

4 AAC 06.710(4) is amended to read:

(4) the **assessments** [ASSESSMENT] **included** [DESCRIBED] in 4 AAC 34.055 to identify English language proficiency. (Eff. 3/15/89, Register 109; am 8/7/92, Register 123; am 12/16/94, Register 132; am 10/21/99, Register 152; am 3/3/2000, Register 153; am 11/30/2001, Register 160; am 12/19/2002, Register 164; am 9/11/2004, Register 171; am 10/3/2011, Register 200; am 10/16/2012, Register 204; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 3/30/2016, Register 217; am 6/1/2018, Register 226; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.07.020 AS 14.07.060

The editor's note following 4 AAC 06.737 is amended to read:

**Editor's Note:** [COPIES OF THE] **English/Language Arts and Mathematics Standards** [ALASKA STANDARDS: CONTENT AND PERFORMANCE STANDARDS FOR ALASKA STUDENTS], adopted by reference in **4 AAC 04.140** [4 AAC 06.737], may be obtained by writing to the Department of Education & Early Development, 801 West 10th Street, Suite 200, P.O. Box 110500, Juneau, Alaska 99811-0500 or at **www.education.alaska.gov/standards** [WWW.EED.ALASKA.GOV/STANDARDS/].

4 AAC 06.738 is amended to read:

**4 AAC 06.738. Assessment Results** [STANDARDS-BASED TEST RESULTS]. (a) Except as provided by this section, **all student** [A STUDENT'S STANDARDS-BASED TEST AND ALTERNATE] assessment results **as described in 4 AAC 06.710** are confidential and may not be disclosed by a district except as provided by 34 C.F.R. Part 99, dealing with family educational rights and privacy.

(b) The commissioner shall compile the results of the standards-based test, [AND] alternate assessment, **and the English language proficiency assessments** by school district, school, classroom, and individual, and shall annually provide school results to the board and the legislature.

(c) The commissioner shall provide to a school district the district, school, classroom, and individual student results for the district.

(d) [WITHIN 20 DAYS AFTER] **After** receiving test results from the commissioner or test publisher, a school district shall distribute

(1) class and individual student results to each teacher, for the teacher's classes and students **not later than the date decided by the commissioner and announced by the department;** [HOWEVER, IF A DISTRICT IS UNABLE TO DISTRIBUTE THE RESULTS TO TEACHERS BEFORE THE END OF THE SCHOOL YEAR IN WHICH THE ASSESSMENT WAS ADMINISTERED, THE DISTRICT MUST DISTRIBUTE THE RESULTS TO TEACHERS IN THE DISTRICT NO LATER THAN THE FIRST DAY THAT SCHOOL IS IN SESSION IN THE NEXT SCHOOL YEAR;] and

(2) individual student results to each student's parents **not later than the date decided by the commissioner and announced by the department.** (Eff. 3/3/2000, Register 153; am 12/19/2002, Register 164; am 11/10/2005, Register 176; am 10/3/2011, Register 200; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.739(b) is amended to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, below proficient, or far below proficient. Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient, below proficient, or far below proficient in English language arts and mathematics, a student must obtain a score as set out in the following table:

Proficiency Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	[GRADE 10]
Reading: Advanced	392 or above	415 or above	418 or above	394 or above	406 or above	402 or above	382 or above	[400 OR ABOVE]
Reading: Proficient	300-391	300-414	300-417	300-393	300-405	300-401	300-381	[300-399]
Reading: Below Proficient	261-299	260-299	251-299	234-299	246-299	243-299	229-299	[222-299]
Reading: Far Below Proficient	260 or below	259 or below	250 or below	233 or below	245 or below	242 or below	228 or below	[221 OR BELOW]
Writing: Advanced	402 or above	420 or above	406 or above	396 or above	423 or above	460 or above	470 or above	[485 OR ABOVE]
Writing: Proficient	300-401	300-419	300-405	300-395	300-422	300-459	300-469	[300-484]
Writing: Below Proficient	218-299	204-299	187-299	215-299	234-299	232-299	238-299	[233-299]
Writing: Far Below Proficient	217 or below	203 or below	186 or below	214 or below	233 or below	231 or below	237 or below	[232 OR BELOW]
Mathematics: Advanced	390 or above	383 or above	373 or above	376 or above	383 or above	379 or above	370 or above	[392 OR ABOVE]
Mathematics: Proficient	300-389	300-382	300-372	300-375	300-382	300-378	300-369	[300-391]
Mathematics: Below Proficient	263-299	260-299	252-299	258-299	248-299	258-299	258-299	[252-299]

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am 5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am 4/6/2016, Register 218; am 2/16/2018, Register 225; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.015

AS 14.07.030

AS 14.07.06

AS 14.07.020

4 AAC 06.761(b) is amended to read:

(b) A district shall administer an assessment under this section only in a school test center designated by each district. Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. Only [TRAINED AND] designated district **staff** [TEST COORDINATORS, ASSOCIATE TEST COORDINATORS, PROCTORS, OR TEST ADMINISTRATORS] may be in the test center rooms at the time of testing students.

4 AAC 06.761(c) is amended to read:

(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site **building** [ASSOCIATE] test coordinator for each center. The district test coordinator or **building** [ASSOCIATE] test coordinator shall assign as many test administrators [OR PROCTORS] to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each **district** test coordinator, **building** [ASSOCIATE] test coordinator, [PROCTOR,] and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed. (Eff. 10/3/2011, Register 200; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.015 AS 14.07.020 AS 14.07.060

4 AAC 06.765(a) is amended to read:

(a) All test questions on standards-based tests provided for in 4 AAC 06.737, **the alternate assessment taken under 4 AAC 06.775**, [COLLEGE AND CAREER READINESS ASSESSMENTS TAKEN UNDER 4 AAC 06.718,] and the English language proficiency **assessments** [ASSESSMENT] provided for in 4 AAC 34.055[,], are confidential[,], and may be disclosed only as provided in this section.

4 AAC 06.765(c) is amended to read:

(c) School and district personnel responsible for test administration shall

(1) inventory and track **secure** [TEST] materials from the time the materials arrive at the school or district office until the time the materials are returned to the test publisher;

(2) securely store **secure materials** [TESTS] before distribution to school test centers and after their return;

(3) control distribution of **secure materials** [TESTS] to and from school test centers;

(4) control the storage, distribution, administration, and collection of **secure materials** [TESTS];

(5) ensure that no test or test question is copied in any manner, whether on paper or by electronic means.

4 AAC 06.765(d)(1) is amended to read:

(1) **label** [CODE] the tests according to test administration directions before testing;

4 AAC 06.765(d)(7) is amended to read:

(7) ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner **under 4 AAC 06.765(b)**, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775;

(Eff. 3/3/2000, Register 153; am 2/18/2007, Register 181; am 10/3/2011, Register 200; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 6/1/2018, Register 226; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.07.020 AS 14.07.060

4 AAC 06.775(b) is amended to read:

(b) The commissioner shall select an alternate assessment for use in **the** [THIS] state[, TO BE KNOWN AS THE ALASKA ALTERNATE ASSESSMENT,] for assessment of students with significant cognitive disabilities who are not able to complete either regular curricular offerings or substitute courses under 4 AAC 06.078 that would lead to a diploma. A student's eligibility **for an alternate assessment** [THE ALASKA ALTERNATE ASSESSMENT] shall be established in the student's IEP in accordance with the criteria in the Participation Guidelines for Inclusion of Alaska Students in State Assessments, adopted by reference in (a) of this section. Each district shall administer the **alternate assessment** [Alaska Alternate Assessment] to eligible students whenever it administers the **standards-based** [STATE] assessments described in 4 AAC 06.737 [4 AAC 06.710]. Achievement levels for the English language arts, mathematics, and science **alternate assessment** [ALASKA ALTERNATE ASSESSMENT] are advanced, at target, approaching target, or emerging.

Students obtaining an achievement level of advanced or at target meet standards. For the purposes of reporting and accountability in 4 AAC 06.800 - 4 AAC 06.899, the department will include as proficient those students who score at the target or advanced achievement levels on the alternate assessment for English language, arts, mathematics, and science. To obtain an achievement level in

(1) English language arts, and mathematics on the **alternate assessment** [Alaska

Alternate Assessment], a student must obtain a score as set out in the following table:

Achievement Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10

English  
language  
arts:

Advanced	71 or								
	above	75 or							
		above	76 or						
			above	65 or					
				above	73 or				
					above	72 or			
						above	68 or		
							above	72 or	
								above	

English  
language  
arts:

At									
Target	50-70	57-74	53-75	46-64	52-72	48-71	48-67	47-71	

English  
language  
arts:

Approaching									
Target	36-49	38-56	35-52	27-45	27-51	23-47	20-47	17-46	

English  
language  
arts:

Emerging	35 or
	below 37 or

below 34 or  
 below 26 or  
 below 26 or  
 below 22 or  
 below 19 or  
 below 16 or  
 below

Mathematics

Advanced 37 or  
 above 56 or  
 above 48 or  
 above 38 or  
 above 53 or  
 above 53 or  
 above 33 or  
 above 36 or  
 above

Mathematics:

At Target 21-36 30-55 32-47 28-37 37-52 40-52 21-32 21-35

Mathematics:

Approaching  
 Target 12-20 20-29 15-31 13-27 19-36 17-39 10-20 8-20  
 Mathematics:

Emerging 11 or  
 below 19 or  
 below 14 or  
 below 12 or  
 below 18 or  
 below 16 or  
 below 9 or  
 below 7 or  
 below

(2) Science on the alternate assessment [ALASKA ALTERNATE

ASSESSMENT], a student must obtain a score as set out in the following table:

Achievement			
Level	Grade 4	Grade 8	Grade 10

Science: Advanced	21 or above	23 or above	23 or above
Science: At			





MODATIONS/HTML. A COPY OF THE DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT'S ALASKA NONSTANDARDIZED ASSESSMENT ADMINISTRATIVE MANUAL, ADOPTED BY REFERENCE IN 4 AAC 06.775, IS AVAILABLE BY SUBMITTING A WRITTEN REQUEST ADDRESSED TO THE DEPARTMENT AT 801 WEST 10TH STREET, SUITE 200, P.O. BOX 110500, JUNEAU, ALASKA 99811-0500 OR MAY BE OBTAINED ON THE DEPARTMENT'S WEBSITE AT [HTTP://EED.ALASKA.GOVLS/ASSESSMENT/MODIFIED=HRZNONSTANDARD/NONSTANDARDIZED.MANUAL2010.PDF](http://EED.ALASKA.GOVLS/ASSESSMENT/MODIFIED=HRZNONSTANDARD/NONSTANDARDIZED.MANUAL2010.PDF)].

4 AAC 06.812(a) is amended to read:

(a) Each year, the department will determine a school performance index **value** [score] for each school in the state that meets the minimum criteria in (e) of this section, based on a 100-point scale. The department will determine a school designation for all schools in the state as described in 4 AAC 06.840.

(Eff. 11/1/2007, Register 184; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 3/6/2015, Register 213; am 10/20/2018, Register 228; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080  
AS 14.07.020 AS 14.07.170

4 AAC 06.815(f) is amended to read:

(f) Not later than **30 days after the release of preliminary goals and measures of interim progress** [SEPTEMBER 1 OF] each year, the department will produce a report for the state and each district and school showing the performance for academic achievement,

graduation rate, and English learner progress as compared to the long-term goals and measures of interim progress and an indication of whether the targets have been met. (Eff. 11/23/2003, Register 168; am 7/9/2005, Register 175; am 9/4/2005, Register 175; am 9/7/2012, Register 203; am 10/19/2013, Register 208; am 11/13/2014, Register 212; am 10/9/2015, Register 216; am 4/6/2016, Register 218; am 10/20/2018, Register 228; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123                      AS 14.07.060                      AS 14.50.080  
AS 14.07.020

4 AAC 06.825(a) is amended to read:

(a) A school serving students in grade 12 will earn points for the graduation rate indicator **using graduation rates from the previous academic year**. A school will earn between zero and 100 points for the four-year graduation rate for the all-students group, and between zero and 100 points for the five-year graduation rate for the all-students group as defined below. At least ten students must be in the adjusted graduation rate cohort in order to include the graduation rate indicator in the school's performance score. (Eff. 11/23/2003, Register 168; am 7/9/2005, Register 175; am 11/10/2005, Register 176; am 8/1/2008, Register 187; am 10/20/2018, Register 228; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123                      AS 14.07.060                      AS 14.50.080  
AS 14.07.020

4 AAC 06.845(a) is amended to read:

(a) Not later than **150**[60] days after receiving notice of designation for comprehensive support and improvement under 4 AAC 06.840(a) or targeted support and improvement under 4

AAC 06.840(b), a district or school shall prepare a school improvement plan as required under 4 AAC 06.864 or 4 AAC 06.868 as applicable. The district or school shall review, revise, and update the applicable school improvement plan at least annually, and submit it to the department or district as applicable.

(Eff. 11/23/2003, Register 168; am 11/1/2007, Register 184; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 10/20/2018, Register 228; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080  
AS 14.07.020

4 AAC 06.850(a) is amended to read:

(a) A district shall prepare and submit to the department a district improvement plan, or the department may prepare a district improvement plan for the district, if a district has been designated as tier II or tier III under 4 AAC 06.872(a). The district improvement plan must be submitted to the department not later than **150 days from receiving notice of school designations** [NOVEMBER 15 OF] each school year. The improvement plan must be submitted in a format or computerized platform as required by the department, unless the department approves an alternative format or platform.

(Eff. 11/23/2003, Register 168; am 9/12/2008, Register 187; readopt 10/25/2008, Register 188; am 8/20/2012, Register 203; am 10/16/2013, Register 208; am 10/20/2018, Register 228; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.030 AS 14.50.080  
AS 14.07.020 AS 14.07.060

4 AAC 06.868(c) is amended to read:

(c) Each school year, not later than **60 days after designations are received by the district** [OCTOBER 1] and after consultation with and approval of the department, a district shall increase the level of intervention in a school designated for targeted support and improvement if the annual review of the performance of the students in the subgroup on the indicators described in 4 AAC 06.812 - 4 AAC 06.826, including student performance against long-term goals, shows that the subgroups for which the designation of targeted support and improvement were based have not made significant progress. (Eff. 10/16/2013, Register 208; am 11/13/2014, Register 212; am 10/20/2018, Register 228; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080  
AS 14.07.020

4 AAC 06.872(a) is amended to read:

(a) For purposes of determining the level of state support and oversight to be provided to a district, no later than **60 days after the release of school designations** [OCTOBER 1 OF] each year, the department will designate each district in the state as a tier I, tier II, or tier III district. A tier III district receives the most state support and oversight; a tier I district the least. (Eff. 9/12/2008, Register 187; readopt 10/25/2008, Register 188; am 10/16/2013, Register 208; am 10/20/2018, Register 228; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.030 AS 14.50.080  
AS 14.07.020 AS 14.07.060

4 AAC 06.875(c) is amended to read:

(c) **Not later than** [WITHIN] 20 working days after the district receives notice of the preliminary score and designation[, AND NO LATER THAN SEPTEMBER 1], the commissioner or the commissioner's designee will issue a final determination on the score and designation of a school for which the district provided supporting evidence in accordance with (b) of this section.

(Eff. 11/23/2003, Register 168; am 10/16/2013, Register 208; am 10/20/2018, Register 228; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.123                      AS 14.07.060                      AS 14.50.080  
AS 14.07.020

4 AAC 06.895(a) is amended to read:

(a) Each public school and district in the state shall comply with the reporting requirements of AS 14.03.120 and **the requirements of** this section. Each school shall prepare a school report, to be entitled School Report Card to the Public, **following requirements** [ON A FORM] provided by the department. Each district shall prepare a district report, to be entitled School District Report Card to the Public, **following requirements** [ON A FORM] provided by the department.

(Eff. 11/23/2003, Register 168; am 8/19/2009, Register 191; am 2/4/2011, Register 197; am 6/30/2013, Register 206; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 12/26/2014, Register 212; am 3/6/2015, Register 213; am 10/9/2015, Register 216; am 2/5/2017, Register 221; am 10/20/2018, Register 228; am \_\_\_/\_\_\_/\_\_\_, Register \_\_\_\_\_)

**Authority:** AS 14.03.120                      AS 14.07.020                      AS 14.50.080  
AS 14.03.123                      AS 14.07.060

4 AAC 06.899(2) is amended to read:

(2) "Alaska Native" means a person having origins in any of the Alaska Native Tribes in Alaska [WHO IS A DESCENDANT OF, AND WHO HAS AT LEAST ONE-QUARTER BLOOD DERIVED FROM,

(A) A MEMBER OF THE ABORIGINAL PEOPLES INHABITING THE STATE WHEN ANNEXED TO THE UNITED STATES; OR

(B) AN AMERICAN INDIAN OR ESKIMO WHO, AFTER 1867 AND BEFORE JUNE 30, 1952, MIGRATED INTO THE STATE FROM CANADA];

(Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 4/6/2016, Register 218; am 2/5/2017, Register 221; am 10/20/2018, Register 228; am \_\_/\_\_/\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.060 AS 14.50.080

AS 14.07.020