

Class Breakdown by Goal Report

District: NWEA Sample District 3
Term Rostered: Fall 2014
School: Three Sisters Elementary School
Instructor: Kotifani, Jenisha
Class: 5th Grade Homeroom
Subject: Reading

Modify Options

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You may select the student's name, RIT band, or the goal name to drill down to the Learning Continuum Class View to see learning statements for the data that was selected.



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Reading Survey w/ Goals 2-5 Common Core 2010

Goal	Goal Score 14						
	<171	171-180	181-190	191-200	201-210	211-220	221+
Literature	15 D. N. Dugaw (181)			N. I. Devany (188) A. E. Scruggs (197) Z. N. Haukebo-Bol (198) T. E. Wolf (201)	D. E. Shalfoe (198) M. M. Vosburg (205) J. S. Kucia (207)	R. Valkier (211) D. W. Alhamzawi (213)	K. S. Dimalanta (220)
Informational Text			15 D. N. Dugaw (181) N. I. Devany (188)	A. E. Scruggs (197) D. E. Shalfoe (198) T. E. Wolf (201)	Z. N. Haukebo-Bol (198) J. S. Kucia (207)	M. M. Vosburg (205) R. Valkier (211) K. S. Dimalanta (220)	D. W. Alhamzawi (213)
Vocabulary Acquisition and Use			N. I. Devany (188)	D. N. Dugaw (181) A. E. Scruggs (197) Z. N. Haukebo-Bol (198) D. E. Shalfoe (198) M. M. Vosburg (205)	T. E. Wolf (201) R. Valkier (211) D. W. Alhamzawi (213)	J. S. Kucia (207)	K. S. Dimalanta (220)

MAP: Math 2-5 Common Core 2010 V2

Edit Display Options

- ← 111-120 121-130 131-140 141-150 151-160 161-170 171-180 181-190 191-200 201-210 211-220 →

Measurement and Data

Geometric Measurement and Problem Solving

- ← 161-170 Reinforce skills & concepts 171-180 Develop skills & concepts 181-190 Introduce skills & concepts →

Time

- Reads analog clocks to the nearest half hour
- Reads analog clocks to the nearest hour

16

Time

- Reads analog clocks to the nearest five minutes
- Reads analog clocks to the nearest half hour
- Reads analog clocks to the nearest minute
- Solves elapsed-time word problems across either minutes or hours
- Understands time interval concepts: quarter to, half past, etc.
- Completes simple conversions of units of time

Time

- Reads analog clocks to the nearest five minutes
- Reads analog clocks to the nearest half hour
- Reads analog clocks to the nearest minute
- Solves elapsed-time word problems across either minutes or hours
- Understands A.M. and P.M.
- Understands time interval concepts: quarter to, half past, etc.
- Completes complex conversions of more than two units of time
- Completes simple conversions of units of time
- Determines elapsed time across either minutes or hours using clocks

Area

- Determines areas of figures composed of whole unit squares

Area

- Determines areas of figures composed of whole unit squares

Area

- Determines areas of figures composed of whole unit squares



Achievement Status and Growth (ASG) Summary Report

Filek, Jace
4th Grade Homeroom

Term Rostered: Fall 2013 – Spring 2014
 Term Tested: Fall 2013 – Spring 2014
 District: NWEA District 3
 School: St. Helens Elementary School
 Grouping: None
 Small Group Display: No
 Growth Measured From: Fall 2013 – Spring 2014

Language Usage

Student ID	Name	SP14 Grd	Date	Test Type	FA13 Test RIT	FA13 Std Err	SP14 Test RIT	SP14 Std Err	23 Growth Std Err	21 SP14 Growth Projection	22 SP14 Projected RIT	24 Growth Projection Met	25 Growth Index
SF06000494	Barner, Blayne E.	4	4/28/14	S/G	227	3.1	238	3.0	4.3	4	231	Yes	7
SF06000270	Blatnik, Caolynn N.	4	4/28/14	S/G	211	3.0	223	3.0	4.2	6	217	Yes	6
SF06000262	Cymbola, Diamonte E.	4	4/28/14	S/G	159	3.0	163	3.2	4.4	11	170	No	-7
SF06000287	Greenia, Quenten N.	4	4/28/14	S/G	199	3.0	207	3.0	4.2	7	206	Yes	1
SF07001857	Grunenberger, Addryn N.	4	4/28/14	S/G	202	3.0	217	3.0	4.2	6	208	Yes	9
SF06000399	Hancheck, Benjamin N.	4	4/28/14	S/G	195	3.0	196	2.9	4.2	7	202	No	-6
SW07001457	Lagers, Kimbra A.	4	4/28/14	S/G	170	3.0	179	3.0	4.2	10	180	No	-1
SF06000156	Lensch, Marlin N.	4	4/28/14	S/G	208	3.1	226	2.9	4.2	6	214	Yes	12
SF07001662	Niemela Yona Michelle E.	4	4/28/14	S/G	212	2.9	217	3.0	4.2	5	217	Yes	0
S08000037	Polese, Harrison N.	4	4/28/14	S/G	180	3.1	184	3.0	4.3	9	189	No	-5
SF06000269	Quartaro, Alexander R.	4	4/28/14	S/G	204	3.0	214	3.1	4.3	6	210	Yes	4
F08000186	Slamka, Nikkita A.	4	4/28/14	S/G	191	3.0	197	3.0	4.2	8	199	No	-2
F08000225	Smoroske, Vassa A.	4	4/28/14	S/G	207	3.0	221	3.1	4.3	6	213	Yes	8
SF06000301	Sullenberger, Cordel L.	4	4/28/14	S/G	194	3.0	197	2.9	4.2	7	201	No	-4

Subject Summary:	Count of Students with Valid Beginning and Ending Term Scores	14
Language Usage:	26 Count of Students who Met or Exceeded their Projected RIT	8
	Percentage of Students who Met or Exceeded their Projected RIT	27 57.1%
	28 Overall Percentage of Projected RIT Met or Exceeded	122.4%
	Count of Students with VALID Spring 2014 Test Scores	14
	Spring 2014 Mean RIT	205.6
	Spring 2014 Median RIT	210.5
	Spring 2014 Standard Deviation	20.69