

Alaska Department of Health & Social Services Division of Behavioral Health Complex Behavior Collaborative (CBC) Services CBC Training Satisfaction Survey

To help the State of Alaska plan for future services, you are asked to provide feedback on the satisfaction and quality of Complex Behavior Collaborative (CBC) Consultant Services.

Your participation in this evaluation is voluntary, choosing not to participate will not impact availability of services provided to your organization. All individual responses will be kept confidential, though aggregate responses will be used by the State of Alaska to evaluate consultation services. We will not ask for any of your identifying information.

If you have any questions about this survey or the information generated from it, please contact Eric Talbert at (907) 269-3626 or at eric.talbert@alaska.gov.

Date	CBC Client Number	r					
Name of Provider Agency	How long have you	ı served tl	nis clie	ent?			
	months	yea	rs				
Name of CBC Consultant	ltant Name of CBC Consu						
Which best describes your role? (Che	eck all that apply.)						
Mental Health Clinician	☐ Psychologist	□ c	lient				
☐ Behavioral Health Associate	☐ Special Educator	ПА					
☐ Teacher Aide/ Paraprofessional	☐ School Support Staff	□т					
☐ Family Member/Guardian	☐ Case Manager						
☐ Direct Service Provider	☐ Care Coordinator						
Rate your satisfaction with the item below:			ıll				Highly Satisfied
Training received through CBC		0	1	2	3	4	5
			More on Back				

Admin use only:

Assessment of Training Received

For each topic, rate your level of knowledge **BEFORE** work with the CBC consultant **on the left,** and then rate your level of knowledge **AFTER** work with the CBC consultant **on the right**. Select N/A if topic not covered.

	BEFORE work with CBC Consultant				isuital	It		AFTER work with CBC Consultant					ultant
	Very					A great		Very					A great
21/2	little		2	2	4	deal		little	4	2	2	4	deal
N/A	0	1	2	3	4	5		0	1	2	3	4	5
NA	0	1	2	3	4	5	Functions of behavior	0	1	2	3	4	5
NA	0	1	2	3	4	5	A function-based hypothesis (purpose of the behavior)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Setting events (what increases the likelihood of the behavior occurring)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Antecedents (what happens immediately before the behavior)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Consequences (what happens immediately after the behavior that maintains it)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Reinforcement/increasing behaviors	0	1	2	3	4	5
NA	0	1	2	3	4	5	Punishment/decreasing behaviors	0	1	2	3	4	5
NA	0	1	2	3	4	5	Extinction/eliminating a behavior	0	1	2	3	4	5
NA	0	1	2	3	4	5	How to collect data	0	1	2	3	4	5
NA	0	1	2	3	4	5	How to make data-based decisions	0	1	2	3	4	5
NA	0	1	2	3	4	5	Identifying replacement behaviors (what we teach the client to do instead)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Identifying alternate skills (what we teach the client outside the problem behavior)	0	1	2	3	4	5
NA	0	1	2	3	4	5	Prompting strategies	0	1	2	3	4	5

Additional Comments about training: