



SAMPLE





### 3. Mock Site Data

“This question references the mock site data for Question 3 emailed to you on October 28. The SSOS program and the SSOS Coaches promote the use of data to make instructional decisions at all levels of the educational system. Please examine the two sets of data provided and select one or the other to respond to the questions related to the data.

Will you be responding to the 3a or 3b questions?

3a. NWEA MAP Data (The following MAP reports are not from the same classroom and should be discussed separately.)

- For the MAP #1 document: Class Breakdown by Goal, explain what you see in this display. Then, describe how you would use this data with a teacher to assist with understanding her students’ skills and knowledge; include what further data or information would be needed for an accurate assessment.
- For the MAP #2 document: Learning Continuum, explain what this document tells you. Then, describe how you would use this data with a teacher to assist with understanding her students’ skills and knowledge and building an action plan for instruction.
- For the MAP #3 document: ASG Summary Report, explain what you see in this document, describing each column. Then, describe how you would use this data with a principal to assist with understanding the learning progress being made in this class; include what further data or information would be needed for an accurate assessment.

OR

3b. AIMSweb Data (The Class Scores and the Growth Table are not from the same classroom.)

- For the AIMSweb #1 document: Class Scores, describe what you notice in the data. Then, what questions do you have that would clarify the data? Explain how you would use this data with the 2nd grade teacher to develop an action plan for instruction.
- For the AIMSweb #2 document: Growth Table, describe what you see in this table. Explain what this data means in terms of these students’ progress in Math Computation this year.
- For the AIMSweb #3 document: Quadrant Analysis, look at the AIMSweb #1 document: Class Scores, and fill in the missing student names in the Quadrant Analysis chart. Then, for each quadrant describe actions that should be taken with each group of students.









