## CFA 2014-0500-1849 Part 2 Reference Check Sheet

Name of Applicant Name of Reference	
Date Contacted	Attempt 1 Attempt 2
	Attempt 3

To be read to each reference:

Hello, my name is \_\_\_\_\_\_, I am checking the references of applicants to the Alaska State Mentor Project under Call for Applications 2014-0500-1849. \_\_\_\_\_\_has applied for a under this call and has given your name as a reference. This will take about five minutes. Would you be able to speak with me now to complete this reference check?

□Yes

□No

[If "No," is there a time I can contact you? Time:\_\_\_\_\_

Statewide mentors travel to schools throughout Alaska to work with early career teachers to support them in their first two years in teaching.

Mentors manage a caseload of 15 early career teachers to provide individualized support for each teacher, use formative assessment tools in order to assist early career teachers in responding to the diverse academic needs of their students, use Standards, Grade Level Expectations and Cultural Standards to fast forward a teacher's practice and must carry their own supplies with them and be prepared to sleep in classrooms or on gym floors.

How long and in what capacity have you known the applicant? What strengths do you believe the applicant will bring to the Alaska Statewide Mentor Project?

On a scale of 1-5, with 5 being high, please rate the applicant on the following:

- 1) Working as a collaborative team member
- 1 2 3
- 2) Ability to work with adults 1 2 3
- 2 3 4 5
   Ability to accept multiple perspectives when working with a group of professionals

5

5

5

5

- 1 2 3 4 5
- 4) Ability to meet deadlines and follow through on projects to completion
- $\begin{array}{cccccc}
  1 & 2 & 3 & 4\\
  5) Ability to accept coaching from a peer \\
  1 & 2 & 3 & 4\\
  \end{array}$
- 6) Flexibility and resiliency 1 2 3 4
- 7) If you could, would you hire the applicant? Yes No

This concludes the reference check. Thank you for your time and cooperation.