

RFP 2017-0500-3552 SSOS CP
SAMPLE INTERVIEW SCORE SHEET

Evaluator: _____

Vendor: _____

Contact Name: _____

Contact Number: _____

Interview Date/Time: _____

Max Score: 60

Each Question has a range of 0-10 points with a median score of 5.

Q1 Score	Q2 Score	Q3 Score	Q4 Score	Q5 Score	Q6 Score
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General Notes:

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1. Scenario

“This question references the scenario described in Question 1 emailed to you on June 19.

- a. Describe the coaching conversation you would have with this principal regarding effective leadership strategies and student achievement.
- b. What recommendations might you make for addressing the issues you observed?
- c. What will be accomplished in one month? Three months? Six months?
- d. Describe your actions to ensure that these goals (in “c”) are met.

Evaluator Notes:

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2. Practices

“This question references the SSOS Coaches Handbook; section on Alaska STEPP, the Alaska STEPP School Rubric, and the Alaska Cultural Standards for Educators Rubric emailed to you on June 19.

Describe experiences and provide examples in which you have implemented effective practices in your classroom, school, and/or district that specifically address the learning environment, professional and community relationships, and cultural standards for educators.”

Evaluator Notes:

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SAMPLE

3. Mock Site Data

“This question references the mock site data and accompanying guide for Question 3 emailed to you on June 19.

- a. What do you notice?
- b. What do you wonder?
- c. Based on this data, what might be some actions you take with this teacher, the principal, and/or the district administrative team?”

Evaluator Notes:

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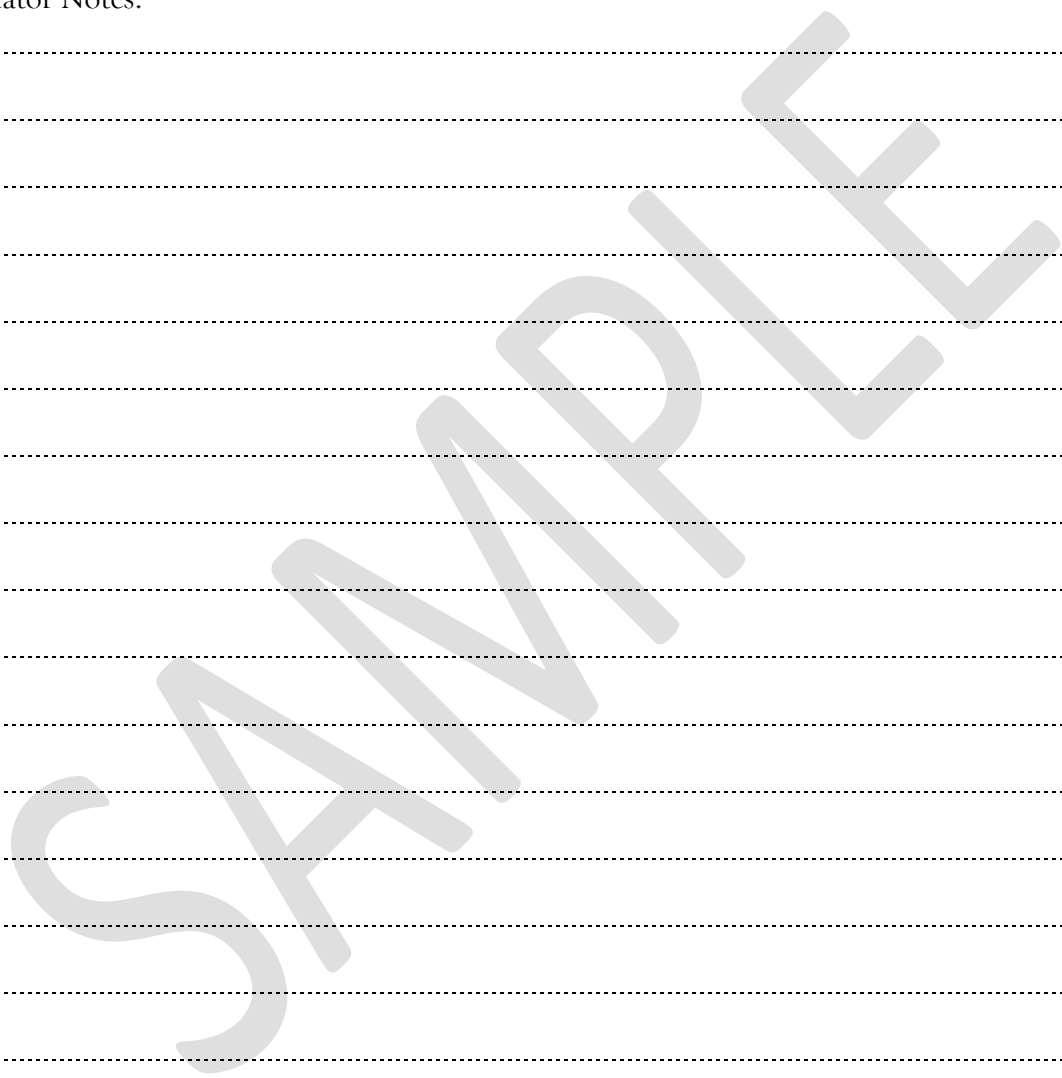
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4. Spontaneous Question

“A major objective of the SSOS Coaching Program is to increase the capacity of the educators and other stakeholders in the community to improve the education provided to the children at the school. The SSOS Coaches work primarily with Priority and Focus schools. SSOS Coaches will work with the principal at their assigned site and from a distance, to set goals for school improvement through design and implementation of a Plan-of-Service. This will include working with the principal, teachers, and paraprofessionals as a coach, consultant, role model, and presenter.

- a. When you are working with educators, how do you decide when to coach, when to consult, when to model, and when to provide professional development?
- b. Describe your strengths in each role: coach, consultant, role model, and presenter, and include your experience with distance communication. Please give examples that illustrate your skills and experience in each role.”

Evaluator Notes:

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5. Spontaneous Question

“SSOS Coaches are assigned to schools and districts with complex circumstances and a variety of barriers to the implementation of effective educational strategies and systems. Multiple layered problems exist within systems that are impacted by diverse points of view, a wide variation in educational skill sets, and historical and cultural friction between the school and community. The SSOS Coach is there to advance and support research-based, effective systems and the use of engaging and relevant teaching practices.

- a. How do you diagnose a system? How do you make decisions about the root cause of system issues?
- b. Once you have made decisions on root causes, how do you go about prioritizing your responsibilities, and what coaching and/or consulting actions do you take towards solutions to the problems?”

Evaluator Notes:

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6. Spontaneous Question

"This question references the mock site data for Question 6 emailed to you on June 19.

- a. Explain the purpose of a Student Learning Objective.
- b. What do you notice regarding this Student Learning Objective?
- c. Based on the results of this Student Learning Objective, what are suggestions you would have for this principal for revising and improving this Student Learning Objective?"

Evaluator Notes:

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