

Byron Mallott
Lieutenant Governor
State Capitol
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**OFFICE OF THE LIEUTENANT GOVERNOR
ALASKA**

MEMORANDUM

TO: Melissa McCormick
Department of Education and Early Development

FROM: Scott Meriwether, Office of the Lieutenant Governor 
465.4081

DATE: January 18, 2018

RE: Filed Permanent Regulations: Board of Education and Early Development

State Board of Education and Early Development regulations re: standards-based assessments and standards-based assessment test score levels (4 AAC 06.737; 4 AAC 06.739(b); 4 AAC 06.775(b))

Attorney General File:	JU2017200346
Regulation Filed:	1/17/2018
Effective Date:	2/16/2018
Print:	225, April 2018

cc with enclosures: Linda Miller, Department of Law
Judy Herndon, LexisNexis

ORDER CERTIFYING THE CHANGES TO
REGULATIONS OF THE DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

The attached four pages of regulations, dealing with statewide assessment scores, are certified to be a correct copy of the regulation changes that the State Board of Education and Early Development adopted at its July 14, 2017, meeting, under the authority of AS 14.07.020, AS 14.07.030, AS 14.07.060, AS 14.07.165, AS 14.03.150, and after compliance with the Administrative Procedure Act (AS 44.62), specifically including notice under AS 44.62.190 and 44.62.200 and opportunity for public comment under AS 44.62.210.

This action is not expected to require an increased appropriation.

On the record, in considering public comments, the State Board of Education and Early Development paid special attention to the cost to private persons of the regulatory action being taken.

The regulation changes described in this order take effect on the 30th day after they have been filed by the lieutenant governor, as provided in AS 44.62.180.

Date:

11/16/17

Sana Efir
Sana Efir, Deputy Commissioner

FILING CERTIFICATION

I, Byron Mallott, Lieutenant Governor for the State of Alaska, certify that on

January 17, 2018 at 555p.m., I filed the attached regulations according to the provisions of AS 44.62.040 - 44.62.120.

Byron Mallott
Lieutenant Governor

Effective:

February 16, 2018

Register:

225, April 2018

DELEGATION OF AUTHORITY

Under AS 44.17.010, the authority and responsibility for adopting regulations of the Department of Education & Early Development under the Alaska Administrative Procedure Act are delegated to Sana Efird, Deputy Commissioner.

Date: 12/13/16

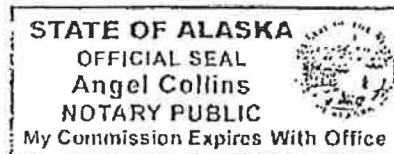


Dr. Michael Johnson, Commissioner

Subscribed and sworn to before me at Juneau, AK on
December 13, 2016.



Notary Public in and for the State of Alaska



Register 225, April 2018 EDUCATION AND EARLY DEV.

4 AAC 06.737 is amended to read:

4 AAC 06.737. Standards-based test. The commissioner will select a standards-based test to estimate the degree to which students have mastered the state's standards for English language arts, mathematics, and science. For school years 2012 - 2014, the standards-based test must test for mastery of the reading, writing, mathematics, and science standards described in the department's publication Alaska Standards: Content and Performance Standards for Alaska

Students, as revised as of March 2006, and adopted by reference for purposes of administering a standards-based test through school year 2013 - 2014. For school years after school year 2013 -

2014, the standards-based test must test for mastery of the English language arts, mathematics, and science standards adopted by reference in 4 AAC 04.140(a). Except for students eligible for an alternate assessment under 4 AAC 06.775(b), each district shall administer the standards-

based test in English language arts and mathematics annually to every student in grades three

through eight and in one or more years, as determined by the commissioner, in grades nine

through 12 [TEN], and each district shall administer the standards-based test in science annually

to every student in grades four, eight, and ten. (Eff. 3/3/2000, Register 153; am 9/11/2004,

Register 171; am 11/10/2005, Register 176; am 5/18/2006, Register 178; am 10/16/2012,

(am 4/6/2016, Register 213; am 2/16/2018, Register 225)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.739(b) is repealed and readopted to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, below proficient, or far below proficient. Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient,

below proficient, or far below proficient in English language arts and mathematics, a student must obtain a score as set out in the following table:

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
English language arts: Advanced	542 - 600	538 - 600	548 - 600	551 - 600	546 - 600	541 - 600	535 - 600	535 - 600
English language arts: Proficient	500 - 541	500 - 537	500 - 547	500 - 550	500 - 545	500 - 540	500 - 534	500 - 534
English language arts: Below Proficient	464 - 499	468 - 499	464 - 499	473 - 499	471 - 499	469 - 499	471 - 499	470 - 499
English language arts: Far Below Proficient	400 - 463	400 - 467	400 - 463	400 - 472	400 - 470	400 - 468	400 - 470	400 - 469
Mathematics: Advanced	554 - 600	559 - 600	568 - 600	554 - 600	559 - 600	562 - 600	570 - 600	568 - 600
Mathematics: Proficient	500 - 553	500 - 558	500 - 567	500 - 553	500 - 558	500 - 561	500 - 569	500 - 567
Mathematics: Below Proficient	458 - 499	460 - 499	462 - 499	454 - 499	451 - 499	448 - 499	450 - 499	445 - 499
Mathematics: Far Below Proficient	400 - 457	400 - 459	400 - 461	400 - 453	400 - 450	400 - 447	400 - 449	400 - 444

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am am 4/6/2016, Register 218; 5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am [^]
2 / 16 / 2018, Register 225)

Authority: AS 14.03.015 AS 14.07.030 AS 14.07.060
AS 14.07.020

The introductory language of 4 AAC 06.775(b) is amended to read:

(b) The commissioner shall select an alternate assessment for use in this state, to be known as the Alaska Alternate Assessment, for assessment of students with significant cognitive disabilities who are not able to complete either regular curricular offerings or substitute courses under 4 AAC 06.078 that would lead to a diploma. A student's eligibility for the Alaska

Alternate Assessment shall be established in the student's IEP in accordance with the criteria in

the Participation Guidelines for Alaska Students in State Assessments, adopted by reference in

the original (a) of this section. Each district shall administer the Alaska Alternate Assessment to eligible students whenever it administers the state assessments described in 4 AAC 06.710. Achievement

levels for the English language arts, [AND] mathematics, **and science** Alaska Alternate

Assessment are advanced, at target, approaching target, or emerging. Students obtaining an

achievement level of advanced or at target meet standards. [ACHIEVEMENT LEVELS FOR

THE SCIENCE ALASKA ALTERNATE ASSESSMENT ARE ADVANCED, PROFICIENT,

BELOW PROFICIENT, OR FAR BELOW PROFICIENT. STUDENTS OBTAINING AN

ACHIEVEMENT LEVEL OF ADVANCED OR PROFICIENT MEET STANDARDS.] To

obtain an achievement level in

...

4 AAC 06.775(b)(2) is repealed and readopted to read:

(2) science on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

Achievement Level	Grade 4	Grade 8	Grade 10
Science: Advanced	21 or above	23 or above	23 or above
Science: At Target	15-20	16-22	16-22
Science: Approaching Target	9-14	10-15	8-15
Science: Emerging	8 or below	9 or below	7 or below

(Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am am 3/30/2016, Register 217; am 4/6/2016, Register 218; 12/26/2014, Register 212; am 3/4/2015, Register 213; am 5/15/2015, Register 214; am 2/16/2018, Register 225)

Authority: AS 14.03.075 AS 14.07.060 AS 14.07.165
AS 14.07.020

MEMORANDUM


State of Alaska Department of Law

To: Hon. Byron Mallott
Lieutenant Governor

Date: January 17, 2018

File No.: JU2017200346

Tel. No.: 465-3600

From: Steven C. Weaver 
Sr. Assistant Attorney General
and Assistant Regulations Attorney
Legislation and Regulations Section

Re: State Board of Education and Early
Development regulations re:
standards-based assessments and
standards-based assessment test score
levels (4 AAC 06.737; 4 AAC
06.739(b); 4 AAC 06.775(b))

We have reviewed the attached regulations from the State Board of Education and Early Development against the statutory standards of the Administrative Procedure Act. I have reviewed this project under a specific delegation dated January 16, 2018 from the Regulations Attorney. The regulations allow the commissioner of education and early development to determine one or more years in grades nine through 12 in which to have each district administer the state's standards-based test in English language arts and mathematics. The regulations also adjust the score ranges to determine student performance in each achievement level on that test, reflecting the use of a new test, the Performance Evaluation for Alaska's Schools (PEAKS). For the Alaska Alternate Assessment for students with severe cognitive disabilities, the regulations adjust achievement levels and score ranges for the science test, reflecting the use of a new test, the Dynamic Learning Maps (DLM) science assessment.

We find no legal problems with the regulations. This memorandum constitutes the written statement of approval under AS 44.62.060(b) and (c) that authorizes your office to file the rest of the attached regulations.

The June 11, 2017 public notice and the November 16, 2017 certification of adoption order both state that this action is not expected to require an increased appropriation. Therefore, a fiscal note under AS 44.62.195 is not required.

Hon. Byron Mallott, Lieutenant Governor
Our file: JU2017200346

January 17, 2018
Page 2

We have made some technical corrections to conform the regulations in accordance with AS 44.62.125. The corrections are shown on the attached copy of the regulations.

SCW

cc w/enc: (via email)

Hon. Dr. Michael Johnson, Commissioner
Department of Education and Early Development

Melissa McCormick, Regulations Contact
Department of Education and Early Development

Rebecca E. Hattan, Assistant Attorney General
Labor and State Affairs Section

MEMORANDUM


State of Alaska Department of Law

TO: Hon. Byron Mallott
Lieutenant Governor

DATE: January 16, 2018

FILE NO.: JU2017200346

TELEPHONE NO.: (907) 465-3600

FROM: Susan R. Pollard 
Chief Assistant Attorney General
and Regulations Attorney
Legislation/Regulations Section

SUBJECT: Specific delegation of authority
regarding regulations review on
State Board of Education and
Early Development regulations
re: standards-based assessments
and standards-based assessment
test score levels (4 AAC 06.737;
4 AAC 06.739(b); 4 AAC
06.775(b))

By this memorandum, I am delegating my authority as Regulations Attorney under AS 44.62 to Assistant Attorney General Steven C. Weaver for the above-referenced regulations project. Under this delegation of authority, Steven Weaver has my full authority under AS 44.62 to conduct the legal review under AS 44.62 and take necessary actions on this regulations project.

If you have questions, please let me know.

SCW

cc w/enc: Scott C. Meriwether, AAC Coordinator
Office of the Lieutenant Governor

Steven C. Weaver
Sr. Assistant Attorney General and
Assistant Regulations Attorney
Legislation/Regulations Section

NOTICE OF PROPOSED CHANGES TO
ASSESSMENT IN THE REGULATIONS OF
THE DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

BRIEF DESCRIPTION: 1) Establishes that statewide assessments in English language arts and mathematics will be administered annually in grades three through eight and at least once in grades nine through twelve, and 2) sets the range of scores in the achievement levels of the Performance Evaluation for Alaska's Schools assessment in English language arts and mathematics and the Alaska Alternate Assessment in science.

The Department of Education and Early Development proposes to adopt regulation changes to Title 4 of the Alaska Administrative Code dealing with assessments, including the following:

4 AAC 06.737 is proposed to be amended to require school districts to annually administer statewide assessments in English language arts and mathematics in grades three through eight and at least once in grades nine through twelve. This would replace the requirement that the assessments be administered in grades three through ten.

4 AAC 06.739(b) is proposed to be repealed and readopted to set the range of students' scores for each of four achievement levels in the statewide English language arts and mathematics assessments.

4 AAC 06.775(b) is proposed to be amended to set the achievement levels of advanced, at target, approaching target, and emerging for the Alaska Alternate Assessment in science, which is administered to students with significant cognitive disabilities. This would replace the achievement levels of advanced, proficient, below proficient, and far below proficient. The change would be in keeping with the achievement levels used for the Alaska Alternate Assessment in English language arts and mathematics.

4 AAC 06.775(b)(2) is proposed to be repealed and readopted to set the range of students' scores for each of four achievement levels in the Alaska Alternate Assessment in science.

The Department of Education and Early Development invites the public to submit written comments during the written comment period, which begins with the date of this notice and ends on July 12, 2017, at 4:30 p.m. The written comment period closes in advance of the meeting of the State Board of Education and Early Development at which the board will consider the adoption of the proposed regulations. This allows the Department of Education and Early Development an opportunity to prepare changes based on written comment and to distribute any proposed changes to the board for its consideration prior to the meeting.

You may comment in writing on the proposed regulation changes, including the potential costs to private persons of complying with the proposed changes, by submitting written comments to the Commissioner's Office, Department of Education and Early Development, Attn: Regulations Review, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500.

You also may submit written comments by facsimile at (907) 465-4156; by electronic mail to shawn.sypeck@alaska.gov and online at the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>. Written comments also may be

submitted through the Alaska Online Public Notice System by accessing this notice on the system and using the comment link.

All written comments must be received not later than 4:30 p.m. July 12, 2017.

After the written comment period has ended, you may submit oral comments to the State Board of Education and Early Development at a hearing to be held by the board on July 14, 2017. The hearing will be held from 8:10 a.m. to 9:10 a.m. but may be extended to accommodate those present before 8:00 a.m. who have not had an opportunity to comment before 9:10 a.m.

You may submit oral comments at this hearing, during this time only, via the Legislative Information Office streaming by calling 1-844-586-9085 if you are outside of Juneau. For participation from Juneau, call 586-9085.

You also may submit oral comment by visiting your local Legislative Information Office (LIO). The following LIO's will participate: Anchorage, 716 W 4th Ave., Suite 100; Bethel, 301 Willow St.; Fairbanks, 1292 Sadler Way, Suite 308; Juneau, Room 111 Terry Miller Bldg.; Kenai, 145 Main St. Loop, Suite 217; Ketchikan, 1900 First Ave., Suite 310; Kodiak, 305 center Ave., Suite 1; Mat-Su, 600 E Railroad Ave.; Nome 103 Front St.; Seward, 302 Railway Suite 107; and Sitka, 201 Katlian St., Suite 103.

This meeting will be streamed through the Legislative Information Office over <http://www.alaskalegislature.tv/> beginning at 8:00 a.m. July 14, 2017 (audio only).

You may submit written questions relevant to the proposed action to Shawn Sypeck at shawn.sypeck@alaska.gov or the Department of Education and Early Development, Attn: Shawn Sypeck, 801 West 10th Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500. If a question is relevant to the proposed change in the regulations and the question is received by July 3, 2017, which is 10 days before the end of the public comment period, the department will make a good-faith effort to answer the question before the end of the public comment period. The Department of Education and Early Development will aggregate its response to substantially similar questions and make the questions and responses available on the Alaska Online Public Notice System and on the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>.

If you are a person with a disability who needs a special accommodation in order to participate in this process, please contact Shawn Sypeck at 907-465-2802 or shawn.sypeck@alaska.gov not later than July 7, 2017, to ensure that any necessary accommodation can be provided.

Copies of the proposed regulation changes are available on the Alaska Online Public Notice System, on the website of the Department of Education and Early Development at <https://education.alaska.gov/regs/comment.cfm>, and by contacting Shawn Sypeck at shawn.sypeck@alaska.gov or 907-465-2802.

After the public comment period ends, the Department of Education and Early Development will either adopt the proposed regulation changes or other provisions dealing with the same subject,

without further notice, or decide to take no action. The language of the final regulation may be different from that of the proposed regulation. You should comment during the time allowed if your interests could be affected.

Statutory authority: AS 14.07.020, AS 14.07.060, AS 14.07.030, AS 14.07.165

Statutes being implemented, interpreted, or made specific: AS 14.03.015, AS 14.07.020, AS 14.07.060, AS 14.07.030, AS 14.07.165

Fiscal information: The proposed regulation changes are not expected to require an increased appropriation.

ADDITIONAL REGULATION NOTICE INFORMATION
(AS 44.62.190(d))

1. Adopting agency: Department of Education and Early Development
2. General subject of regulation: assessment
3. Citation of regulation (may be grouped): 4 AAC 06.737, 06.739(b), 06.775(b)
4. Department of Law file number, if any: JU2017200346

5. Reason for the proposed action:

- ☐ Compliance with federal law or action (identify):
- ☐ Compliance with new or changed state statute
- ☐ Compliance with federal or state court decision (identify):
- ☒ Development of program standards
- ☐ Other (identify):

6. Appropriation/Allocation: None

7. Estimated annual cost to comply with the proposed action to:

A private person: none.

Another state agency: none.

A municipality: none.

8. Cost of implementation to the state agency and available funding (in thousands of dollars): none

	Initial Year FY <u>18</u>	Subsequent Years
Operating Cost	\$ <u>0</u>	\$ _____
Capital Cost	\$ <u>0</u>	\$ _____
1002 Federal receipts	\$ <u>0</u>	\$ _____
1003 General fund match	\$ <u>0</u>	\$ _____
1004 General fund	\$ <u>0</u>	\$ _____
1005 General fund/ program	\$ <u>0</u>	\$ _____
Other (identify)	\$ <u>0</u>	\$ _____

9. The name of the contact person for the regulation:

Name: Margaret MacKinnon
Title: Administrator, Assessment & Accountability
Address: 801 W. 10th Street, Suite 200, Juneau, Alaska
Telephone: 907-465-2970
E-mail address: Margaret.mackinnon@alaska.gov

10. The origin of the proposed action:

☒ Staff of state agency
☐ Federal government
☐ General public
☐ Petition for regulation change
☐ Other (identify): _____

11. Date: June 9, 2017 Prepared by: _____

Name: Eric Fry
Title: Information Officer/Regulations Contact
Telephone: 907-465-2851

AFFIDAVIT OF NOTICE OF PROPOSED REGULATION
AND FURNISHING OF ADDITIONAL INFORMATION

I, Erin Hardin, Information Officer for the Department of Education and Early Development, being sworn, state the following:

As required by AS 44.62.190, notice of the proposed regulation changes to 4 AAC 06.737, .739, .775 statewide assessment scores has been given by being

- (1) published in a newspaper or trade publication;
- (2) furnished to interested persons;
- (3) furnished to appropriate state officials;
- (4) furnished to the Department of Law, along with a copy of the proposed regulation;
- (5) furnished electronically to incumbent State of Alaska legislators;
- (6) furnished to the Legislative Affairs Agency, Division of Legal and Research Services;
- (7) posted on the Alaska Online Public Notice System as required by AS 44.62.175(a)(1) and (b) and 44.62.190(a)(1);
- (8) furnished electronically, along with a copy of the proposed regulation, to the Legislative Affairs Agency, the chair of the Education Committee of the Alaska Senate and House of Representatives, the Administrative Regulation Review Committee, and the legislative council.

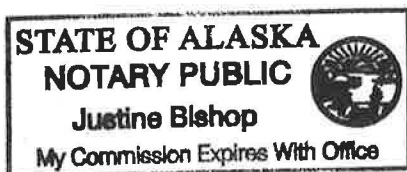
As required by AS 44.62.190, additional regulation notice information regarding the proposed adoption of the regulation changes described above has been furnished to interested persons and those in (5) and (6) of the list above. The additional regulation notice information also has been posted on the Alaska Online Public Notice System.

Date: 11/16/17


Erin Hardin, Information Officer

Subscribed and sworn to before me at Juneau, Alaska on November 16, 2017


Notary Public in and for the State of Alaska



AFFIDAVIT OF ORAL HEARING

I, Erin Hardin, Information Officer for the Department of Education and Early Development, being sworn, state the following:

On July 14, 2017, at 9:01 a.m. by audio conference and in the state board room at 801 West 10th Street, Juneau, Alaska, a public hearing was held under AS 44.62.210 for the purpose of taking oral testimony in connection with the adoption of changes to statewide assessment scores, and via telephone by 1-844-586-9085, and through the following LIO sites: Anchorage, 716 W 4th Ave., Suite 100; Bethel, 301 Willow Street; Fairbanks, 1292 Sadler Way, Suite 308; Juneau, Suite 111, Terry Miller Building, State Capitol; Kenai, 145 Main Street Loop, Suite 217; Ketchikan, 1900 First Avenue, Suite 310; Kodiak, 305 Center Ave., Suite 1; Mat-Su, 600 East Railroad Ave.; Nome, 103 Front Street; Seward, 302 Railway, Suite 107; and Sitka, 201 Katlian Street, Suite 103.

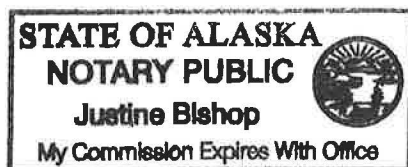
Date: 11/16/17


Erin Hardin, Information Officer

Subscribed and sworn to before me at Juneau Alaska on

November 16, 2017.


Notary Public in and for the State of Alaska



AFFIDAVIT OF AGENCY RECORD OF PUBLIC COMMENT

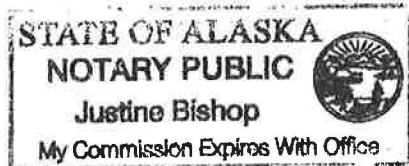
I, Erin Hardin, Information Officer for the Department of Education and Early Development, being sworn, state the following:

In compliance with AS 44.62.215, the Department of Education and Early Development has kept a record of its use or rejection of factual or other substantive information that was submitted in writing as public comment and that was relevant to the accuracy, coverage, or other aspect of the Department of Education and Early Development regulation on statewide assessment scores. The Department of Education and Early Development did not receive any factual or other substantive information that was submitted orally as public comment and that was relevant to the accuracy, coverage, or other aspects of the Department of Education and Early Development regulation on statewide assessment scores.

Date: 12/6/17


Erin Hardin, Information Officer

Subscribed and sworn to before me at Juneau, Alaska on
December 6, 2017.




Notary Public in and for the State of Alaska

268969
0001406156
\$602.60

AFFIDAVIT OF PUBLICATION

STATE OF ALASKA
THIRD JUDICIAL DISTRICT

Joleesa Stepetin
being first duly sworn on oath deposes and
says that he/she is a representative of the
Alaska Dispatch News, a daily newspaper.
That said newspaper has been approved
by the Third Judicial Court, Anchorage,
Alaska, and it now and has been published
in the English language continually as a
daily newspaper in Anchorage, Alaska, and
it is now and during all said time was
printed in an office maintained at the
aforesaid place of publication of said
newspaper. That the annexed is a copy of
an advertisement as it was published in
regular issues (and not in supplemental
form) of said newspaper on

June 11, 2017

and that such newspaper was regularly
distributed to its subscribers during all of
said period. That the full amount of the fee
charged for the foregoing publication is not
in excess of the rate charged private
individuals.

Signed



Subscribed and sworn to before me
this 12th day of June, 2017

Notary Public in and for
The State of Alaska.
Third Division
Anchorage, Alaska
MY COMMISSION EXPIRES

4/14/21

ANGELA M SIMMONS
NOTARY PUBLIC
State of Alaska
My Commission Expires Apr. 14, 2021

NOTICE OF PROPOSED CHANGES TO ASSESSMENT IN THE REGULATIONS OF THE DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

BRIEF DESCRIPTION: 1) Establishes that statewide assessments in English language arts and mathematics will be administered annually in grades three through eight and at least once in grades nine through twelve, and 2) sets the range of scores in the achievement levels of the Performance Evaluation for Alaska's Schools assessment in English language arts and mathematics and the Alaska Alternate Assessment in science.

The Department of Education and Early Development proposes to adopt regulation changes to Title 4 of the Alaska Administrative Code dealing with assessments, including the following:

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4 AAC 06.739(b) is proposed to be repealed and readopted to set the range of students' scores for each of four achievement levels in the statewide English language arts and mathematics assessments.

4 AAC 06.775(b) is proposed to be amended to set the achievement levels of advanced, at target, approaching target, and emerging for the Alaska Alternate Assessment in science, which is administered to students with significant cognitive disabilities. This would replace the achievement levels of advanced, proficient, below proficient, and far below proficient. The change would be in keeping with the achievement levels used for the Alaska Alternate Assessment in English language arts and mathematics.

4 AAC 06.775(b)(2) is proposed to be repealed and readopted to set the range of students' scores for each of four achievement levels in the Alaska Alternate Assessment in science.

The Department of Education and Early Development invites the public to submit written comments during the written comment period, which begins with the date of this notice and ends on July 12, 2017, at 4:30 p.m. The written comment period closes in advance of the meeting of the State Board of Education and Early Development at which the board will consider the adoption of the proposed regulations. This allows the Department of Education and Early Development an opportunity to prepare changes based on written comment and to distribute any proposed changes to the board for its consideration prior to the meeting.

You may comment in writing on the proposed regulation changes, including the potential costs to private persons of complying with the

AFFIDAVIT OF BOARD ACTION

I, Erin Hardin, Information Officer for the Department of Education and Early Development, being sworn, state the following:

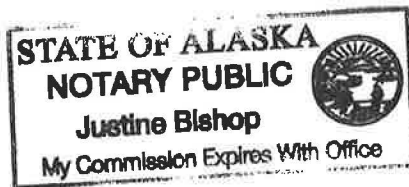
The attached motion dealing with statewide assessment scores, was passed by the State Board of Education and Early Development during its July 14, 2017, meeting.


Date: 11/16/17


Erin Hardin, Information Officer

Subscribed and sworn to before me at Juneau, Alaska on

November 16, 2017




Notary Public in and for the State of Alaska

State Board of Education and Early Development Meeting

July 14, 2017

Excerpt from Approved Minutes

Vice-Chair Hull moved and Second Vice-Chair Harmon seconded the following motion: After considering all public comment, I move the State Board of Education & Early Development adopt proposed amendments to 4 AAC 06.737 Standards based test, 4 AAC 06.739 Assessment achievement level scores, and 4 AAC 06.775 Statewide assessment program for students with disabilities. The motion passed unanimously in a roll call vote.