally defined.	
2) Functional behavioral assessment was conducted including interviews, observations, and data collection.	
3) The team defined the function of the behavior.	
4) The team developed a working hypothesis that described the problem behavior and a replacement and/or competing behavior.	
5) The behavior intervention plan (BIP) was easy to understand and use.	
6) The BIP included teaching strategies (for replacement behaviors or skills) that were easy to understand and use.	
7) The BIP included prevention strategies aimed at decreasing the problem behavior that were easy to understand and use.	
8) A realistic and effective crisis response plan that is easy to use and understand was developed as part of the BIP.	
9) Data collection procedures were clearly defined in the BIP and were easy to understand and use.	
10) Data were collected and used to evaluate the BIP and in decision-making for continued planning.	
11) Training was provided to implement the strategies suggested in the BIP.	
12) Communication among team members.	
13) Coordination of team members.	
<b>Overall Quality of CBC Consultation Services</b>	

### Training Satisfaction

<b>Overall Satisfaction with Training Received from the CBC</b>	
Scale 0=Not satisfied at all 5=Highly satisfied	
<b>CBC Satisfaction Item</b> Midpoint on scale: 2.5	Overall Average Satisfaction Score
1) Overall scope of training received through CBC.(current question)	
2) Scheduling of and access to formal and informal training provided by the consultant.	
3) Duration and pacing of delivery of training.	
4) Style of delivery of training and opportunity to interact both during and after the training.	
5) Relevance and practicality of the training provided.	
<b>Overall CBC Satisfaction Score for consulting Agencies</b>	

<b>Assessment of Training Services Received</b>			
Scale: 0 = Very Little, 5 = A great deal			
<b>Level of Knowledge</b> Midpoint on scale: 2.5	Avg Pre Training	Avg Post Training	Avg Diff
1) Functions of behavior.			
2) A function-based hypothesis. (purpose of the behavior)			
3) Setting events. (what increases the likelihood of the behavior occurring)			
4) Antecedents. (what happens immediately before the behavior)			
5) Consequences. (what happens immediately after the behavior that maintains it)			
6) Reinforcement/increasing behaviors.			
7) Punishment/decreasing behaviors.			
8) Extinction/eliminating a behavior.			
9) How to collect data.			
10) How to make data-based decisions.			
11) Identifying replacement behaviors. (what we teach the client to do instead)			
12) Identifying alternate skills. (what we teach the client outside the problem behavior)			
13) Prompting strategies.			
<b><i>Overall Change of Knowledge as of Function of Training Provided</i></b>			

### Participant Outcomes

<b>Overall Satisfaction with Outcomes</b>	
Scale 0=Not satisfied at all 5=Highly satisfied	
<b>CBC Satisfaction Item</b> Midpoint on scale: 2.5	Overall Average Satisfaction Score
1) Overall success of the services provided for the client.	
2) Positive change in the quality of life by the client.	
3) The client's opportunity to participate and assert choices as part of his/her services.	
4) The extent to which outcomes with the services helped build the capacity of the agency to service this client and others with similar needs.	
5) The extent to which outcomes with the services were consistent with the agency's mission.	
<b><i>Overall CBC Satisfaction Score for consulting Agencies</i></b>	

## Client Outcomes

<b>Client Outcomes</b>			
Evaluation of changes in the Frequency/Intensity of 10 Indicators from Prior to Service Initiation and Now (midpoint on scale: 2.5)	Avg Pre CBC	Avg Post CBC	Avg Diff
<b>OUTCOMES IN CBC SERVICES – Reduction in behaviors</b>			
Scale: 0 = Seldom, 5 = Often			
1) Behaviors that are a threat to self and others.			
2) Severe non-threatening behaviors that constitute a significant problem.			
3) Behaviors that are a risk to placement or will require a more restrictive living situation.			
Scale: 0 = Mild, 5= Severe			
4) Severity of Behaviors that are a threat to self or others.			
5) Severity of non-threatening behaviors that constitute a significant problem.			
6) Severity of Behaviors that are a risk to placement or will require a more restrictive living situation.			
<b><i>OUTCOMES FROM CBC SERVICES – Reduction in behavior</i></b>			
<b>OUTCOMES FROM CBC SERVICES – Increased access</b>			
Scale: 0 = Not at all, 5 = A great deal			
7) Participation in normal routines and inclusive settings.			
8) Self-direction and management of daily routines.			
9) Regular participation in school, work, or other day activities or services.			
10) Access and use of family, friends, and the community for natural supports.			
<b><i>OUTCOMES FROM CBC SERVICES – Increased access</i></b>			

**Please attach any successes, challenges, system issues or any additional documents as an attachment.**