

NOTICE OF PROPOSED CHANGES TO
ACCOUNTABILITY SYSTEM SUB-INTERVAL SCORES IN THE REGULATIONS OF
THE DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

BRIEF DESCRIPTION: The proposed amendments would update the sub-interval scores on the Performance Evaluation for Alaska's Schools (PEAKS) assessments for grade 9 math that are used to calculate student growth within the System for School Success, Alaska's new accountability system.

The Department of Education and Early Development proposes to adopt regulation changes in Title 4 of the Alaska Administrative Code dealing with the sub-interval scores within Alaska's new accountability system, including the following:

4 AAC 06.822(b), with proposed changes, would update the sub-interval scores on the Performance Evaluation for Alaska's Schools (PEAKS) assessments for grade 9 math that are used to calculate student growth within the accountability system. Changes to the PEAKS grade 9 math assessment in 2018 required new score ranges to determine student performance. The revised score ranges require an adjustment to the sub-interval score ranges in the student growth indicator under 4 AAC 06.822 so that the sub-interval ranges are aligned with the newly adopted score ranges.

The Department of Education and Early Development invites the public to submit written comments during the written comment period, which begins with the date of this notice and ends on March 25, 2019, at 4:30 p.m. The written comment period closes in advance of the meeting of the State Board of Education and Early Development at which the board will consider the adoption of the proposed regulations. This allows the Department of Education and Early Development an opportunity to prepare changes based on written comment and to distribute any proposed changes to the board for its consideration prior to the meeting.

You may comment in writing on the proposed regulation changes, including the potential costs to private persons of complying with the proposed changes, by submitting written comments to the Commissioner's Office, Department of Education and Early Development, Attn: Regulations Review, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500.

You also may submit written comments by facsimile at (907) 465-4156; by electronic mail to linda.mattson@alaska.gov; and online at the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>. Written comments also may be submitted through the Alaska Online Public Notice System by accessing this notice on the system and using the comment link.

All written comments must be received not later than 4:30 p.m. on March 25, 2019.

After the written comment period has ended, you may submit oral comments to the State Board of Education and Early Development at a hearing to be held by the board on March 29, 2019, by audio-conference or in person. The oral hearing will be held from 8:00 a.m. to 9:00 a.m. but may be extended to accommodate those present before 8:00 a.m. who have not had an opportunity to comment before 9:00 a.m.

You may submit oral comments at this hearing, during this time only, via the Legislative Information Office streaming by calling 1-844-586-9085 if you are outside of Juneau or Anchorage. For participation from Juneau, call 586-9085. For participation from Anchorage, call 563-9085.

You also may submit oral comment by visiting your local Legislative Information Office (LIO). The following LIO's will participate: Anchorage, 716 W 4th Ave., Suite 100; Barrow, 119 Bank Bldg.; Bethel, 301 Willow St.; Cordova, 418 First St., Suite A; Delta Junction, Colombo Building, Suite 204, 1380 Richardson Hwy.; Dillingham, Kangiiqutaq Bldg.; Fairbanks, 1292 Sadler Way, Suite 308; Glennallen, 186 Glenn Hwy.; Homer, 270 West Pioneer Ave., Suite B; Juneau, Room 111 Terry Miller Bldg.; Kenai, 145 Main St. Loop, Suite 217; Ketchikan, 1900 First Ave., Suite 310; Kodiak, 305 center Ave., Suite 1; Kotzebue, 373 2nd St., Pillautuq Centre; Mat-Su, 600 E Railroad Ave.; Nome 103 Front St.; Petersburg, 11B Gjoa St.; Seward, 302 Railway Suite 107; Sitka, 201 Katlian St., Suite 103; Tok, W 1st St., UAF-Tok Unit 1; Unalaska, 029 Airport Beach Rd. Space No. 03-01; Valdez, State Office Building, Room 13; and Wrangell, 223 Front St.

This meeting will be streamed through the Legislative Information Office over <http://www.akl.tv/> beginning at 8:00 a.m. March 29, 2019 (audio only).

You may submit written questions relevant to the proposed action to Linda Mattson at linda.mattson@alaska.gov or the Department of Education and Early Development, Attn: Linda Mattson, 801 West 10th Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500. If a question is relevant to the proposed change in the regulations and the question is received by March 15, which is ten days before the end of the public comment period, the department will make a good-faith effort to answer the question before the end of the public comment period. The Department of Education and Early Development will aggregate its response to substantially similar questions and make the questions and responses available on the Alaska Online Public Notice System and on the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>.

If you are a person with a disability who needs a special accommodation in order to participate in this process, please contact Linda Mattson at 907-465-2802 or linda.mattson@alaska.gov not later than March 15, 2019 to ensure that any necessary accommodation can be provided.

Copies of the proposed regulation changes are available on the Alaska Online Public Notice System, on the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>, and by contacting Linda Mattson at linda.mattson@alaska.gov or 907-465-2802.

After the public comment period ends, the Department of Education and Early Development will either adopt the proposed regulation changes or other provisions dealing with the same subject, without further notice, or decide to take no action. The language of the final regulation may be different from that of the proposed regulation. You should comment during the time allowed if your interests could be affected.

Statutory authority: AS 14.07.060

Statutes being implemented, interpreted, or made specific: AS 14.03.123, AS 14.50.080, AS 14.07.020

Fiscal information: The proposed regulation changes are not expected to require an increased appropriation.